## Invited Speaker #1

**Isobel Hubbard**

**Session Chair Briefing**

**Morning Tea**

### 11.00am - 11.15am

**1A: Knowledge Translation**

Invited Speaker #1

- A viewpoint on school refusal and re-engaging students through relationship development - The review of clinical practice guidelines in an Occupational Therapy private practice
  - Jacky Peile
  - Ashleigh Mueller
  - Sarah Falconbridge

**1B: Paediatrics**

- Evaluation of The Sensory Form in occupational therapy: A cohort study
  - Elisabeth Michail

**1C: Rehabilitation**

- Exploring self-management within hospital-based stroke care: Current and future opportunities
  - Amelia Greenway
  - Louise Gustaffson

**1D: Driving**

- Driving focused cognitive pre-screening clinic: an innovative approach to managing driving waitlists in the public sector
  - Erin Toon

**1E: Workshops**

- Using the online HOME FALLS and ACCIDENTS TOOL (HOME FAST)
  - Lynette Mackenzie

**1F: Workshops**

- Promoting a workplace culture of occupation-based practice
  - Matthew Thorpe

**1G: Environmental Mods**

- Enhancing student supervision through the development of a clinical educator program
  - Janet Frith

### 11.15am - 11.30am

- Achieving and maintaining fitness to drive using on-road driving remediation following acquired brain injury: a wait-list feasibility study with follow-up
  - Louise Bassingthwaighte

- Case Study – Complex Ramp Design for Community Access: Learnings and Organisational Changes
  - Sarah Evans

### 11.30am - 11.45am

- Using technology to support remote clinical supervision, information sharing and team collaboration: Viewpoint of occupational therapists in the severe injuries space using microsoft teams
  - Carly Macleay

- Developing whole-school approaches for student regulation
  - Anna Forgan
  - Carla Koay

- Evaluating the discharge planning process and lived experience of people with acquired disability: From hospital to home
  - Eve Roseingrave

- Autism and Driving - creating a sensory profile
  - Bradley Williams

- The Dimensions of Home Measure (DOHM) and Post Modification Satisfaction Questionnaire (PMSQ): Tools for home modification evaluation
  - Tammy Aplin

### 11.45am - 12.00pm

- Working with displaced persons: A VR training program
  - Judith Hewitson

- Early Powered Mobility and the influence on Social, Cognitive and Daily Living Skills in Children Under 5 Years with Mobility Limitations
  - Nicole Henderson
  - Claire Georgiadis

- Effectiveness of occupational therapy interventions for older adults living in residential care facilities: Systematic review and meta-analysis
  - Esther Dancewicz

- A survey of Australian occupational therapy driver assessors’ practices in relation to driver rehabilitation with older drivers
  - Dana Morton-kehle

- Building knowledge and awareness of grab rail prescription for undergraduate occupational therapy students through the Rail Assessment Station
  - Ricky Pomroy
12.00pm - 12.15pm | Training sector professionals to support people with disability to develop participant led videos: an independent evaluation
Megan Topping

12.15pm - 12.30pm | A critical review of the sensory profile – second edition (sp-2): implications for clinical and research use
Lisa Licciardi

12.30pm - 1.00pm | Activate - A new multidisciplinary Oncology Outpatient Program
Meggan McNeill

1.00pm - 1.15pm | Assessing insight into driving performance: Clinical utility of the Brain Injury Driving Self Awareness Measure
Jeny Gribbin

1.15pm - 1.30pm | A systematic review: the effectiveness of occupational therapy for children or young people with disabilities engaging in activities in the home environment
Bess Fowler

1.30pm - 1.45pm

1.45pm - 2.00pm

2.00pm - 2.15pm

2.15pm - 2.30pm

2.30pm - 2.45pm

1.30pm - 1.45pm | 1A: Rehabilitation
Invited Speaker: Doing rehabilitation right: Do we need to shift occupational therapy practices when taking a human rights approach to rehabilitation
Jacqui Liddle

