



**2022**  
**OT·EXCHANGE**  
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Learn  
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**Featuring:**  
Aged Care, Disability,  
Knowledge Translation,  
Occupational Rehabilitation  
and Paediatrics

Melbourne  
9-10 June 2022



## THURSDAY 9 JUNE 2022

8.30am - 5.00pm	<b>Registration and Information Desk Open</b> Main Lobby
7.00am - 5.00pm	<b>Speaker Preparation Room Open</b> Interview Room
8.30am - 6.15pm	<b>Exhibition Open</b> Grand Hall 1&2
8.30am - 8.45am	<b>Session Chair Briefing</b>
<b>9.30am - 10.51am</b>	<b>OPENING SESSION</b>
Room	Grand Hall 3
9.29am - 9.39am	Welcome to Country Welcome to the OT Exchange 2022
10.06am - 10.51am	Opening Keynote Presentation: <b>Nova Peris</b>
<b>10.52am - 11.22am</b>	<b>Morning Tea</b> Grand Hall 1&2



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BREAKOUT SESSIONS					
11.25am - 1.04pm	1A: AGED CARE	1B: PAEDIATRICS	1C: MENTAL HEALTH	1D: SUB ACUTE REHAB	1E: WORKSHOPS
Room	Grand Hall 3	Tennis HQ Room 2.01	Tennis HQ Room 2.02	Tennis HQ Room 2.03 & 2.04	Tennis HQ Room 3.01 & 3.02
11.25am - 11.37am	<b>Invited Speaker - Aged Care</b>	Picky eating in children: current trends and practices in the clinical setting	Bringing Occupation back: Development of a care planning prompt tool for occupational therapists working in mental health settings	Enhancing the occupational therapy orthopaedic spinal program: Practical applications of evidence-based practice	
11.39am - 11.51am		<b>Laine Chilman</b>	<b>Ruth Bradley</b>	<b>Lauren De Cata</b>	
11.53am - 12.05pm		Understanding the experience of families undertaking a parent focused autism spectrum disorder intervention		Putting the 'OT' back into 'Oncology Outpatients': An investigation into what patients want	
		<b>Selah Dimech</b>		<b>Kirsten Turner</b>	
12.07pm - 12.19pm		Smartphone moment: can older people take smartphone photos to identify falls risk?	Safe car transport for children with disabilities – supporting OTs in their practice	Mental health practice in the NDIS: A quality improvement evaluation	Co-creating self-management support for inpatient stroke rehabilitation: A participatory action research study
	<b>Oghenenkevwe Akhimien</b>	<b>Lisa Vale</b>	<b>Samantha Burley</b>	<b>Joshua Dobe</b>	
	Regaining Independence following Acute Illness or Injury: What do older people want?	The role of an Occupational Therapist in an Autism Assistance Dog Program	Integrating evidence into Activity-Based Groups in Mental Health - a Systematic Scoping Review	Prevention and Management of Axilla Contractures	



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12.21pm - 12.33pm	<b>Jessica Cecil</b>	<b>Nat O'Neill</b>	<b>Emma Delaney</b>	<b>Isabel Lee</b>	
	Accurately understanding Waitlists: A Community Health Adult Occupational Therapy waitlist reduction strategy	A bush social skills program: Let kids be kids	Waiting for real life to begin - identifying ADHD in university students	ED occupational therapy pathway for mild traumatic brain injury across the lifespan.	
12.35pm - 12.47pm	<b>Kim Manderson</b>	<b>Lisa Celi</b>	<b>Chris Young</b>	<b>Alice Murray</b>	
	Occupational therapists' perspectives of Australian residential aged care funding: "Change is necessary"	State of the evidence for child-led goal setting: A review	Peer mentoring and lifestyle medicine to improve wellbeing of undergraduate university students	Prehabilitation-plus for patients having a planned lower limb amputation	
12.49pm - 1.04pm	<b>Donna Rooney</b>	<b>Aisling Ryan</b>	<b>Kitty-Rose Foley</b>	<b>Shelley Fulton</b>	
	Q&A	Q&A	Q&A	Q&A	



