

**Theme: *Establishing environments for equity and excellence*****Wednesday, June 19**

|   |  |   |   |  |   |  |   |
|---|--|---|---|--|---|--|---|
| <b>Registration</b>   |  |   |   | 12.30 pm   |   |  |   |
| <b>Master Classes begin</b>   |  |   |   | 1.00 pm  |   |  |   |
| <b>Afternoon tea</b>  |  |   |   | 2.15 – 2.45 pm   |   |  |   |
| <b>End Master Classes</b>   |  |   |   | 4.30 pm  |   |  |   |
| <b>Rooms</b>  |  |   |   |  |   |  |   |
| <b>Shiralee Poed</b>  | <b>Kent McIntosh</b>                             | <b>Mary-Louise Hemmeter</b>   | <b>Marnee Shay/Grace Sarra</b>  | <b>Russell Fox</b>   | <b>Lisa McKay-Brown</b>   | <b>Terry Scott</b>   | <b>Brandi Simonsen</b>  |
| <i>Systems, data, practices: Coaching for excellence and equity</i> | <i>Co-creating PBL systems with our students</i> | <i>Creating caring communities in the early years: Promoting engagement, inclusion, and belonging</i> | <i>Identity affirming as an evidence-based approach to supporting and enhancing Indigenous student engagement</i> | <i>Tiered Responsive Professional Development: Effectively and efficiently meeting teachers at their point of need</i> | <i>Pathways2Participation: An integrated MTSS informed approach to attendance and Positive Behaviour for Learning</i> | <i>High probability practices for managing classroom behaviour</i> | <i>Intentionally intensifying classroom practices to support students with disabilities</i> |

## V1 PBL Conference Program

**Thursday, June 20**

| Time          | Program  |                    |                    |                    |   |                    |                    |   |
|---------------|--|--------------------|--------------------|--------------------|---|--------------------|--------------------|---|
| 7.30 – 8.30   | Registration   |                    |                    |                    |   |                    |                    |   |
| 8.30          | Opening/housekeeping   |                    |                    |                    |   |                    |                    |   |
| 8.40          | Welcome to Country   |                    |                    |                    |   |                    |                    |   |
| 9.05          | Director-General address   |                    |                    |                    |   |                    |                    |   |
| 9.30          | Opening keynote Dr Kent McIntosh: <i>Making schools and classrooms more positive, effective, and equitable</i>                         |                    |                    |                    |   |                    |                    |   |
| 10.30         | Morning tea  |                    |                    |                    |   |                    |                    |   |
| 11 – 11.50    |  |                    |                    |                    |   |                    |                    |   |
|               | <b>Breakout A1</b><br><i>Inclusion &amp; equity/Leading change/Student support &amp; wellbeing/Stronger together/Building capacity</i> | <b>Breakout A2</b> | <b>Breakout A3</b> | <b>Breakout A4</b> | <b>Breakout A5</b><br><i>Invited presenter<br/>Dr Marnee Shay &amp; Dr Grace Sarra<br/>Identity affirming as an evidence-based approach to supporting and enhancing Indigenous student engagement</i> | <b>Breakout A6</b> | <b>Breakout A7</b> | <b>Breakout A8</b><br><i>Invited presenter<br/>Dr Terry Scott<br/>Essential features of effective instruction: High probability practices</i> |
| 12.00 – 12.45 | <b>School showcases</b>  |                    |                    |                    |   |                    |                    |   |
|               | <b>School 1</b>  | <b>School 2</b>    | <b>School 3</b>    | <b>School 4</b>    | <b>School 5</b>   | <b>School 6</b>    | <b>School 7</b>    | <b>School 8</b>   |
|               |  |                    |                    |                    |   |                    |                    |   |
| 12.45         | Lunch  |                    |                    |                    |   |                    |                    |   |
| 1.00 – 1.30   | Optional lunch meetings/networking – primary/high school/specialist settings/regional and central leadership                           |                    |                    |                    |   |                    |                    |   |
| 1.45          | Afternoon plenary Dr Russell Fox: <i>Fidelity is not the finish line: Sustaining implementation for long-term success</i>              |                    |                    |                    |   |                    |                    |   |
| 2.45          | Afternoon tea  |                    |                    |                    |   |                    |                    |   |
| 3.10 – 4.00   |  |                    |                    |                    |   |                    |                    |   |
|               | <b>Breakout B1</b><br><i>Invited presenter<br/>Dr Brandi Simonsen<br/>Integrating</i>  | <b>Breakout B2</b> | <b>Breakout B3</b> | <b>Breakout B4</b> | <b>Breakout B5</b><br><i>Invited presenter<br/>Dr Kent McIntosh</i>   | <b>Breakout B6</b> | <b>Breakout B7</b> | <b>Breakout B8</b><br><i>Invited presenter<br/>Dr Russell Fox</i>   |

# V1 PBL Conference Program

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V1 PBL Conference Program

**Friday, June 21**

| Time          | Program   |                    |                    |                    |   |                    |                    |                    |
|---------------|---|--------------------|--------------------|--------------------|---|--------------------|--------------------|--------------------|
| 8.30          | Opening   |                    |                    |                    |   |                    |                    |                    |
| 8.40          | School performance 1  |                    |                    |                    |   |                    |                    |                    |
| 8.55          | School performance 2  |                    |                    |                    |   |                    |                    |                    |
| 9.10          | Day 2 plenary Dr Brandi Simonsen <i>Make each moment count</i>  |                    |                    |                    |   |                    |                    |                    |
| 10.10         | Morning tea   |                    |                    |                    |   |                    |                    |                    |
| 10.55 – 11.45 |   |                    |                    |                    |   |                    |                    |                    |
|               | <b>Breakout C1</b>  | <b>Breakout C2</b> | <b>Breakout C3</b> | <b>Breakout C4</b> | <b>Breakout C5</b>  | <b>Breakout C6</b> | <b>Breakout C7</b> | <b>Breakout C8</b> |
|               | <i>Invited presenter<br/>Dr Brandi Simonsen<br/>Integrating positive behaviour strategies within academic instruction</i> |                    |                    |                    | <i>Invited presenter<br/>Dr Mary Louise Hemmeter<br/>An introduction to Practice-Based Coaching</i> |                    |                    |                    |
| 11.55 – 12.45 |   |                    |                    |                    |   |                    |                    |                    |

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