

Featuring:
Aged Care, Disability,
Knowledge Translation,
Occupational Rehabilitation
and Paediatrics



| THURSDAY 9 JU | INE 2022 | | |
|--|---|--|--|
| 8.00am - 6.30pm | Registration and Information Desk Open Main Lobby | | |
| 7.00am - 5.00pm | Speaker Preparation Room Open Interview Room | | |
| 8.30am - 6.30pm Exhibition Open Grand Hall 1&2 | | | |
| 9.00am - 10.46am | OPENING SESSION | | |
| Chair | | | |
| Room | Grand Hall 3 | | |
| 9.00am - 9.15am | Welcome to Country and Smoking Ceremony | | |
| 9.16am - 9.21am | Welcome to the OT Exchange 2022 - Carol McKinstry, President Occupational Therapy Australia | | |
| 9.22am - 9.27am | Welcome to the OT Exchange 2022 - Olivia Jackson and Christina Wyatt, Conference Convenors | | |
| 9.28am - 10.13am Opening Keynote Presentation: Triumph over adversity. Self belief & determination! - Nova Peris OAM OLY MAICD | | | |
| 10.15am - 10.45am | Developing sovereign relationships and OTA's vision for Reconciliation - Interview with Dr Faye McMillan AM | | |
| 10.46am - 11.22am | Morning Tea Grand Hall 1&2 | | |



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| | | Legend: | AGED CARE | KNOWLEDGE TRANSLATION | PAEDIATRICS |
|-------------------|--|--|---|--|---------------|
| | | | DISABILITY | OCCUPATIONAL REHABILITATION | |
| 25am - 1.04pm | BREAKOUT SESSIONS | | | | |
| | 1A: PRACTICAL APPROACHES TO AGED CARE | 1B: PAEDIATRIC INTERVENTIONS | 1C: MENTAL HEALTH | 1D: SUB ACUTE REHAB | 1E: WORKSHOPS |
| Chair | Christina Wyatt | Kelsey Philpott-Robinson | Adam Lo | Kendall Shearer | |
| Room | Grand Hall 3 | Tennis HQ Room 2.01 | Tennis HQ Room 2.02 | Tennis HQ Room 2.03 & 2.04 | Studio 3&4 |
| 11.25am - 11.37am | Invited Speaker - Natasha Layton | Picky eating in children: current trends and practices in the clinical setting | Mental health practice in the NDIS: A quality improvement evaluation | Enhancing the occupational therapy orthopaedic spinal program: Practical applications of evidence-based practice | |
| 11.39am - 11.51am | The importance of digital technology for positive ageing: the global and local landscape of assistive and digital technology | Laine Chilman Understanding the experience of families undertaking a parent focused autism spectrum disorder intervention | Samantha Burley Integrating evidence into Activity-Based Groups in Mental Health - a Systematic Scoping Review | Putting the 'OT' back into 'Oncology OuTpatients': An investigation into what patients want | |
| | | Selah Dimech | Emma Delaney | Sue Laracy | |
| 11.53am - 12.05pm | Smartphone moment: can older people take smartphone photos to identify falls risk? | Safe car transport for children with disabilities – supporting OTs in their practice | Waiting for real life to begin - identifying ADHD in university students | Co-creating self-management support for inpatient stroke rehabilitation: A participatory action research study | |
| | Oghenenkevwe Akhimien | Lisa Vale and Helen Lindner | Chris Young | Louise Gustafsson | |



