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Position:	Deputy Principal with oversight of Pastoral and Wellbeing (Staff and students)
Abstract title:	Reflect, Review and Act
	<p>I began working at Marlborough Girls' College in 2018. In the first few months of my time at the College I, alongside the Principal listened and observed the staff and students. We also looked carefully at the results from an NZCER survey that had been carried out at the end of the previous year.</p> <p>Our observations and this data highlighted that students didn't have a strong sense of belonging to the school, they struggled to connect with others and sadly, many of our Maori and Pasifika students felt that they needed to leave their culture at the gate.</p> <p>This data lead to an extensive year long review on staff and student wellbeing. Our review helped us to understand what was happening for all members of our school community in relation to wellbeing and from our review clear recommendations emerged. We are in the process of creating a 3-5 year action plan to bring these recommendations to life.</p> <p>These recommendations include adopting a school wide coaching model, strengthening restorative practice, streamlining one model for student support and much more. Along the way we have learnt that connecting with others is the key to enhancing wellbeing within our Kuta. We have connected with wellbeing experts from NZWIR and Greg Jansen - Restorative Practice Expert. We have also partnered with the local Graeme Dingle Foundation to pilot the STARS programme moving into 2020.</p> <p>We have followed an iterative process and ensured that we are carrying out this work with our school community so that all members of our school feel that they are part of the change.</p>