



2020 VIRTUAL OT•EXCHANGE

Learn
Practise
Enrich



MONDAY 14 SEPTEMBER 2020

8:00am - 8:45am	Wellness Activity (Yoga)			
9:00am - 10:10am	OPENING SESSION			
Chair	Liz Ainsworth and Anita Volkert			
Room	Virtual Plenary Room			
9:00am - 9:15am	Welcome to Country			
9:15am - 9:20am	Welcome from the President of Occupational Therapy Australia Carol McKinstry			
9:20am - 9:25am	Welcome from the Conference Convenors Liz Ainsworth and Anita Volkert			
9:25am - 10:10am	Opening Keynote Presentation: <i>Becoming the Best Version of Yourself</i> - Dylan Alcott			
10:10am - 10:40am	Morning wellness break: Opportunity to meet with exhibitors and view ePosters			
10:40am - 12:20pm	CONCURRENT SESSION 1			
	1A: Knowledge Translation	1B: Paediatrics	1C: Rehabilitation	1D: Exhibitor Presentations
Chair	Rebecca Rae-Hodgson	Alyce Svensk	Janet Frith	Carol Jewell
Room	Virtual Plenary Room	Virtual Room 2	Virtual Room 3	Virtual Room 4
10:40am - 10:52am	Invited Speaker: <i>From Knowing to Doing: Why Is This So Difficult?</i> Isobel Hubbard	<i>Developing whole-school approaches for student regulation</i> Anna Forgan Carla Koay	<i>Exploring self-management within hospital-based stroke care: Current and future opportunities</i> Amelia Greenway Louise Gustaffson	<i>Innovations in pressure care mattress technology and clinical applications</i> Annette Terranova
10:52am - 11:04am		<i>A critical review of the sensory profile - Second edition (SP-2): Implications for Clinical and Research Use</i> Lisa Licciardi	<i>Effectiveness of occupational therapy interventions for older adults living in residential care facilities: Systematic review and meta-analysis</i> Esther Danczewicz	<i>Top three things you must do to stay compliant between NDIS audits</i> Tania Gomez Will Fresher
11:04am - 11:16am	<i>Working with displaced persons - A VR training program</i> Judith Hewitson	<i>Designing and modifying aquatic programs for individuals with autism and other abilities: The development of inclusive 'water safety specialists'</i> Jessica Thackeray	<i>Activate - A new multidisciplinary Oncology Outpatient Program</i> Meggan McNeill	<i>Animal Fun: Improving the motor skills and social skills of young children. A review of the program and supporting research.</i> Sue McLean
11:16am - 11:28am	<i>Assistive technology trials: What is happening and how well?</i> Karen Maurer	<i>The Sleepwise Approach to develop positive sleep practices in children and adolescents with developmental disabilities – a subjective review of 50 case studies</i> Annie O'Connell	<i>Bringing the home environment into the hospital setting: The perspectives of stroke survivors and health professionals on using augmented reality for inpatient stroke rehabilitation</i> Cassandra Gorman	<i>Introduction to new technologies for rehabilitation</i> Bev Quee
11:28am - 11:38am	Stretch/refresh break			