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Melbourne 9-10 June 2022



12.07pm - 12.19pm



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| 12.21рт - 12.33рт | Accurately understanding Waitlists: A Community Health Adult Occupational Therapy waitlist reduction strategy | OT and primary teacher collaboration in NSW, Queensland and Victoria | Occupational formulation: a crucial tool for mental health occupational therapists | ED occupational therapy pathway for mild traumatic brain injury across the lifespan. | |
|----------------------------|---|--|--|--|--|
| | Kim Manderson & Belynda Angell | Jill Jeremy | Lorrae Mynard | Alice Murray & Aleksandra Ballingall | |
| | Occupational therapists' perspectives of Australian residential aged care funding: "Change is necessary" | State of the evidence for child-led goal setting: A review | A reflection on the participation of Occupational Therapy Australia for the Inquiry into Opportunities to improve Mental Health Outcomes for Queenslanders | Prehabilitation-plus for patients having a planned lower limb amputation | |
| | Donna Rooney | Aisling Ryan | Adam Lo | Shelley Fulton | |
| 12.49pm - 1.04pm | Q&A | Q&A | Q&A | Q&A | |
| 1 0Enm 1 2Enm | Lunch Grand Hall 1&2 | | | | |
| 1 36nm ₋ 1 50nm | Exhibition and Poster Viewing Time Grand Hall 1&2 | | | | |



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| | BREAKOUT SESSIONS | | | | |
|---------------------------|--|--|---|--|--|
| 2A: KNOWLEDGE TRANSLATION | | 2B: ENABLING POSITIVE AGEING | 2C: EVIDENCE BASED OT FOR CHILDREN | 2D: TECHNOLOGY | 2E: WORKSHOP |
| Chair | Carol Jewell | Christina Wyatt | Aisling Ryan | Olivia Jackson | |
| Room | Grand Hall 3 | Tennis HQ Room 2.01 | Tennis HQ Room 2.02 | Tennis HQ Room 2.03 & 2.04 | Studio 3&4 |
| 2.00pm - 2.12pm | | Adults living in Australian retirement communities: What are they up to? | Development of a Paediatric Upper Limb- Motor Learning Strategy Tool for Cerebral Palsy | Australian Occupational Therapists' use of virtual reality technology with stroke survivors | |
| | Invited Speaker - Marlena Klaic What factors influence end-user | Chloe Hansell | Atefeh Taghizadeh | Melanie Kidd | |
| 2.14pm - 2.26pm | adoption of healthcare interventions? | Outcomes in aged care: Barriers and facilitators to outcome measurement | A framework for Regulation in Education: Mapping an OT Perspective | Controller-free hand tracking virtual reality improves engagement and satisfaction in upper-limb rehabilitation. | How to turn your research into publication |
| | | Rebecca Walton | Crystal Thiel | Giovanna Tornatore | |
| 2.28pm - 2.40pm | Disability insurance, rehabilitation clauses and the role of occupational therapists as expert witnesses | Impact of home modifications on rural dwelling older adults' function and independence | Self-regulation and occupational therapy: Conceptualising the evolution of terminology through literature review. | The effects of virtual reality interventions on occupational participation and burden of disease in palliative care patients | |
| | Josh Mennen | Chloe Ashton | Kelsey Philpott-Robinson | Julian Corvin | |



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Melbourne 9-10 June 2022



2.42pm - 2.54pm



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| 2.56pm - 3.08pm | | | | | |
|-----------------|--|--|--|---|-------------------|
| | Coral Coast Rehabilitation: A bottom up approach to rehabilitation in Fiji | Perfect for the job: Applying the occupational therapy skill set to behaviour support planning for people living with dementia | Evidence-based assessment and management of children in post-traumatic amnesia after traumatic brain injury. | More than the Device: Interdisciplinary Practice in Assistive Technology and Home Modifications | |
| | Meaghan Rennison & Shane Mcsweeney | Claire Ritchie | Jillian Fitzgerald | Sarah Evans & Hannah Greenwood | |
| 3.10pm - 3.22pm | Implementing and evaluating occupational formulation: a participatory action research approach | Adapting and Operationalising Dementia Practice Guidelines to support Occupational Therapy Practice | On the Agenda: Working Collaboratively with Families: Benefits and Challenges | Autonomy and Deafblindness | |
| | Lorrae Mynard | Jacqui Wheatcroft | Kobie Boshoff | Liz Doyle | Louise Gustafsson |
| 3.24pm - 3.39pm | Q&A | Q&A | Q&A | Q&A | |
| 2 40nm 4 00nm | Afternoon Tea Grand Hall 1&2 | | | | |