2A: Paeds
Developmental Coordination Disorder - clinical practice guidelines for occupational therapists
Jacqueline Hunt

2B: Paeds
Addressing fitness to drive: A descriptive study investigating current practice among occupational therapists in a Community-Based Rehabilitation setting
Hayley Scott

3A: Paeds
Smart technology and occupational therapists: maximising independence
Marianne Hubbard

3B: Paeds
Classroom set-up through a trauma informed lens
Anna Forgan

2.15pm - 2.30pm | 2A: Rehabilitation
The Sleepwise Approach to developing positive sleep practices in children and adolescents with developmental disabilities – a subjective review of 50 case studies
Annie O’Connell

2B: Paeds
The Feasibility of incorporating an upper limb rehabilitation group for stroke patients using action observation therapy
Skye Schwind

3A: Paeds
DrivingSafe DriveAware: A systematic review
Erin Vita

3B: Paeds
Environmental modifications within a rural public school setting: the challenges and value add of applying clinical models to report writing - a $600,000 case study
Janelle Arnold

2.30pm - 2.45pm | 2A: Rehabilitation
Occasional Therapist Perspectives on a New Sensory Processing Tool: A Qualitative Study
Caroline Mills

2B: Paeds
Is the National Disability Insurance Scheme (NDIS) changing Occupational Therapy Driving Assessment and Training?
Nicole Young

3A: Paeds
Occupational Therapy Journal - Clinical Practice
Charlotte Walker

3B: Paeds
The effectiveness of virtual reality on the skill-specific performance in people with ASD - A Systematic Review
Jacki Liddle

3B: Paeds
#63

3B: Paeds
#58

3B: Paeds
Invited Speaker: Roundtable discussion: Interacting with the Australian Occupational Therapy Journal
Louise Gustaffson

2.45pm - 3.00pm | 2A: Rehabilitation
Occupational Therapist Perspectives on a New Sensory Processing Tool: A Qualitative Study
Caroline Mills

2B: Paeds
Is the National Disability Insurance Scheme (NDIS) changing Occupational Therapy Driving Assessment and Training?
Nicole Young

3A: Paeds
EnableNSW SASH home modifications- addressing funding gaps through implementation of a new statewide funding program
Jemma Burns

3B: Paeds
#58

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Louise Gustaffson

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Louise Gustaffson
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>3A: Paediatrics</th>
<th>3B: Driving</th>
<th>3C: Rehab</th>
<th>3D: Knowledge Translation</th>
<th>3E: Workshops</th>
<th>3F: Workshops</th>
<th>3G: Careers Forum</th>
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<tbody>
<tr>
<td>2.45pm - 3.30pm</td>
<td>Afternoon Tea</td>
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<td>3.30pm - 5.00pm</td>
<td>CONCURRENT SESSION 3</td>
<td>Invited Speaker #3</td>
<td>OT Driver Education: Continuing Professional Development for Driver OTs by Driver OTs Lyndall Cook</td>
<td>From book to bedside: evaluating how occupational therapists position the lower limb in acute care Kaitlyn Spalding</td>
<td>An investigation into the relationship between playfulness and wellbeing in Australian adults Arlena Farley</td>
<td>The importance of anthropometric measurement to facilitate client centred practice Sandi Lightfoot-collins</td>
<td>Allied health assistants: Working together in rehabilitation Janet Frith</td>
<td>Student Careers Forum</td>
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<td>5.30pm - 6.30pm</td>
<td>Social Exchange</td>
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This is a provisional program as of 3 February 2020 and is subject to change.
### TUESDAY 23 JUNE 2020