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1.05pm - 1.35pm	<b>Lunch</b> Grand Hall 1&2				
1.36pm - 1.59pm	<b>Exhibition and Poster Viewing Time</b> Grand Hall 1&2				
1.10pm - 1.22pm	<b>Exhibitor Presentation</b>				
1.24pm - 1.36pm	<b>Exhibitor Presentation</b>				
1.38pm - 1.50pm	<b>Exhibitor Presentation</b>				
2.00pm - 3.39pm	<b>BREAKOUT SESSIONS</b>				
	<b>2A: KNOWLEDGE TRANSLATION</b>	<b>2B: AGED CARE</b>	<b>2C: PAEDIAITRICS</b>	<b>2D: TECHNOLOGY</b>	<b>2E: WORKSHOP</b>
Room	Grand Hall 3	Tennis HQ Room 2.01	Tennis HQ Room 2.02	Tennis HQ Room 2.03 & 2.04	Tennis HQ Room 3.01 & 3.02
2.00pm - 2.12pm	<b>Invited Speaker - Knowledge Translation</b>	Adults living in Australian retirement communities: What are they up to?	Development of a Paediatric Upper Limb Motor Learning Strategy Tool for Cerebral Palsy	Australian Occupational Therapists' use of virtual reality technology with stroke survivors	<b>How to turn your research into a publication.</b>
2.14pm - 2.26pm		<b>Chloe Hansell</b>	<b>Atefeh Taghizadeh</b>	<b>Melanie Kidd</b>	
		Outcomes in aged care: Barriers and facilitators to outcome measurement	A framework for Regulation in Education: Mapping an OT Perspective	Controller-free hand tracking virtual reality improves engagement and satisfaction in upper-limb rehabilitation.	
		<b>Rebecca Walton</b>	<b>Crystal Thiel</b>	<b>Giovanna Tornatore</b>	



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2.28pm - 2.40pm

Disability insurance, rehabilitation clauses and the role of occupational therapists as expert witnesses	Impact of home modifications on rural dwelling older adults' function and independence	Self-regulation and occupational therapy: Conceptualising the evolution of terminology through literature review.	The effects of virtual reality interventions on occupational participation and burden of disease in palliative care patients
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**Josh Mennen**

**Chloe Ashton**

**Kelsey Philpott-Robinson**

**Julian Corvin**

2.42pm - 2.54pm

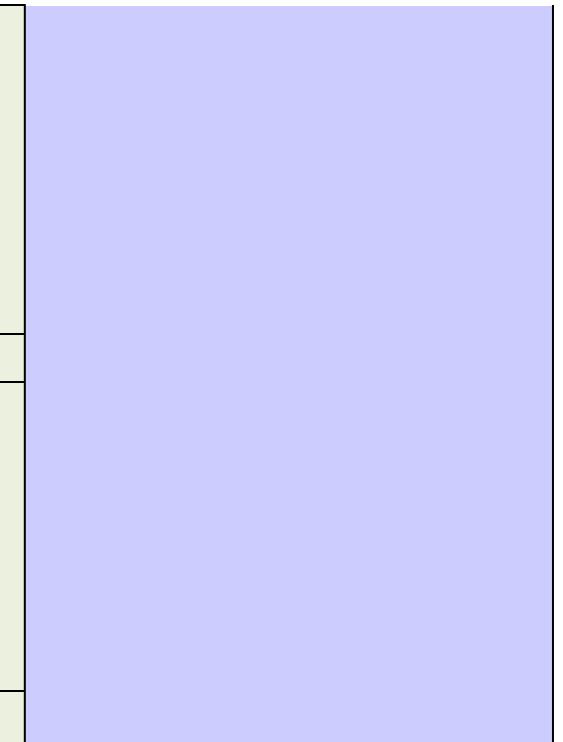
From PhD to self-published: Using co-design to create accessible occupational therapy resources	Learnings from the experiences, perceptions and attitudes of therapists who deliver rehabilitation for older persons, in a group format.	Weaving 'what we know' with 'what we do': Using evidence, co-design and clinical guidance to develop a therapeutic program for children and parents	Assistive Technology Education goes Online: Practical education videos on assistive technology
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**Carolynne White**

