

WORKSHOP

The circular economy: upskilling the engineering workforce

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WORKSHOP MODE

Confirmed **in-person**.

OVERVIEW OF WORKSHOP

This workshop will develop an action plan to incorporate circular economy principles into the engineering curriculum as a step towards equipping the engineering workforce with the skills to implement the circular economy.

ACTIVITIES

The workshop will be in five parts [number of minutes for each part]:

1. Brief presentation of what the circular economy is and make a case for why it is important to upskill the engineering workforce. [10]
2. Determine the mechanism(s) for upskilling the engineering workforce (eg. undergraduate curriculum, post-graduation training, micro-credentials or continuing professional development). [10]
3. Identify the content required in the curriculum for the mechanism agreed at part 1. [25]
4. Scope a draft action plan to deliver the curriculum. [20]
5. Wrap up. [15]

Groups of 4 to 5 will work on items 2 to 4 and present their action plan at item 5. The number of groups will be limited to 4, so total workshop participation is limited to 20.

TARGET AUDIENCE

The target audience includes those actively involved the education of engineers and who have a passion for developing curriculum for future ready graduates. Some background knowledge of the circular economy is required and can be developed through reading the references as appendix.

OUTCOMES

The main outcome will be a draft action plan to demonstrate a pathway to upskill the engineering workforce in circular economy principles.

KEYWORDS

Circular economy, engineering workforce

PRESENTERS' BACKGROUNDS

Dr Helen Fairweather is the Head of Accreditation at Engineers Australia. Prior to taking up this position, Helen enjoyed 12 years as an engineering academic at the University of the Sunshine Coast. Em Prof Doug Hargreaves AM is the Executive Officer of the Australian Council of Engineering Deans (ACED).

APPENDIX: BACKGROUND READING

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