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>8.00am - 4.00pm</td>
<td>Registration and Information Desk Open</td>
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<tr>
<td>8.00am - 2.30pm</td>
<td>Speaker Preparation Room Open</td>
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<td>8.00am - 4.00pm</td>
<td>Exhibition Open</td>
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<tr>
<td>8.30am - 8.45am</td>
<td>Session Chair Briefing</td>
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<tr>
<td>9.00am - 10.30am</td>
<td>PLENARY SESSION: The NDIS at age four: Promise and problems</td>
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<td>Michael Barrett, Occupational Therapy Australia</td>
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<td>Keynote Presentation: Emma Gee</td>
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<tr>
<td>10.30am - 11.15am</td>
<td>Morning Tea</td>
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<tr>
<td>11.15am - 12.30pm</td>
<td>CONCURRENT SESSION 4</td>
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<tr>
<td>11.15am - 11.30am</td>
<td>4A: Environmental Mods</td>
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<tr>
<td>11.30am - 11.45am</td>
<td>4B: Knowledge Translation</td>
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<tr>
<td>11.45am - 12.00pm</td>
<td>4C: Paediatrics</td>
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<tr>
<td>12.00pm - 12.15pm</td>
<td>4D: Driving</td>
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<td>12.15pm - 12.30pm</td>
<td>4E: Rehabilitation</td>
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<tr>
<td>12.30pm - 1.10pm</td>
<td>4F: Workshop</td>
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<tr>
<td>1.10pm - 1.45pm</td>
<td>4G: Workshop</td>
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</tbody>
</table>

#### 11.15am - 11.30am
- **4A: Environmental Mods**
  - Invited Speaker 4: Katie Bridge
  - Getting research closer to practice: Establishing a Clinician-Researcher position in Occupational Therapy
    - Rebecca Seeney

#### 11.30am - 11.45am
- **4B: Knowledge Translation**
  - An exploration of smart technology use in Occupational Therapy practice
    - Matthew Thorpe

#### 11.45am - 12.00pm
- **4C: Paediatrics**
  - Occupational Therapy clinical placements - A discussion panel
    - Ardie McDermott
    - Marlene Fox
    - Jessica Derricks
    - James Efremidis

- **4D: Driving**
  - Driving Controls Explained: An interactive workshop
    - Ali Akbarian

- **4E: Rehabilitation**
  - 'Doing' parenting – How is parenting understood in occupational therapy? A scoping review
    - Germaine Lim

- **4F: Workshop**
  - Group programs - Unlocking potential across the lifespan
    - Angela Tincknell
    - Therese Dwyer

- **4G: Workshop**
  - Trust me, I'm an OT: A Practical and Actionable Guide to Knowledge Translation, Content Creation and Personal Branding for Occupational Therapists
    - Cally Kent

