Trendsetter Webinar 2021: Cultural responsiveness and providing culturally safe spaces for children.

Bios

Chair

PROFESSOR MARY RYAN – Dean of Education, Macquarie University

Mary Ryan is Professor and Dean of Education at Macquarie University. She is a Principal Fellow of the UK Higher Education Academy and is the recipient of a national citation for outstanding contributions to student learning.

Mary is currently leading Australian Research Council funded projects in classroom writing and preparing reflexive teachers for diverse classrooms. Her research is in the areas of writing pedagogy and assessment, reflective writing, teachers’ work and professional learning, the enabling and constraining conditions for graduating students to manage the demands of their profession, and reflexive learning and practice.

Panel

DR MICHAEL DONOVAN - Academic Director, Indigenous Education in the Macquarie School of Education

Dr Michael Donovan is a member of the Gumbaynggirr Nation from the north coast of NSW and Academic Director, Indigenous Education, at Macquarie School of Education, Macquarie University.

Michael has recently returned to Australia after a Fulbright Post-Doctoral scholarship on examining Hawaiian Focus Charter Schools across the state of Hawaii. He has been involved in Aboriginal education since 1992, working from schools through to university. He has lectured across a wide variety of Indigenous Studies topics and primarily with Initial Teacher Education students on working with Aboriginal students, including Aboriginal pedagogical understandings, and working with Aboriginal communities. His PhD focused on examining Aboriginal students’ standpoint on their teachers, schools, and curriculum. He is a Life Member of the NSW AECG and have been a community elected board member on various NSW organisations and coordinated an Indigenous International Research network within the World Educational Research Association (WERA).
ASSOCIATE PROFESSOR ALICE CHIK - Associate Director of Multilingualism Research Centre, Faculty of Medicine, Health and Human Sciences

Alice Chik is an Associate Professor in the School of Education, Faculty of Arts, and the Associate Director of Multilingualism Research Centre, Faculty of Medicine, Health and Human Sciences.

Alice’s primary area of research examines language learning and multilingual literacies in digital environments. She is especially interested in exploring how language learners construct and direct their autonomous learning in informal contexts. She also has a particular interest in multilingualism is public discourse, representation, and narratives of everyday multilingual experience. She is the lead co-editor of Multilingual Sydney (Routledge, 2019) and lead author of 'Languages of Sydney: The people and the passion' (Candlin & Mynard, 2019). Her recent projects can be found on www.multilingualsydney.org.

DR SUE OLLERHEAD – Director, Secondary Education in the Macquarie School of Education

Dr Sue Ollerhead is a lecturer in Languages and Literacy Education and the Director of the Secondary Education Program.

Sue’s expertise lies in English language and literacy learning and teaching in multicultural and multilingual education contexts. Her research interests include translanguaging, multilingual pedagogies, literacy across the curriculum and oracy development in schools.

ASSOCIATE PROFESSOR FAY HADLEY - Director, Initial Teacher Education in the Macquarie School of Education

Fay Hadley is an Associate Professor of Early Childhood Education and the Director of Initial Teacher Education at the School of Education, Macquarie University, Sydney, Australia.

Fay is currently a Co-Chief Investigator in a tripartite partnership with two other Universities to revise the two national Australian Learning Frameworks for the provision of early childhood education and care (EYLF) and outside school hours care (MTOP). Fay’s work in early childhood education spans over three decades and she began her career as an early childhood teacher and Director in early childhood education and care (ECEC) settings in NSW and the ACT. Fay’s primary area of research examines parent partnerships, leadership in early childhood education and child and family diversity. She is also a member of the editorial board of Australasian Journal of Early Childhood and was previously Deputy Editor.
Neil Harrison is currently an Associate Professor in the School of Education, Macquarie University, Sydney, where he works with preservice teachers to embed Aboriginal and Torres Strait Islander histories and cultures in History and Geography.

Neil began his career as a teacher in Arnhem Land, working in bilingual Aboriginal schools for four years. He subsequently spent many years in Northern Territory schools teaching History and Geography. His latest book (together with Juanita Sellwood), Learning and Teaching in Aboriginal and Torres Strait Islander Education is now in its 4th edition and is one of Oxford University Press’ most successful academic publications in Australia. In 2017, he received an Australian Government citation for Outstanding Contributions to Student Learning, and in 2015 he received the Macquarie University Vice-Chancellor’s Award for Teaching Excellence. Neil’s research work is now focused on teaching about trauma in Australian schools, with a specific focus on how to teach about the Stolen Generations in both primary and secondary schools.