

'A leading kindness COVID-19 toolkit' – a workshop designed by doctors in training for doctors in training



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Senior trainee doctors sharing vulnerabilities with junior

helping each Workspace revampcreating an organised, welcoming office space Knowing where

to get help if

needed

Meeting basic needs-caring for self and each other

Caring

Link between caring for self and improved patient care

- Three workshops informed department wide
- DiT who undertook the workshop = Workshop
- DiT exposed to the 'toolkit' = All
- WHO-5 wellbeing index (WHO-5) + Copenhagen Burnout Inventory (CBI) scores collected:
 - @ Timepoint 1 = prior to the workshop
 - @ Timepoint 2 = end of 3rd workshop
- Stories of participatory experiences

receiving feedback ncreased nteractions

with colleagues

Flattening of

Giving and

munication hierarchy across

needs

In leadership capacity In ability to look after basic

Confidence Co-design 5 Peer leadership Peer to peer Working

• To support the existing structures to ensure work hours are safe; to foster flexibility; to role-model work-life balance; to monitor workloads and provide support for O&G DiT who are struggling

• To use environment and people-centred approaches to encourage and support O&G DiT to access healthy food options; to improve hydration in the workplace. To build opportunities to be active at work and home.

Goal 3

Being aware of where you can access mental health support at work

 To ensure the O&G DiT understands the risk to wellbeing during COVID-19, how to access additional services, and what roles they can play in helping each other stay well

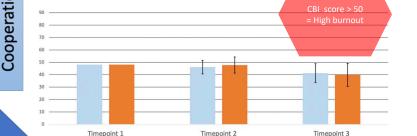
Goal 4

 To foster a culture of care and support for the O&G DiT. To provide opportunities for connection and community

Goal 5

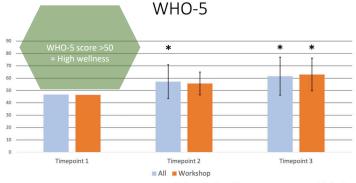
Advocating for management to create mentally healthy work structures

• To advocate for organisational prioritisation of wellbeing. To support the growth and development of the O&G DiT team



All Workshop

CBI



* indicates a significant difference in WHO-5 score compared the baseline

CULTURAL CHANGE

Discussion: This study piloted a trainee-led pandemic educational program which prioritises, problem solves and tracks the indicators of wellbeing and burnout. Providing tools to DiT alongside organisational governance enabled growth and development to continue in the face of the added burden brought about by the COVID-19 pandemic.