

2023 INTERNATIONAL CONGRESS ON EVIDENCE-BASED PARENTING SUPPORT PROGRAM AT A GLANCE

TUESDAY JUNE 6th 2023 – Day 1

Times shown as: **The Americas zone (Pacific Daylight Time / Mountain Standard Time UTC -7)**. This agenda may suit: *Canada, Mexico, USA, etc.*

8.00-9.35am										BLOCK 1 (95 mins)
8.00-8.35	WELCOME AND CONFERENCE OPENING									
8.35-9.35	KEYNOTE ADDRESS 1 Leveraging advances in science to re-envision the future of evidence-based family support Professor Jack Shonkoff									
10 MIN BREAK										
9.45am-11.20am										BLOCK 2 (95 mins)
9.45-10.15	INVITED ADDRESS 1 Challenges and opportunities to support parents with young children: Global perspectives Ms Sheila Manji									
10.20-11.20	A1 Impact of Parenting Symposium 143 King	B1 Vulnerable Families Symposium 116 Price	C1 Global Perspectives Symposium 58 Khalid	D1 Implementation Science Symposium 226 Arbour	E1 Diverse Service Contexts Symposium 182 St George	F1 Future Directions Symposium 191 Kabwe	G1 Child Maltreatment and Adversity Symposium 196 Roach	H1 Implementation Science Workshop 93 Sherrill	I1 Future Directions Panel 524 Honisett	
20 MIN BREAK										
11.40-1.45pm										BLOCK 3 (125 mins)
11.40-12.40	KEYNOTE ADDRESS 2 Affirming diversity: Multicultural collaboration to deliver the Incredible Years (IY) Programmes to promote children’s wellbeing Professor Carolyn Webster-Stratton									
12.45-1.45	A2 Impact of Parenting Symposium 66 Dittman	B2 Vulnerable Families Symposium 98 Cain	C2 Global Perspectives Symposium 201 Winkelman	D2 Implementation Science Symposium 19 Jimenez	E2 Diverse Service Contexts Symposium 195 Kirby	F2 Future Directions Symposium 44 Whittingham	G2 Child Maltreatment and Adversity Symposium 544 Gullicksrud	H2 Vulnerable Families Workshop 161 Gibbons	I2 Implementation Science Symposium 134 Miller	
10 MIN BREAK										
1.55-3.30pm										BLOCK 4 (95 mins)
1.55-2.25	INVITED ADDRESS 2 Parental discipline strategies in the age of child mental health, attachment, and trauma: A contemporary look at time-out Professor Mark Dadds									
2.30-3.30	A3 Impact of Parenting Paper Session 25 Lee 232 Maranga 15 Karabanov 64 Hui	B3 Vulnerable Families Symposium 145 Howe	C3 Global Perspectives Symposium 31 La Monica	D3 Implementation Science Symposium 24 Aldridge	E3 Diverse Service Contexts Symposium 214 Gerwitz	F3 Future Directions Symposium 16 Baumel	G3 Child Maltreatment and Adversity Paper Session 212 Blackwell 172 Ogutu 211 Spacek	H3 Impact of Parenting Workshop 208 Speetjens	I3 Vulnerable Families Symposium 240 Pariz	