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|-----------------|---|--|--|---|----------------------------|
| | | | DISABILITY | OCCUPATIONAL REHABILITATION | |
| .00pm - 5.25pm | BREAKOUT SESSIONS | | | | |
| | 3A: NOVEL PRACTICE IN DISABILITY | 3B: INNOVATION IN RETURN TO WORK | 3C: DIVERSITY | 3D: PROFESSIONAL REASONING IN PRACTICE | 3E: WORKSHOPS |
| Chair | Caila Ihle | Brianna Cattanach | Adam Lo | Kelsey Philpott-Robinson | |
| Room | Grand Hall 3 | Tennis HQ Room 2.01 | Tennis HQ Room 2.02 | Tennis HQ Room 2.03 & 2.04 | Tennis HQ Room 3.01 & 3.02 |
| 4.00pm - 4.12pm | | Positivum™: Harnessing the power of beliefs and perceptions to optimise work participation | Empowerment of CaLD students to successfully engage in clinical placements: a scoping review | Case Study: Walking the Best Practice "Coach Approach" Talk in Teaming. | |
| | Invited Speaker - Lloyd Walker Transforming the Australian Assistive | Gabby May & Josh Dransfield | Elsie de Klerk,In Lok, Tamara Kenny, Tat Lam Richard Chan | Jacqui Snider | |
| 4.14pm - 4.26pm | Technology Sector – the impact of the NDIS | An innovative approach to supporting individuals exposed to trauma to resume work and life | "Activities of Daily Living Through a Muslim Lens" | Home Modifications and Equipment for people who are considered bariatric and super-bariatric - the challenges, solutions and strategies for Occupational Therapists | |
| | | Karen Wade & Stephanie Sribinovska | Rashid El Dhaibi | Jemma Burns & Anna Rueda | |



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Melbourne 9-10 June 2022



4.28pm - 4.40pm

| | Hayley Scott | Claudia Cutler, Laura Kane, Nathalie Collins | Eden Dowers & Anita Brown Major | Joan M. O'Donnell | |
|-----|--|--|---|-------------------|--|
| Орт | Δ lived rehabilitation perspective for | Occupational Therapy Audit of Return to Work Post Burn Injury | Developing an occupational therapy resource for trans-affirmative chest binding | | Enabling young people with disability to successfully move to independent living |



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| 4.42рт - 4.54рт | Complex NDIS Discharge Planning During the COVID-19 pandemic: An Occupational Therapy Perspective | Return to work outcomes of a vocational occupational therapy program for individuals with traumatic brain injury | Neurodiverse Affirming Occupational Therapy Practice Framework starting the conversation | Insights into actions: Using industry research and clinical learnings to develop and evolve a telehealth service for NDIS participants during COVID-19. | |
|-----------------|---|---|--|---|--|
| | Hayley Scott | Pamela Ross | Roseanne Holliday | Dorothy Frost | |
| 4.56pm - 5.08pm | 7 ways telehealth is transforming care for people with disability | The experience of employers of individuals with traumatic brain injury | Staying Healthy and Active in the Community: What do older people want? | Timepoint for re-measurement using the Canadian Occupational Performance Measure post burn injury | |
| | Annie Banbury | Pamela Ross | Jessica Cecil | Lachlan Morgan | |
| 5.10pm - 5.25pm | Q&A | Q&A | Q&A | Q&A | Kate D'Cruz Joanna Stewart Melody Carbans Shanais Nielson |
| 5.25pm - 6.30pm | Welcome Reception | | | | |