11:38am - 11:50am	Co-design: An opportunity for life-long learning and exchange. Melissa Thai Betty Kuok	Embedding self-regulation strategies within a rural classroom environment: An outcome evaluation. Prue Matthews	An exploration into the stroke survivor's experience and understanding of occupational therapy during rehabilitation Mikhala Hoffmann	Supporting those with a print impairment to thrive independently with three strands of assistive technology Stewart Andrews
11:50am - 12:02pm	Presentation withdrawn	Early powered mobility and the influence on social, cognitive and daily living skills in children under 5 years with mobility limitations Erin Nicol Claire Georgiadis	From book to bedside: Evaluating how occupational therapists position the lower limb in acute care Kaitlyn Spalding Corinne Lewis	Robotics in Upper Limb Rehab – A review of clinical benefits, current research and barriers to implementation. Dr Asif Hussain
12:02pm - 12:20pm	Q&A	Q&A	Q&A	Q&A
12:20pm - 1:00pm	Sessions break for lunch: Opportunity to meet with exhibitors and view the ePosters			
CONCURRENT SESSION 2				
1:00pm - 3:10pm	2A: Driving	2B: Environmental Modifications/ Rehabilitation	2C: Paediatrics	2D: Workshop
Chair	Jenny Gribbin	Liz Ainsworth	Alyce Svensk	
Room	Virtual Plenary Room	Virtual Room 2	Virtual Room 3	Virtual Workshop Room
1:00pm - 1:12pm	Achieving and maintaining fitness to drive using on-road driving remediation following acquired brain injury: A wait-list feasibility study with follow-up Louise Bassingthwaite	The Dimensions of Home Measure (DOHM) and Post Modification Satisfaction Questionnaire (PMSQ): Tools for home modification evaluation Tammy Aplin	Early detection for better outcomes: Building capacity to identify and support children with autism in early childhood education and care settings Beth Mozolic-Staunton	Using the online HOME FALLS and ACCIDENTS TOOL (HOME FAST) Lynette Mackenzie
1:12pm - 1:24pm	Autism and driving - Creating a sensory profile Brad Williams	Building knowledge and awareness of grab rail prescription for undergraduate occupational therapy students through the Rail Assessment Station Ricky Pomroy	The experience of learning to make intervention decisions among new graduate paediatric occupational therapists: Case study research Elizabeth Moir	
1:24pm - 1:36pm	Assessing insight into driving performance: Clinical utility of the Brain Injury Driving Self Awareness Measure Jenny Gribbin	Classroom set-up through a trauma informed lens Carla Koay	Remote international student placement Uganda: Meeting student and community needs Karen Long	
1:36pm - 1:48pm	A systematic review of occupational therapy interventions to improve driving performance in older people with early stage dementia and mild cognitive impairment Claire Spargo	A gap in the literature is unveiled: How do occupational therapists contribute to behaviour support in the adult acquired brain injury population? Ana Brown Meaghan Rennison	The effectiveness of using a digital home programming app to continue to provide high quality and effective care outside of therapy session Laura Simmons	
1:48pm - 2:00pm	Q&A	Q&A	Q&A	
2:00pm - 2:10pm	Stretch / refresh break			

2.:10pm - 3.:10pm	2E: Driving	2F: Environmental Modifications	2G: Rehabilitation	Workshop Continued
Chair	Jenny Gribbin	Liz Ainsworth	Janet Frith	
Room	Virtual Plenary Room	Virtual Room 2	Virtual Room 3	Virtual Workshop Room
2:10pm - 2:22pm	<i>DriveSafe DriveAware: A systematic review</i> Erin Vito Anna Barkla	<i>"Why is my rail vertical, it was supposed to be diagonal!" Factors impacting the accuracy of council installed home modifications</i> Charlotte Walker	<i>Evaluation of a student-led Constraint Induced Movement Therapy (CIMT) service</i> Diedre Cooke	Using the online HOME FALLS and ACCIDENTS TOOL (HOME FAST) Lynette Mackenzie
2:22pm - 2:34pm	<i>A usability evaluation of a driver training application for learner drivers with autism spectrum disorder</i> Miriam Monahan	<i>Environmental modifications within a rural public school setting: The challenges and value add of applying clinical models to report writing - A \$600,000 case study</i> Janelle Arnold	<i>Pivoting a program for people with Parkinson's from face to face to telehealth during COVID-19: The decision process</i> Amie Malcolm	
2:34pm - 2:46pm	<i>Beyond mobility: needs and experiences of people living with younger onset dementia regarding driving cessation</i> Theresa Scott	<i>How occupational therapy has adapted the process of assistive technology prescription during COVID 19</i> Miki Rossanis	<i>Tele-wheelchair assessment: A scope of the literature and educational resource development response to the Covid-19 pandemic</i> Shannon Rothschild Ana Brown Shannon Rothschild	
2:46pm - 2:58pm	Presentation withdrawn	<i>Evidence bites from home mods clearinghouse</i> Deborah Hammond Susan Dinley Lyndal Millikan Angela Peri	<i>Using emails as a therapeutic intervention with telehealth consultations</i> Edwina Shannon	
2:58pm - 3.:10pm	Q&A	Q&A	Q&A	
3:10pm - 3:30pm	Afternoon wellness break: Opportunity to meet with exhibitors and view ePosters			
CONCURRENT SESSION 3				
3:30pm - 5:27pm	3A: Paediatrics	3B: Rehabilitation	3C: Knowledge Translation	3D: Workshop
Chair	Alyce Svensk	Janet Frith	Rebecca Rae Hodgson	
Room	Virtual Plenary Room	Virtual Room 2	Virtual Room 3	Virtual Workshop Room
3:30pm - 3:42pm	Invited Speaker: <i>Why don't we care for ourselves? Understanding the systemic barriers to prioritising self care is necessary for managing burnout and compassion fatigue</i> Toni Knight	Invited Speaker: <i>Doing rehabilitation right: Do we need to shift occupational therapy practices when taking a human rights approach to rehabilitation</i> Jacki Liddle	<i>Developing a student led Telehealth service in residential aged care during COVID-19</i> Nicole Killey	De-mystifying the process of writing for publication Louise Gustafsson
3.:42pm - 3:54pm			<i>How to work successfully with employers: Where is the employer in return to work?</i> Browyn Paynter	
3:54pm - 4:06pm	<i>Occupational therapy intervention for typing for students with handwriting difficulties.</i> Lisa Vale	<i>Implementing a consistent approach to managing behaviours of concern after acute traumatic brain injury</i> Heather Block	<i>Innovation in inter-professional education</i> Beth Mozolic-Staunton	