**Annemieke Clark**

**Sharon Haarsma**

**Sara Pearson**





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2.56pm - 3.08pm	Coral Coast Rehabilitation: A bottom up approach to rehabilitation in Fiji	Perfect for the job: Applying the occupational therapy skill set to behaviour support planning for people living with dementia	Statutory child protection services need Occupational Therapists - what is parenting if it is not an occupation?	More than the Device: Interdisciplinary Practice in Assistive Technology and Home Modifications	Louise Gustafsson
	<b>Meaghan Rennison</b>	<b>Claire Ritchie</b>	<b>Cathy Hill</b>	<b>Sarah Evans</b>	
3.10pm - 3.22pm	Implementing and evaluating occupational formulation: a participatory action research approach	Adapting and Operationalising Dementia Practice Guidelines to support Occupational Therapy Practice	Evidence-based assessment and management of children in post-traumatic amnesia after traumatic brain injury.	Autonomy and Deafblindness	
	<b>Lorrae Mynard</b>	<b>Lisa Mahon</b>	<b>Jillian Fitzgerald</b>	<b>Liz Doyle</b>	
3.24pm - 3.39pm	<b>Q&amp;A</b>	<b>Q&amp;A</b>	<b>Q&amp;A</b>	<b>Q&amp;A</b>	
	<b>Afternoon Tea</b> Grand Hall 1&2				
3.40pm - 4.00pm	<b>BREAKOUT SESSIONS</b>				
	<b>3A: DISABILITY</b>	<b>3B: OCCUPATIONAL REHABILITATION</b>	<b>3C: DIVERSITY</b>	<b>3D: KNOWLEDGE TRANSLATION</b>	<b>3E: WORKSHOPS</b>
	Room Grand Hall 3	Tennis HQ Room 2.01	Tennis HQ Room 2.02	Tennis HQ Room 2.03 & 2.04	Tennis HQ Room 3.01 & 3.02



4.00pm - 4.12pm	<b>Invited Speaker - Disability</b>	Positivum™: Harnessing the power of beliefs and perceptions to optimise work participation	Empowerment of CaLD students to successfully engage in clinical placements: a scoping review	Case Study: Walking the Best Practice "Coach Approach" Talk in Teaming.	<b>Enabling young people with disability to successfully move to independent living</b>
4.14pm - 4.26pm		<b>Di Sheppard and Gabby May</b>	<b>Elsie de Klerk, In Lok, Tamara Kenny, Tat Lam, Richard Chan</b>	<b>Jacqui Snider</b>	
		An innovative approach to supporting individuals exposed to trauma to resume work and life.	"Activities of Daily Living Through a Muslim Lens"		
4.28pm - 4.40pm		<b>Nathan Reck and Stephanie Sribinovska</b>	<b>Rashid El Dhaibi</b>		
	A lived rehabilitation perspective for COVID-19 recovered individuals: The Occupational Therapy role	Occupational Therapy Audit of Return to Work Post Burn Injury	Developing an occupational therapy resource for trans-affirmative chest binding	Quality Improvement in clinical practice; evaluating the effectiveness of an assessment tool	
4.42pm - 4.54pm	<b>Hayley Scott</b>	<b>Claudia Cutler, Laura Kane, Nathalie Collins</b>	<b>Eden Dowers</b>	<b>Joan M. O'Donnell</b>	
	Complex NDIS Discharge Planning During the COVID-19 pandemic: An Occupational Therapy Perspective	Return to work outcomes of a vocational occupational therapy program for individuals with traumatic brain injury	Neurodiverse Affirming Occupational Therapy Practice Framework.... starting the conversation	Insights into actions: Using industry research and clinical learnings to develop and evolve a telehealth service for NDIS participants during COVID-19.	
	<b>Hayley Scott</b>	<b>Pamela Ross</b>	<b>Melissa Kyriakakis &amp; Roseanne Holliday</b>	<b>Dorothy Frost</b>	