WEDNESDAY JUNE 7th 2023 – Day 2

8.00-10.00am										BLOCK 5 (120 mins)
8.00-8.10	CONFERENCE OPENING									
8.10-9.10	KEYNOTE ADDRESS 3 Harnessing implementation science to transform health and healthcare delivery: Implications for Evidence-based family support Professor Rinad Beidas									
9.15-10.00	A4 Impact of Parenting Paper Session 96 Bennett 101 Nicholson 220 Kalkusch	B4 Vulnerable Families Symposium 200 Mazzucchelli	C4 Global Perspectives Paper Session 185 Rattazzi 178 Hafferjee 230 Salari	D4 Implementation Science Paper Session 183 Kan 122 Barker 163 Rafia	E4 Diverse Service Contexts Paper Session 85 Kerns 110 Ebrahim 234 Holtrop	F4 Future Directions Paper Session 141 Burns 55 Baker 222 Jahanpour	G4 Child Maltreatment and Adversity Paper Session 219 Arruabarrena 72 Fogarty 175 Mathijs	H4 Future Directions Workshop 194 Ko	I4 Diverse Service Contexts Symposium 150 Cann	
10 MIN BREAK										
10.10-11.10am										BLOCK 6 (60 mins)
10.10-11.10	KEYNOTE ADDRESS 4 Impacts of a remote early learning program implemented by Syrian caregivers in Lebanon on child development: implications for SDG 4.2 and humanitarian contexts Professor Hirokazu Yoshikawa									
20 MIN BREAK										
11.30-1.15pm										BLOCK 7 (105 mins)
11.30-12.10	PANEL DISCUSSION The challenge of addressing children’s mental and physical health via integrated parenting support strategies Panel discussion with Professor Michael Beets, A/Professor Dan Cooper, A/Professor Nada Goodrum and Professor Julie Lumeng, chaired by Professor Ron Prinz									
12.15-1.15	A5 Impact of Parenting Paper Session 43 McCredie 106 Biransesha 100 Bateman 59 Sarkadi	B5 Vulnerable Families Paper Session 239 Ponnappalli 95 Bennetts 206 Sattar 54 Papageorgopoulou	C5 Global Perspectives Symposium 91 Romano	D5 Implementation Science Symposium 75 Harrison	E5 Diverse Service Contexts Symposium 142 Arnone	F5 Future Directions Symposium 117 McCormack	G5 Child Maltreatment and Adversity Symposium 160 Baker	H5 Vulnerable Families Workshop 11 Woodfield	I5 Future Directions Panel 545 Bahmani	
10 MIN BREAK										
1.25-3.30pm										BLOCK 8 (125 mins)
1.25-2.25	KEYNOTE ADDRESS 5 Nurse-Family Partnership: Promoting the health and development of women and children with prenatal and early childhood home-visiting by nurses Professor David Olds									
2.30-3.30	A6 Impact of Parenting Paper Session 99 Mirhashem 233 Akurut 8 Lavenda 29 Stracke	B6 Vulnerable Families Symposium 139 Dolbin-Mcnab	C6 Global Perspectives Symposium 34 Day	D6 Implementation Science Symposium 119 Eisenberg	E6 Diverse Service Contexts Symposium 56 Liu	F6 Future Directions Symposium 10 Morawska	G6 Child Maltreatment and Adversity Symposium 80 Haslam	H6 Diverse Service Contexts Workshop 238 Murray	I6 Global Perspectives Symposium 147 Havighurst	

THURSDAY JUNE 8th 2023 – Day 3

8.00-9.45am										BLOCK 9 (105 mins)
8.00-8.10	CONFERENCE OPENING									
8.10-8.55	KEYNOTE ADDRESS 6 Early child development and human capital: The need for integrated strategies for health and development Professor Zulfiqar Bhutta									
9.00-9.45	A7 Impact of Parenting Paper Session 90 Vincent 86 Cowan 224 Fairchild	B7 Vulnerable Families Paper Session 18 Casado 21 Tango-Limketkai 6 Strawa	C7 Global Perspectives Paper Session 148 Dumbaugh 132 Leivo 133 Miller	D7 Implementation Science Paper Session 118 Love 144 O'Connor 114 Carter	E7 Diverse Service Contexts Paper Session 181 Ponnappalli 62 Wessell 37 Pinchover	F7 Future Directions Paper Session 199 Vilches 198 Wong 48 Hickey	G7 Child Maltreatment and Adversity Papers 146 Morris 113 Highlander 157 Jung	H7 Child Maltreatment and Adversity Workshop 115 Riche	I7 Future Directions Panel 529 Hogan	
10 MIN BREAK										
9.55-11.15am										BLOCK 10 (85 mins)
9.55-10.25	INVITED ADDRESS 3 Making emotion-focused and attachment parenting programs accessible in this brave new online world Professor Sophie Havighurst									
10.30-11.15	A8 Impact of Parenting Paper Session 180 Bhopti 108 Littman 229 Wippick	B8 Vulnerable Families Symposium 77 Chainey	C8 Global Perspectives Paper Session 218 Vanheynigen 210 Sabet 65 Smythe	D8 Implementation Science Symposium 237 Brown	E8 Diverse Service Contexts Paper Session 186 Cobham 109 Ebrahim 171 Iranthika	F8 Future Directions Symposium 154 McWilliam	G8 Child Maltreatment and Adversity Symposium 68 Kohlhoff	H8 Impact of Parenting Workshop 129 Donovan	I8 Future Directions Workshop 46 Whittingham	
20 MIN BREAK										
11.35-1.10pm										BLOCK 11 (95 mins)
11.35-12.35	KEYNOTE ADDRESS 7 Scaling-up Treatment Foster Care Oregon and KEEP: Balancing cultural adaptations and model fidelity Dr Patti Chamberlain									
12.40-1.10	INVITED ADDRESS 4 Pre-emptive therapy for autism: A new and effective clinical pathway Professor Andrew Whitehouse									
10 MIN BREAK										
1.20-3.30pm										BLOCK 12 (130 mins)
1.20-2.05	A9 Impact of Parenting Paper Session 227 Bateta 190 Campbell 60 Williams	B9 Vulnerable Families Symposium 184 Leonard	C9 Global Perspectives Symposium 83 Westheimer	D9 Implementation Science Paper Session 159 Littman 88 Stockton 137 Guyon-Harris	E9 Diverse Service Contexts Symposium 156 Tully	F9 Future Directions Paper Session 176 Kim 13 Hokke 42 Mallawaarachi	G9 Child Maltreatment and Adversity Paper Session 2 Rudolph 28 Bruhl 205 Eslek	H9 Impact of Parenting Workshop 35 Travers	I9 Implementation Science Brief Paper Session 5, 187, 111, 193	
2.10-3.10	KEYNOTE ADDRESS 8 Evidence-based parenting and family intervention for all families, and the promotion children's mental health and wellbeing across the lifespan: Progress, challenges and future directions Professor Matthew Sanders									
3.10-3.30	CONFERENCE CLOSE									