4:06pm - 4:18pm	<i>A practical approach in bridging the gap from occupational therapy clinical assessment to seating and wheeled mobility prescription: Communicating critical information with your equipment supplier</i> Lois Brown	<i>Increasing self-awareness in return to work in individuals post traumatic brain injury: Utilisation of the Brannagan executive functions assessment</i> Fiona Mason	<i>Navigating the NDIS: An interprofessional learning module</i> Rosamund Harrington	Workshop Continued <i>De-mystifying the process of writing for publication</i> Louise Gustafsson
4:18pm - 4:30pm	Q&A	Q&A	Q&A	
4:30pm - 4:40pm	Stretch / refresh break			
4:40pm - 4:52pm	<i>Come one or come all? The treatment of childhood anxiety disorders using group Cognitive Behavioural Therapy; A systematic review</i> Sarah Brumley	<i>The impact of pressure injuries on mental health</i> Amanda Manso	<i>Occupational therapy in the time of COVID19: Integrating occupational therapy as part of the Australian Medical Assistance Team (AusMAT) Response to the Diamond Princess quarantine</i> Emma Tan	Workshop Continued <i>De-mystifying the process of writing for publication</i> Louise Gustafsson
4:52pm - 5:04pm	<i>1 small Sstep from face to face 1 giant leap for telehealth: Telehealth occupational therapy in a paediatric practice</i> Hannah Dunn	<i>Co-morbid grief and psychosis experienced by young people – how can occupational therapists support recovery?</i> Evangeline Hopkinson	<i>Growing an on-line nature-focused business during covid-19: innovation in practice</i> Bronwyn Paynter	
5:04pm - 5:16pm	<i>Utilising occupational therapy students to supplement private programs in private practice</i> Alyce Svensk	<i>Word prediction software as an assistive technology</i> Geoffrey Kaye	<i>Utility of client-centred and occupation based goal setting tool using pictures over telehealth: User experiences in NDIS</i> Yuhō Okita	
5:16pm - 5:27pm	Q&A	Q&A	Q&A	
7:00pm - 8:00pm	SOCIAL EXCHANGE			

