

WORKSHOP

Building collaborative teaching teams across units of study

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OVERVIEW OF WORKSHOP

Workshop theme: innovative pedagogy - building collaborative and collegial teams. Identifying School/faculty/institutional constraints and enablers around collaborative teaching/research activities in engineering education, and how to build collaborative approaches and collegial teams.

In this workshop, participants will be introduced to definitions and understandings of collegiality and collaboration. We introduce our study on collaborative teaching approaches across a suite of engineering subjects, distinguishing between collaborative behaviours and collegial relationships. We interrogate what is needed for collaboration, and what is needed for collegiality, noting that one can exist without the other.

- Activity 1: standing spectrum about how collaborative and then collegial participants' Schools/faculties/ teaching teams are.
- Activity 2: Constraints and enablers to collaboration and collegiality. Identify constraints & enablers and then feedback to plenary.
- Activity 3: Following on from activity 2, topics for collaboration, and suggestions of building collaborative teams across disciplines/institutions.
- Conclusion: Building networks and models for collaborative teaching approaches.

TARGET AUDIENCE

The target audience is anyone teaching or supporting the teaching of engineering. No prior knowledge is needed.

OUTCOMES

Strategies to collaborate within your School; whom to work with to develop collegial practices.

KEYWORDS: collaborative teaching practices, collegiality, team-teaching

PRESENTERS' BACKGROUNDS

Name	Roles
Tim Boye	Faculty Accessibility Officer for undergraduate students, subject coordinator for 1 st year core engineering subject, previous subject assistant in core engineering
Scott Daniel	Co-Program Coordinator for Engineering Core and subject coordinator for late degree core subject
Rosalie Goldsmith	Critical friend of the Core Programs, working with the core on embedding English language development, associate professor Academic Language & Learning team within the university teaching learning curriculum unit
Jeremy Lindeck	Engineering Professional Practice Program coordinator, subject coordinator for professional practice subjects, and subject coordinator for 1 st year IT core subject
Tania Machet	Course Director for Undergraduate Engineering, Co-Program Coordinator for Engineering Core Program, and subject coordinator for 2 nd core subject
Guien Miao	Subject assistant for 1 st year core subjects (now subject coordinator)