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Abstract title:	Greymouth High School's Hauora Journey
	<p>Ours is a story of effective change management with students at the centre, anchored in evidence-based practice and frameworks. The challenge was to address a community-wide wellbeing priority within a secondary school. Initially, this triggered a robust debate which identified a gap in the capacity and teacher agency to enhance learner hauora. This informed our first step which was to ensure that our community had a common understanding of what hauora encompasses. We did this by embedding a school-wide definition and model. In terms two and three we focused on increasing the awareness of how wellbeing affects academic engagement and the role education has in fostering positive wellbeing. In term 4 our Hauora Hour Pilot Programme for students as well as professional development for staff informed a clear 2020 pathway involving transformative change, inter-agency collaboration, and vertical collaboration within the school.</p> <p>We propose to share our journey so far, including an overview of our Hauora Hour programme, student voice, teacher experiences, next steps, as well as the <i>'value added bonus outcomes'</i>: effective collaboration and sharing of best practice teaching.</p>