POSTERS (Open 8.00am-3.30pm daily)

57	Allen	Supporting parents and children by providing Playsteps Parent Child Interaction Playgroup via telehealth
169	Antonia Vázquez	Global perspectives on supporting evidence-based parenting: Cultural adaptation and contextual adjustment of evidence-based programs
221	Arruabarrena	Prevention of child neglect: Results of the pilot implementation of the Safecare program in Spain
155	Barker	Supporting parents to engage with their child's learning
32	Brathwaite	Healing the past through birthing the future
30	Byrne	Evaluation of programmes under the positive parenting initiative in Spain
149	Carl	Empowering parents and educators to identify children and young people at risk of, or currently experiencing mental health problems
67	Chainey	Supporting the next generation of parenting and family science professionals
76	Chainey	Teens still need their parents! Exploring the continued importance of parenting for adolescent wellbeing
197	Cheong	The complexities of parenthood for families with children diagnosed with vision impairment
89	Crimon	Promoting early linguistic competency: A daycare intervention study
47	Dahake	Online parent mediated home based intervention for children with autism in during COVID-19 pandemic: Caregiver's experience
177	Dawson	The role of maternal CU traits, depression, and parenting practices in clinic-referred young children with conduct problems and high CU traits
33	Diprossimo	Child language development in a digital ecology: Developing guidelines for caregivers and educators
126	Donovan	Mind the Family: Mindfulness and imagery enhanced behavioural parent training
82	Doyle	Evaluation of Fear-less Triple P in Ireland
217	Eldeeb	What is engagement? A comprehensive framework to reconceptualize engagement in evidence-based parenting programs
53	Flanagan	Gender transformative parenting without violence
73	Fogarty	A mixed-methods feasibility study of the Home Parenting Education and Support Program for families at risk of child maltreatment and recurrence in Australia
69	Gonzalez	Global initiatives in parenting and family research: The case of a collaborative alliance between Australia and Chile
61	Haug	A new measurement feedback system (MFS) for parenting groups: How can the "MittEcho" app improve outcomes?
50	Herrera Collado	Families of people with autism spectrum disorder: Relationship between mindful attention and perception of family quality of life
112	Hulks	Feasibility of a new parent-toddler programme to support toddlers with a family history of autism/ADHD to develop strong attention, regulation and thinking skills (START)
36	Iglhaut	Evaluation of a web-based information portal on youth depression and youth mental health in parents
107	Jewell	Bringing Up Great Kids: An international language for promoting well-being and health through reflective parenting support
38	Jiménez	Effectiveness and implications of training mindfulness coping strategies on parenting
125	Josephine	Associations between paternal versus maternal parenting behaviors and child and adolescent internalizing problems: A systematic review and meta-analysis
213	Kamenski	Socio-cultural and linguistic adaptations to the World Health Organization's Caregiver Skills Training pre-pilot program in Bulgaria
235	Katsoty	The long shadow of prenatal symbolic parenting: Disentangling parent and child influences on child mental health outcomes
167	Kehoe	Engaging hard to reach parents and carers
173	Kibaya	Sharing experience on how polygamy affecting effective parenting in Nabuti Villages
135	Kunovski	Efficacy of the ParentChat parenting programme in reducing child maltreatment during the COVID-19 pandemic in North Macedonia: A mixed-method pilot evaluation
174	Kunovski	Supporting parenting in times of crisis: COVID-19 parenting in North Macedonia
179	Kunovski	Examining potential individual and family risk factors of childhood anxiety in North Macedonia
9	Lin	Emotion regulation mediates the relationship between parental factors and child/adolescent internalising symptoms: A meta-analysis
7	Ling	Foster families from 'foster carer' to 'foster family'
158	Littman	Risk of harm in research with vulnerable families: Lessons from family strengthening research in Rwanda and Sierra Leone