CALL FOR PAPERS EXTENDED UNTIL 20 SEPTEMBER 2020

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TUESDAY 15 SEPTEMBER 2020

8:00am - 8:45am	Wellness Activity (Pilates)			
9:10am - 10:30am	PLENARY SESSION			
Chair	Anita Volkert			
9:10am - 9:15am	Welcome to day 2 from the Co-Convenors Anita Volkert and Liz Ainsworth			
9:15am - 9:45am	The NDIS at age four: Promise and problems Michael Barrett , Occupational Therapy Australia			
9:45am - 10:30am	Keynote Presentation: <i>Enriching person-centred care in occupational therapy rehabilitation dual insights from a provider & recipient during Covid19</i> - Emma Gee			
10:30am - 11:00am	Morning wellness break: Opportunity to meet with exhibitors and view ePosters			
	CONCURRENT SESSION 4			
11:00am - 1:22pm	4A: Environmental Modifications / Rehabilitation	4B: Knowledge Translation	4C: Paediatrics	4D: Workshop
Chair	Liz Ainsworth	Rebecca Rae Hodgson	Alyce Svensk	
Room	Virtual Plenary Room	Virtual Room 2	Virtual Room 3	Virtual Workshop Room
11:00am - 11:12am	Invited Speaker: <i>The history and future of home modifications in Australia: Building an evidence base for practice</i> Catherine Bridge	<i>Examining the development of baccalaureate occupational therapy students' social and emotional competencies across a four-year program</i> Lisa Licciardi	<i>Occupational Therapy clinical placements- A discussion panel</i> Ardrie McDermott Marlene Fox Jessica Derkacs James Efreimidis	<i>Trust me, I'm an OT: A practical and actionable guide to knowledge translation, content creation and personal branding for occupational therapists</i> Cally Kent
11:12am - 11:24am		<i>Periods, birth, sex and mothering: The growing contribution of occupational therapy to women's health</i> Janelle Gullan		
1:24am - 11:36am	Clinical Conversation: <i>Troubleshooting home modifications within the NDIS</i> Lyn Corby Fiona Hewson	<i>'Doing' parenting – How is parenting understood in occupational therapy? A scoping review</i> Germaine Lim	<i>A model for positive interaction and therapy. Occupational therapy first. A process model with 10 concepts to ensure successful engagement and care.</i> Kade Turner	
11:36am - 11:48am		<i>Group programs - Unlocking potential across the lifespan</i> Angela Tincknell Therese Dwyer		
11:48am - 12:00pm				
12:00pm - 12:12pm	Q&A	Q&A	Q&A	
12:12pm - 12:22pm	Stretch/refresh break			

12:22pm - 12:34pm	<p>EnableNSW SASH home modifications - Addressing funding gaps through implementation of a new statewide funding program</p> <p>Jemma Burns Christa Roessler Anna Rueda</p>	<p>Using "Positive Approach to Care" strategies to change care delivery from "doing to" to "doing with" and reducing incidence of resident agitation</p> <p>Rejane Le Grange</p>	<p>The role of occupational therapy delivering a child life therapy service.</p> <p>Phillipa Corder</p>	<p>Workshop Continued</p> <p>Trust me, I'm an OT: A practical and actionable guide to knowledge translation, content creation and personal branding for occupational therapists</p> <p>Cally Kent</p>
12:34pm - 12:46pm	<p>Case Study – Complex ramp design for community access: Learnings and organisational changes</p> <p>Sarah Evans</p> <p>Rehabilitation</p>	<p>Enhancing student supervision through the development of a clinical educator program</p> <p>Janet Frith</p>	<p>Development coordination disorder - Clinical practice guidelines for occupational therapists</p> <p>Jacqueline Hunt</p>	
12:46pm - 12:58pm	<p>Feasibility of incorporating a motor priming intervention into an upper limb rehabilitation group for stroke patients using action observation therapy</p> <p>Skye Schwind</p>	<p>An investigation into the relationship between playfulness and well-being in Australian adults</p> <p>Arlena Farley</p>	<p>A randomized controlled trial of an intensive school holiday program of multi-modal goal focused intervention for children with cerebral palsy</p> <p>Kathryn Bain</p>	
12:58pm - 1:10pm	Q&A	Q&A	<p>Evaluation of the sensory form in occupational therapy: A cohort study</p> <p>Elisabeth Michail</p>	
1:10pm - 1:22pm			Q&A	
1:22pm - 2:00pm	Sessions break for lunch: Opportunity to meet with exhibitors and view the ePosters			
2:00pm - 3:35pm	CONCURRENT SESSION 5			
	5A: Rehabilitation	5B: Environmental Modifications	5C: Driving	
Chair	Janet Frith	Anita Volkert	Jenny Gribbin	
Room	Virtual Plenary Room	Virtual Room 2	Virtual Room 3	
2:00pm - 2:12pm	<p>Innovative practices in improving employability for people with physical and learning disabilities</p> <p>Amanda Manso Angela Tincknell</p>	<p>The perspectives of occupational therapists and managers about important home modification outcomes</p> <p>Liz Ainsworth</p>	<p>2.00pm - 2.30pm</p> <p>Invited Speaker:</p> <p>Driving quality</p> <p>Angela Berndt</p>	
2:12pm - 2:24pm	<p>Factors affecting patient and caregivers perception on readiness for discharge from inpatient subacute to home</p> <p>Dorcias Yeung</p>	<p>Prescribing environmental control units for the first time - A case study reflecting on key learning and implications for practice</p> <p>Peter Flood</p>		
2:24pm - 2:36pm	<p>Constraint induced movement therapy delivered via telehealth</p> <p>Louise Massie</p>	<p>Measuring emotional response to a planting activity</p> <p>Amy Wagenfeld</p>	<p>2.30pm - 3.30pm</p> <p>Clinical Conversation</p> <p>Navigating vehicle modifications applications in the NDIS</p> <p>Jenny Gribbin Lyndall Cook Jimmy Lander Nicole Stacey Jeff Watters</p>	
2:36pm - 2:45pm	Q&A	Q&A		
2:45pm - 2:55pm	Stretch / refresh break			
2:55pm - 3:07pm	<p>Nonmedical approaches to support sexuality after spinal cord injury</p> <p>Chloe Bryant</p>	<p>Alternatives to home modification visits during Covid-19 restrictions</p> <p>Fiona Jardine</p>		
3:07pm - 3:19pm	<p>Allied health assistants working together in rehabilitation</p> <p>Janet Frith</p>	<p>The NSW Land and Housing Corporation - Adjusting its disability modification approach for the NDIS</p> <p>Nicholas Loder</p>		