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4.56pm - 5.08pm	7 ways telehealth is transforming care for people with disability	The experience of employers of individuals with traumatic brain injury	Staying Healthy and Active in the Community: What do older people want?	Timepoint for re-measurement using the Canadian Occupational Performance Measure post burn injury	<p><b>Kate D'Cruz</b> <b>Joanna Stewart</b> <b>Melody Carbans</b> <b>Linda Hughes</b></p>
5.10pm - 5.25pm	<b>Annie Banbury</b>	<b>Pamela Ross</b>	<b>Jessica Cecil</b>	<b>Lachlan Morgan</b>	
	Q&A	Q&A	Q&A	Q&A	
5.25pm - 6.35pm	Welcome Reception				





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## FRIDAY 10 JUNE 2022

8.00am - 4.00pm	<b>Registration and Information Desk Open</b> Main Lobby				
8.00am - 2.30pm	<b>Speaker Preparation Room Open</b> Interview Room				
8.30am - 4.00pm	<b>Exhibition Open</b>				
8.30am - 8.45am	<b>Session Chair Briefing</b>				
<b>9.00am - 10.30am</b>	<b>PLENARY SESSION</b>				
Room	Grand Hall 3				
9.00am - 9.09am	Welcome to Day Two from the Conference Convenors - <b>Olivia Jackson and Christina Wyatt</b>				
9.11am - 9.30am	Update from OTA				
9.32am - 9.59am	Reconciliation Panel				
10.00am - 10.44am	Keynote Presentation				
<b>10.45am - 11.15am</b>	<b>Morning Tea</b> Grand Hall 1&2				
	<b>BREAKOUT SESSIONS</b>				
<b>11.15am - 12.39pm</b>	<b>4A: INVITED PANEL</b>	<b>4B: AGED CARE</b>	<b>4C: DISABILITY</b>	<b>4D: PAEDIATRICS</b>	<b>4E: WORKSHOPS</b>
Room	Grand Hall 3	Tennis HQ Room 2.01	Tennis HQ Room 2.02	Tennis HQ Room 2.03 & 2.04	Tennis HQ Room 3.01 & 3.02
11.15am - 11.27am	<b>Diversity Panel</b>	Provision of equipment to enable dignity in primary palliative care	NDIS in Prison – Building Capacity and Facilitating Successful Transitions	The impact of classroom action-based learning on pedagogy: teacher perspectives	
		Mary Butler	Sally Lamshed	Aleksandra Babic & Katrina Davies	



11.28am - 11.40am

Sensory modulation interventions to manage behavioural and psychological symptoms of dementia in an acute hospital ward.

Interdisciplinary therapy as an effective way to prevent participants sitting on a waitlist. Using a Therapy Consultant service delivery model to change the game.

Self-Regulation in the Primary School Classroom: Teacher Education and Occupational Therapy

**Jennifer Bozhoff**

**Claire Dalliston & April O'Neill**

**Lydia Cossart**

11.42am - 11.54am

Recovery narratives: (Re)constructing quality in life after stroke

Extending the reach and impact of therapy in disability through Habit Coaches

Parents' experiences with utilising mainstream schooling for their children with Autism Spectrum Disorder: a meta-synthesis

**Heidi Lavis**

**Harley Hayes**

**Pamela Carrera**

11.56am - 12.08pm

Recognition of allied health professionals' perspectives on the nature of their role

My experience of neurological injury and recovery: from an OT student, brain injury survivor and OTA. Tips to empower your clients to achieve their goals.

