



ANNEX E

Guidelines and Conditions for APDWF - JGHF Young Clinical Investigator Program (YCIP)

1. INTRODUCTION

To enhance the educational activities for young gastroenterologists in the Asia-Pacific region, a Young Clinician/Investigator Program is established in APDW Congress.

All selected travel grant recipients must attend the APDWF-JGHF Young Clinical Investigator Program (YCIP) which is held one day before the Post-Graduate Course.

This one-day course will include academic areas closely related to gastroenterology which are often not covered in detail in gastroenterology training program in the region, such as epidemiology, study design, research methodology, biostatistics, good clinical practices, clinical trial methodology. In addition, attempt will be made to impart skills related to better writing of scientific manuscripts, and on how to read and interpret published literature.

2. PROGRAM COMMITTEE

1. One JGHF representative as Chairperson
2. One representative from the Local Organizing Committee (LOC)

The role of this committee to:

1. Oversee the course content
2. Manage the invitation
3. Manage the budget allocated by JGHF for this program
4. Manage the logistic arrangements of the program

3. PARTICIPANTS

The participants include the 70 recipients of APDWF / JGHF Travel Grants.

The LOC may invite up to 10 local young doctors who have registered for the APDW congress to attend this program. These doctors are self-financed and are not entitled to travel grant.

4. DURATION AND TIME OF THE COURSE

One day course, to be held on the preceding day or day of the Postgraduate Course during the APDW.

5. COURSE CONTENTS

The contents of the one-day course will include academic areas closely related to gastroenterology which are often not covered in detail in gastroenterology training program in the region, such as epidemiology, study design, research methodology, biostatistics, good clinical practices, clinical trial methodology. In addition, attempt will be made to impart skills related to better writing of scientific manuscripts, and on how to read and interpret published literature.

A program template is shown below.

6. FUNDING

JGHF will provide the funds to support this program. The funds include:

1. Travel and accommodation of faculty not funded by the LOC and the extra night expenses of faculty funded by the LOC
2. Extra one night accommodation of the 70 travel grant recipients who are attending this program
3. Meeting Day arrangements and meals
4. Administrative charges

The expenditure should be capped between USD 40,000 to USD 50,000 every year.

The budget must be submitted to the APDWF Secretariat to seek approval before execution.

A congress invoice supported by receipts of payments to vendors, the list of travel grant recipients and proofs of payments to every grant recipient must be submitted to JGHF within one month from the congress to process payment.

Program Template

Time	Activity	Duration (minutes)
8:30 – 9:00	Setting the stage	
	Introduction to the YCIP of the APDWF/JGHF: Setting of Goals and Objectives	10
	Introduction to participants	20
9:00 – 10:30	Session 1: Doing research: Introduction to study designs	
	Case-control studies	30
	Cohort studies	30
	Interventional studies, including randomized controlled trials	30
10:30 – 11:00	Tea and interaction	
11:00 – 12:30	Session 2: Practical session on study designs	
	Participants discuss (in 6 groups of 6-7 persons each) the advantages and disadvantages of various study designs for a selected research question each, and decide on the best study design. Then each group makes a short presentation and all the participants discuss and ask questions (10 minutes per group)	30 60
12:30 – 1:30	Lunch and interaction	60
1:30 – 2:30	Session 3: Doing research Basics of data analysis and biostatistics	60
2:30 – 3:20	Session 4: Presenting research	
	How to make a good presentation at a research meeting	
	How to make good slides	30
	How to present and handle questions	20
3:20 – 3:40	Tea and interaction	
3:40 – 5:00	Session 4: Presenting research	
	A guide to writing and publishing a scientific paper	
	Manuscript preparation	30
	Ethical issues related to writing and publishing: plagiarism, scientific fraud, authorship, etc (including an interactive session)	40
5:00 – 5:30	Debriefing session	
	Feedback from participants Achievements and suggestions for future programs	30
5:30	Adjourn	