

## WORKSHOP

### Your place in this space

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#### OVERVIEW OF WORKSHOP

This workshop aims to help attendees explore options for increasing learners' sense of belong in their classrooms, equipping them with both practical skills and reflective opportunities. The workshop will be split into three sections:

- 1) "Think". This section will provide a brief theoretical introduction, outlining the links between learners feeling a sense of ownership and belonging in the classroom, and the impact this has on their success.
- 2) "Do" In this section of the workshop participants will be introduced to a range of tools for enhancing learner belonging and invited to participate in each tool.
- 3) "Reflect". In this section of the workshop participants will be split into groups and assigned a teaching scenario. Groups will reflect on the applicability of the tools discussed to their specific setting, feeding back to the groups around which tools are likely to be successful or unsuccessful, what changes or accommodations should be considered, and what other examples or techniques could be useful in this setting.

#### ACTIVITIES

Activities included in this workshop are; participation in online quizzes, playlist building, and guided discussions. Equipment needed is space for participants to break into groups, and a projector with access to the internet. All other equipment and resources will be provided by the facilitators.

#### TARGET AUDIENCE

The target audience for this workshop are and teaching professionals who wish to reflect on ways to support their learners in feeling a sense of belonging in their classrooms. No prior knowledge of the subject matter is necessary. Conversation and discussion will be based on the theory and practical options presented in the workshop, combined with the lived experiences of workshop attendees.

#### OUTCOMES

There are two key outcomes for workshop attendees. Firstly, exposure to practical tools and theories for fostering and enhancing a sense of belonging among learners. Secondly, and opportunity to reflect on personal practice and hear from colleagues in a range of engineering educational settings.

#### KEYWORDS

Learner Belonging, Equity, Inclusion

#### PRESENTERS' BACKGROUNDS

The presentation team has a combined teaching experience of over 30years, spanning L3 qualifications to supervising postgraduate projects. They have taught across subjects including engineering trades, foundation studies, business studies, midwifery, and, predominantly, engineering. They have previously presented conference papers on the subject of learner belonging.