164	Lönnberg	A safe bridge: Parents' experiences of an antenatal visit being part of an extended home visiting program in disadvantaged areas
188	Ma	Strengthening the training and implementation of evidence-based parenting support programs: An example of the Triple P – Positive Parenting Program
203	Maleku Amatya	Parent training an effective medium to provide early intervention through trained parents for children with Autism in LMIC like Nepal
84	McBryde	Raising Voices: Can Group Triple P improve language outcomes for late-talking toddlers?
162	Nabukeera	Associations of parental sickness absence with academic performance among adolescents: A longitudinal study in Sweden
231	Noel	Influencing Parents: A netnographic analysis of parenting education and support content on Instagram.
52	Ogrean	Strengthening the healthy adult mode in parents: the RETHink Parenting online program for the prevention of emotional disorders in children
20	Opie	My Early Relational Trust-Informed Learning (MERTIL) for Parents: A study protocol for a brief, universal, online, preventative parenting program to enhance relational health
14	Passaquindici	From inner to dyadic connection: effect of a mindfulness-based intervention on mother-infant behavioral and physiological dyadic synchrony
140	Peyton	Co-designing an online 'one-stop-shop' (FindWays) for parents to support their child with mental health concerns
223	Piccolo	Cultural adaptation and feasibility study of the implementation of an evidence-based parenting program in Brazil: the Video Interaction Project
23	Pinto	Improving outcomes of an individual format parenting program for vulnerable families: The use of flexible implementation in real-world settings
97	Powell	In loco Parentis. An exploration of the experiences and needs of kinship carers in formal and informal kinship care families: A life course paradigm
241	Powers	The development of a dissemination and implementation toolkit to address adverse childhood experiences with parents and caregivers
192	Richmond	Parents' perception of a voice assistant for their children's mental health: Usability study
104	Ryan	Parent burnout: Direct and indirect associations with child symptomology and parenting behaviours
39	Sajjad	Perceived parental support and psychological wellbeing of adolescents: Role of self-esteem
40	Sajjad	Perceived differential parenting and sibling relationships in adolescents: Moderating role of birth order
103	Sherker	Restacking the odds: Using data to drive equitable parenting support
152	Shonk	Enhancement of emotion-focused parenting skills to support the wellbeing and resilience of children following a natural disaster
228	Sigmarsdóttir	How to sustain fidelity long term when implementing evidence-based parenting programs: The case of GenerationPMTO
170	Siqueira	The challenge of evaluating early childhood programs: a proposal for a Brazilian program
216	Strehlke	First impression counts: Determinants of trust in an evidence-based parenting app
209	Stuart	Parental engagement in evidence-based parenting programs: A protocol for a scoping review of the concept and its characteristics
131	Tainsh	Learning from different cultures and contexts: Implementing Mellow programmes internationally
71	Toh	Exploration of the neighbourhood safety perceptions of low-income Singaporean families in public rental housing and purchased public housing
153	Toumbourou	Building relationships to collaboratively engage vulnerable places in effective parenting and family programs
120	White	A blended in-person and online approach to pre-service training for resource parents
236	Young	Reaching the hard to reach: Soft-edged integrated service delivery

MASTER CLASSES

Professor Sharon Dawe and A/Professor Paul Harnett <i>Parenting, emotional regulation and substance use: Investigating the process of change (Parents under Pressure)</i>	Dr Marion S. Forgatch and Laura A. Rains <i>The art and science of GenerationPMTO: Engaging parents in the learning process</i>	Professor Sophie Havighurst <i>Tuning in to Kids: How does an emotion-focused parenting program work in different countries?</i>
Professor Scott Henggeler and Brenda Szumski <i>Updates on the latest research and developments related to Multisystemic Therapy (MST)</i>	Professor Matthew R. Sanders <i>Promoting parental self-regulation through the Triple P – Positive Parenting Program</i>	Professor Beth Stormshak <i>The Family Check-Up Model of prevention in a new era of service delivery</i>