



ACRRM – College-led Training

KYRA MOSS



Presentation overview

- College-led training model
- How we arrived here
- RTO transition
- Key operational priorities
- WA operating model



Our model

The College's vision is to transform the registrar experience through a single, integrated, flexible and College-led Training Pathway.

CLT Transition facts



3 years of pandemic and **438** days of lockdown across the country



3 ACRRM Presidents



1 AMC accreditation until 2028



5 variations to contractual timeframes and deliverables



109 new staff members (as at Feb 2023)



2 Regional Training Organisation funding extensions



8 versions of College minimum data set specifications



1 change in government



Our Transition Charter



XXX No or minimal disruption



"No disadvantage" approach



Continuity of relationships, plans and supports



Respect and maximise opportunities



Deeper levels of engagement



Work in collaboration



Safe, seamless and effective





Regional training WAGPET transition



Transitioned

- Data transitioned and housed under WAGPET TITO
- Asset transfer underway
- RTO training resources mapped to curriculum
- Registrar data transitioned to ACRRM systems



Consultation

- Stakeholders consulted consistently
- Workforce stakeholders consistently updated
- Handover of key workforce priorities managed



Reporting

 Department reporting met on all transition activities









ACRRM training in WA

36 female registrars

52 male registrars

36 AGPT, 20 IP and 32 RGTS registrars

Total 88 registrars in ACRRM training

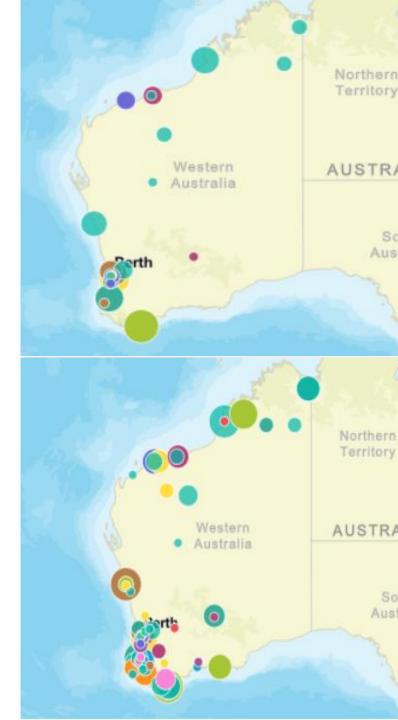
The tyranny of distance

- Remoteness online assessments
- Flexible funding supports
- Hybrid education and training models to allow for regional delivery
- WA based staff
- Supportive and flexible policy stance
- Rural and remote recognition
- Partnerships with key workforce and training agencies, Rural Clinical Schools, RGCUs and GPWPPS



Our footprint

- Advanced Specialist Training sites
 - 42 Accredited training posts
 - 66 Accredited supervisors
 - ASTs include Paediatrics, O&G, Anaesthetics, Aboriginal Health, Palliative Care, Emergency Medicine, Adult Internal Medicine, Mental Health, Academic Practice
- Training sites
 - 84 Accredited training posts
 - 167 Accredited supervisors



ACRRM training in WA

- Regional leadership
- Full training and education program delivered within region
- Assessments delivery
- Practice and supervisor support
- A WA voice within ACRRM

Pilbara Aboriginal Health Planning Forum

- ACRRM member of the forum- June Foulds
- Workforce planning in the Pilbara region
- Regular meetings in South Hedland,
 Newman and Karratha

Pilbara, WA













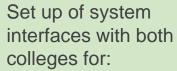
Bi-college accreditation and placement

Accreditation and placement terms agreed

- Key governance mechanisms for dual accreditation
- Key governance and data sharing for placement management developed
- Timelines agreed



Agreement on single application and approval process



- Accreditation
- Placement capacity
- Placement preferences



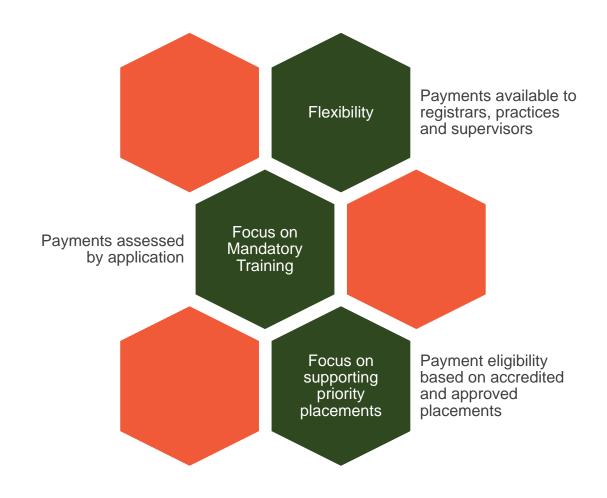
Alignment of key accreditation and placements processes

- Alignment of policy/ process and systems
- Placement Application timing agreed
- Single accreditation application and approval process
- Placement approvals process agreed





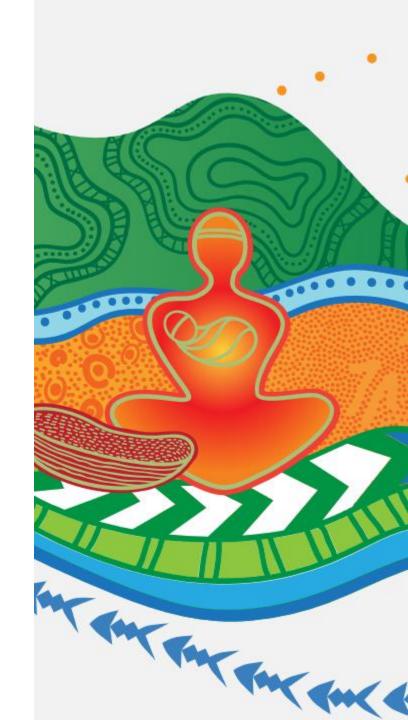
Flexible Funds | Principles





Aboriginal and Torres Strait Islander Strategic Plan

- Joint College Training Services (JCTS) established
- Initiation of key governance mechanisms
- Set up of system interfaces with both colleges
- Review of strategic plan
- Commitment to 2023 delivery
- Introduction of JCTS staff & ACRRM training networks
- Joint communications approach in progress



Your local support team



Dr Chris Buck
Regional Director of
Training (WA)



June Foulds
Training Network
Coordinator (WA)

- Medical Educators
- Registrar Liaison Officer
- Rural Practice Support Officer
- Supervisor Liaison Officer
- Training Officer