#### 12.00pm - 12.15pm
- **Morning Tea**
- **Lunch**

#### 1.10pm - 1.45pm
- **Exhibition and Poster Viewing Time**

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<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Title</th>
<th>Presenter(s)</th>
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</thead>
<tbody>
<tr>
<td>1.45pm - 2.00pm</td>
<td>SA: Knowledge Translation</td>
<td>Examining the development of baccalaureate occupational therapy students' social and emotional competencies across a four-year program</td>
<td>Lisa Licciardi</td>
</tr>
<tr>
<td>1.45pm - 2.00pm</td>
<td>SB: Paediatrics</td>
<td>Come one or come all? The treatment of childhood anxiety disorders using group Cognitive Behavioural Therapy; a Systematic Review</td>
<td>Sarah Brumley</td>
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<tr>
<td>1.45pm - 2.00pm</td>
<td>SC: Rehabilitation</td>
<td>On the other side of the bed - an Occupational Therapist’s journey through stroke recovery and beyond</td>
<td>Jemma Burns</td>
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<tr>
<td>1.45pm - 2.00pm</td>
<td>SD: Driving</td>
<td>Invited Speaker #5 Driving; To be confirmed</td>
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<tr>
<td>1.45pm - 2.00pm</td>
<td>SE: Environmental Modifications</td>
<td>They sky's the limit - emerging opportunities for Occupational therapists within environmental design</td>
<td>Sandi Lightfoot-Collins</td>
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<tr>
<td>1.45pm - 2.00pm</td>
<td>SF: Workshop</td>
<td>Integrating implementation science and evidence based practice into occupational therapy using the theoretical domains framework</td>
<td>Laura Jolliffe, Natasha Lannin, Liana Cahill, Lauren Christie, Denise O'Connor</td>
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<tr>
<td>1.45pm - 2.00pm</td>
<td>SG: Workshop</td>
<td>De-mystifying the process of writing for publication</td>
<td>Louise Gustafsson</td>
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<tr>
<td>2.00pm - 2.15pm</td>
<td>SA: Knowledge Translation</td>
<td>Periods, birth, sex and mothering: The growing contribution of occupational therapy to women's health</td>
<td>Janelle Gullan</td>
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<tr>
<td>2.00pm - 2.15pm</td>
<td>SB: Paediatrics</td>
<td>Paediatric acute-onset neuropsychiatric syndrome (pans); what do we know so far?</td>
<td>Michelle Newby</td>
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<tr>
<td>2.00pm - 2.15pm</td>
<td>SC: Rehabilitation</td>
<td>Innovative practices in improving employability for people with physical and learning disability</td>
<td>Amanda Manso, Angela Tincknell</td>
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<tr>
<td>2.00pm - 2.15pm</td>
<td>SD: Driving</td>
<td>Clinical Conversation Navigating vehicle modifications applications in the NDIS</td>
<td>Jenny Gribbin</td>
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<tr>
<td>2.00pm - 2.15pm</td>
<td>SE: Environmental Modifications</td>
<td>Improving partnership between local home modification service and Occupational Therapists through evaluation of current practice</td>
<td>Hana Skilton, Rebecca Crutcher</td>
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<tr>
<td>2.00pm - 2.15pm</td>
<td>SF: Workshop</td>
<td>The perspectives of occupational therapists and managers about important home modification outcomes</td>
<td>Elizabeth Ainsworth</td>
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<tr>
<td>2.00pm - 2.15pm</td>
<td>SG: Workshop</td>
<td>Evaluating Support, Technology and Built Design in Housing for People with Disability and Complex Care Needs</td>
<td>Rebecca Jamwal</td>
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<tr>
<td>2.15pm - 2.30pm</td>
<td>SA: Knowledge Translation</td>
<td>Electronic Clinical Handover Tool: Improving consistency and quality of occupational therapy handover</td>
<td>Anna Joy</td>
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<td>2.15pm - 2.30pm</td>
<td>SB: Paediatrics</td>
<td>Occupational Therapy intervention for typing for students with handwriting difficulties</td>
<td>Lisa Vale</td>
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<td>2.15pm - 2.30pm</td>
<td>SC: Rehabilitation</td>
<td>An inpatient rehabilitation volunteer run leisure group</td>
<td>Sharon Neale</td>
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<td>SD: Driving</td>
<td>Developing a discharge planning checklist, equipment register and visual contacts list promotes a successful transition home: viewpoint of community occupational therapists and rehabilitation case managers</td>
<td>Carl Macleay</td>
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<td>SG: Workshop</td>
<td>Prescribing environmental control units for the first time - A case study reflecting on key learning and implications for practice</td>
<td>Peter Flood</td>
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<td>2.45pm - 3.00pm</td>
<td>SA: Knowledge Translation</td>
<td>The experience of maintaining an NDIS caseload as a new graduate: A critical perspective.</td>
<td>Joanna Thomas</td>
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<tr>
<td>2.45pm - 3.00pm</td>
<td>SB: Paediatrics</td>
<td>The Role of Occupational Therapy delivering a Child Life Therapy Service.</td>
<td>Phillipa Cordner</td>
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<td>2.45pm - 3.00pm</td>
<td>SC: Rehabilitation</td>
<td>Early rehabilitation in the acute general medical setting improves patient and hospital outcomes.</td>
<td>Rebecca Nicks</td>
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