3:19pm - 3:31pm	<i>Digital technology for home assessment practice: Experiences from a sub-acute care team</i> Kylie Watson Kaitlyn Spalding	<i>Designing an impactful sensory garden for individuals with autism</i> Amy Wagenfeld	3:30pm - 3.42pm Off the beaten track <i>Driver wellness clinics to improve the efficiency of referrals for on road assessment</i> Joan O'Donnell
3:31pm - 3:40pm	Q&A	Q&A	
3:42pm - 3:45pm			Q&A
3:45pm - 4:00pm	Afternoon wellness break: Opportunity to meet with exhibitors and view the ePosters		
Chair	Anita Volkert and Liz Ainsworth		
Room	Virtual Plenary Room		
4:00pm - 5:00pm	CLOSING SESSION		
4:00pm - 5:00pm	Panel Session <i>Our brilliant career: Perspectives, pathways and prospects</i> Moderated by Carol Jewell Panel Members: Isobel Hubbard, Catherine Bridge, Jacki Liddle, Alyce Svensk & Angela Berndt		
5:00pm - 5:03pm	Message from the CEO of Occupational Therapy Australia - Samantha Hunter		
5:03pm - 5:10pm	CONFERENCE AWARDS AND CLOSE Anita Volkert and Liz Ainsworth		

ePOSTER LISTING

Lloyd Pumpa	<i>NDIS and hospital discharge: Reflections on barriers and enablers to achieving optimal outcomes</i>
Sarah Falconbridge Jacky Peile	<i>A structured co-design approach - How understanding adolescent brain development can reshape group programs and mental health services</i>
Prue Matthews	<i>Self-regulation for children: Implementing zones of regulation strategies within a classroom environment</i>
Heidi Manson	<i>A one-stop shop for children with developmental delay. Development of an "Advanced Developmental Paediatric Practitioner Role"</i>
Hikomichi Hagihara	<i>Collaboration between occupational therapists and nursery/daycare teachers leads to the spread of playful activities without using specialised equipment based on sensory integration framework</i>
Ruby Rowat	<i>Reflections on implementing a home program, during pandemic restrictions, on functional gross and fine motor control with a child with cerebral palsy</i>
Sarah Spight	<i>Enhancing Family Capacity: A Framework for Identifying Risk and Addressing Vulnerabilities Within Family Systems</i>
Deb Hopper	<i>Ensuring continued engagement and self-care in the OT profession: A rethink of professional selfcare needs using a clinical model.</i>
Claire Dalliston	<i>Using the Canadian Occupational Performance Measure and Goal Attainment Scale to tactically impact an organisation on delivering their WHY mission statement, a retrospective audit.</i>
Helen Titmuss	<i>Neglect Knowledge Translation in a Regional Hospital</i>
Kate MacIvor	<i>Analysis of hospital inpatient falls data and fall prevention processes</i>
Verina Campbell	<i>Amplitude training in Parkinson's disease: Improved dressing independence</i>
Andrew Genovese Kristy Steven Joshua Quinn	<i>Development of an evidence-based leisure education protocol for patients with acquired brain injury</i>
Amy Harry	<i>Client and carer outcomes after a community based stroke education and support group</i>
Evangeline Hopkinson	<i>The importance of person-centred functional rehabilitation in early psychosis treatment</i>
Jacky Peile, Sarah Falconbridge	<i>Teaching parents to "fit your own mask first" - Supporting parents who care for children with challenging behaviours with intensive self-care weekend retreats</i>