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| FRIDAY 10 JUN | E 2022 | | | | | | |
|-------------------|---|--|---|---|---------------|--|--|
| 8.30am - 4.00pm | Registration and Information Desk Open Main Lobby | · | | | | | |
| 8.30am - 2.30pm | Speaker Preparation Room Open Interview Room | | | | | | |
| 8.30am - 4.00pm | Exhibition Open | | | | | | |
| 9.30am - 10.44am | PLENARY SESSION | | | | | | |
| Chair | | | | | | | |
| Room | Grand Hall 3 | | | | | | |
| 9.30am - 9.35am | Welcome to Day Two from the Conference | ce Convenors - Olivia Jackson and Christin | na Wyatt | | | | |
| 9.36am - 9.56am | Update from Occupational Therapy Austr | ralia | | | | | |
| 10.00am - 10.44am | Keynote Presentation: The Road Less Tra | velled - Donna Markham | | | | | |
| 10.45am - 11.15am | Morning Tea Grand Hall 1&2 | | | | | | |
| | | Legend | | KNOWLEDGE TRANSLATION | PAEDIATRICS | | |
| 11.15am - 12.39pm | BREAKOUT SESSIONS | | DISABILITY | OCCUPATIONAL REHABILITATION | | | |
| | 4A: OCCUPATIONAL REHABILITATION | 4B: AGED CARE REABLEMENT & WELLNESS | 4C: EMERGING ROLES IN OT | 4D: OT IN EDUCATIONAL SETTINGS | 4E: WORKSHOPS | | |
| | Paul Marsh | Christina Wyatt | Katrina Pacey | Aisling Ryan | | | |
| Room | Grand Hall 3 | Tennis HQ Room 2.01 | Tennis HQ Room 2.02 | Tennis HQ Room 2.03 & 2.04 | Studio 3&4 | | |
| 11.15am - 11.27am | Invited Speaker - Jonathan Moody Scaling Multipdisciplinary Allied Health by putting your Employees First | Sensory modulation interventions to manage behavioural and psychological symptoms of dementia in an acute hospital ward. | NDIS in Prison – Building Capacity and Facilitating Successful Transitions | The impact of classroom action-based learning on pedagogy: teacher perspectives | | | |



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Jennifer Bozhoff Sally Lamshed Aleksandra Babic & Katrina Davies



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| 11.28am - 11.40am | | Recovery narratives: (Re)constructing quality in life after stroke | Interdisciplinary therapy as an effective way to prevent participants sitting on a waitlist. Using a Therapy Consultant service delivery model to change the game. | Self-Regulation in the Primary School Classroom: Teacher Education and Occupational Therapy | |
|-------------------|---|---|--|---|---|
| | | Heidi Lavis | Claire Dalliston & April O'Neill | Lydia Cossart | |
| 11.42am - 11.54am | | Factors affecting sedentary behaviour on a geriatric ward - A qualitative study of patients and carers. | Extending the reach and impact of therapy in disability through Habit Coaches | Parents' experiences with utilising mainstream schooling for their children with Autism Spectrum Disorder: a meta- synthesis | How to Handle the "Pressures" of the Day! |
| | | Briony Foote | Harley Hayes | Pamela Carrera & Kobie Boshoff | |
| 11.56am - 12.08pm | Digital and Health Coaching Return to Work Program for Cancer Survivorship | Grab and Go: Redesigning rural community-based minor home modification practice | My experience of neurological injury and recovery: from an OT student, brain injury surivor and OTA. Tips to empower your clients to achieve their goals. | Site Readiness for Successful Implementation of Sensory Interventions | |
| | Joanne Lewis | Jessica Moller & Ainsleigh Whelan | Tarsha Kennedy | Nathan Bailey & Alexandra Nuzzo | |



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| 12.10pm - 12.22pm | An innovative psychosocial approach to return to work in the military context. | Aged Care Funding Instrument: A | Occupational Therapists as Behaviour Support Practitioners | Teacher and therapist perspectives of self- regulation for children aged 4-12 years. | |
|-------------------|--|-------------------------------------|---|---|------------|
| 12.24pm-12.39pm | Caroline Falconer & Paris Champion | qualitative study Michelle Bissett | Susan Sloan | Kelsey Philpott-Robinson | Lois Brown |
| | Q&A | Q&A | Q&A | Q&A | |
| 12 /0nm - 1 10nm | Lunch Grand Hall 1&2 | | | | |
| 1 11nm - 1 //0nm | Exhibition and Poster Viewing Time Grand Hall 1&2 | | | | |