Site Readiness for Successful Implementation of Sensory Interventions

**Farnaz Khoshmanesh**

**Claire Swanton**

**Nathan Bailey & Alexandra Nuzzo**

12.10pm - 12.22pm

Factors affecting sedentary behaviour on a geriatric ward - A qualitative study of patients and carers.

Occupational Therapists as Behaviour Support Practitioners

Teacher and therapist perspectives of self-regulation for children aged 4-12 years.

**How to Handle the "Pressures" of the Day!**



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12.24pm-12.39pm		Briony Foote	Susan Sloan	Kelsey Philpott-Robinson	Lois Brown
		Q&A	Q&A	Q&A	
12.40pm - 1.10pm	<b>Lunch</b> Grand Hall 1&2				
1.11pm - 1.40pm	<b>Exhibition and Poster Viewing Time</b> Grand Hall 1&2				
12.45pm - 12.57pm	<b>Exhibitor Presentation</b>				
12.59pm - 1.11pm	<b>Exhibitor Presentation</b>				
1.13pm - 1.25pm	<b>Exhibitor Presentation</b>				
1.27pm - 1.39pm	<b>Exhibitor Presentation</b>				
1.41pm - 3.06pm	<b>BREAKOUT SESSIONS</b>				
	<b>5A: PAEDIATRICS</b>	<b>5B: DISABILITY</b>	<b>5C: OCCUPATIONAL REHABILITATION</b>	<b>5D: STUDENT / EDUCATION</b>	<b>5E: WORKSHOPS</b>
Room	Grand Hall 3	Tennis HQ Room 2.01	Tennis HQ Room 2.02	Tennis HQ Room 2.03 & 2.04	Tennis HQ Room 3.01 & 3.02



1.41pm - 1.53pm

1.55pm - 2.07pm

<b>Invited Speaker - Paediatrics</b>	Innovations in person-centred capacity building technology and clinical application.	<b>Invited Speaker - Occupational Rehabilitation</b>	Creating valuable peer learning opportunities for students in community private practice	
	<b>Madeline Hand &amp; Laura Simmons</b>		<b>Clare Batkin</b>	
	The lived experience of utilising assistive technology to facilitate sandy beach leisure			
	<b>Leo Wiles</b>			



2.09pm - 2.21pm	Clinical Conversation: Collaboration in School Settings for Great Student Outcomes	Alternatives to Major Bathroom Modifications.	Digital and Health Coaching Return to Work Program for Cancer Survivorship	Supporting new graduate therapists in their first year of practice	<b>Strengthening occupation-centred practice through supervision: A knowledge translation approach.</b>
2.23pm - 2.35pm		<b>Lyndal Millikan</b>	<b>Joanne Lewis, Emma Thomas, Tanya Leyson</b>	<b>Angela Contreras &amp; Marga Marloth</b>	
		Complex Home Modifications in a Rural and Remote context.	An innovative psychosocial approach to return to work in the military context.	Occupational therapy students: An asset to embedded occupational therapy services.	
2.37pm - 2.49pm		<b>Lyndal Millikan &amp; Sarah Cole</b>	<b>Caroline Falconer &amp; Paris Champion</b>	<b>Kelsey Philpott-Robinson</b>	
		Developing theoretical frameworks for working with people with lifelong disability.		1An exploration into Professional Identity Formation in Occupational Therapy within the Bachelor of Occupational Therapy (OT) undergraduate degree programme at Otago Polytechnic, Dunedin, New Zealand.	
	<b>Lindsey Duffield, David Anderson, Kobie Boshoff, Jacqui Etherington, Jill Jeremy, Carl Leonard</b>	<b>Nikki Toy</b>		<b>Narinder Verma</b>	<b>Matthew Molineux</b>



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2.51pm - 3.06pm	Q&A	Q&A	Q&A	Q&A	
3.07pm - 3.30pm	Afternoon Tea Grand Hall 1&2				
3.31pm - 4.15pm	CLOSING SESSION				
Room	Grand Hall 3				