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|-----------------|--|---|--|--|----------------------------|
| | | | DISABILITY | OCCUPATIONAL REHABILITATION | |
| 1.41pm - 3.06pm | BREAKOUT SESSIONS | | | | |
| | 5A: PAEDIATRICS | 5B: TECHNOLOGY & EQUIPMENT SUPPORTS FOR DISABILITY | 5C: EXHIBITOR PRESENTATIONS | 5D: LEARNING & MENTORSHIP FOR EMERGING OTS | 5E: WORKSHOPS |
| Chair | Olivia Jackson | Caila Ihle | | Brianna Cattanach | |
| Room | Grand Hall 3 | Tennis HQ Room 2.01 | Tennis HQ Room 2.02 | Tennis HQ Room 2.03 & 2.04 | Tennis HQ Room 3.01 & 3.02 |
| 1.41pm - 1.53pm | | Innovations in person-centred capacity building technology and clinical application | Hear to Help: Assistive listening devices beyond hearing loss | Creating valuable peer learning opportunities for students in community private practice | |
| | Invited Speaker - Frances Dobson Working with Children and Families: | Madeline Hand & Laura Simmons | Georgia Lester | Clare Batkin | |
| 1.55pm - 2.07pm | | The lived experience of utilising assistive technology to facilitate sandy beach leisure | Helping early-career OTs recognise and manage stress | Co-designing research: the experiences of allied health researchers in Australia | |
| | | Kieran Broome | lan Gerrard & Rachel Brimblecombe | Ming Chen | |



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| 2.09pm - 2.21pm | | Alternatives to Major Bathroom Modifications | Tips and tricks for writing effective documentation | Supporting new graduate therapists in their first year of practice | Strengthening occupation-centred practice through supervision: A knowledge translation approach |
|-----------------|--|--|---|---|---|
| | Clinical Conversation: Collaboration in School Settings for Great Student | Lyndal Millikan | Ian Gerrard & Rachel Brimblecombe | Angela Contreras & Marga Marloth | |
| 2.23pm - 2.35pm | Outcomes | Complex Home Modifications in a Rural and Remote context | Assisted Living – Latest Bathroom Innovations | Occupational therapy students: An asset to embedded occupational therapy services | |
| | | Lyndal Millikan & Sarah Cole | Paul White | Kelsey Philpott-Robinson | |
| 2.37pm - 2.49pm | Lindsey Duffield, David Anderson, | Developing theoretical frameworks for working with people with lifelong disability | Understanding pressure care support surfaces and practical applications | An exploration into Professional Identity Formation in Occupational Therapy within the Bachelor of Occupational Therapy (OT) undergraduate degree programme at Otago Polytechnic, Dunedin, New Zealand. | |
| | Kobie Boshoff, Jacqui Etherington, Jill Jeremy, Carl Leonard | Nikki Toy | Kevin Grace | Narinder Verma | Matthew Molineux, Amelia Tommaso & Louise Gustafsson |



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| 2.51pm - 3.06pm | Q&A | Q&A | | Q&A | | |
|--|------------------------------|-----|--|-----|--|--|
| | | | | | | |
| 3.07pm - 3.30pm | Afternoon Tea Grand Hall 1&2 | | | | | |
| 3.31pm - 4.25pm | CLOSING SESSION | | | | | |
| Room Grand Hall 3 | | | | | | |
| | CLOSING SESSION | | | · | | |
| 3.40pm - 4.15pm Diversity in the Workplace | | | | | | |
| 4.17pm - 4.25pm Awards and Closing Remarks | | | | | | |