



## WORKSHOP

### Reviewing Engineering Education Journal Papers

Sally Male<sup>a</sup>, Scott Daniel<sup>b</sup>, Kacey Beddoes<sup>c</sup>, Rosalie Goldsmith<sup>b</sup>, Sasha Nikolic<sup>d</sup>, Andrew Valentine<sup>a</sup>

*The University of Melbourne<sup>a</sup>, University of Technology Sydney<sup>b</sup>, Washington State University<sup>c</sup>, Wollongong University<sup>d</sup>*  
Corresponding Facilitator's Email: [sally.male@unimelb.edu.au](mailto:sally.male@unimelb.edu.au)

---

Peer reviewers for journals shape the field by making recommendations to authors and to editors on improving papers and whether to accept papers.

#### WORKSHOP MODE

This workshop will be facilitated **in-person**.

#### OVERVIEW OF WORKSHOP

In this workshop, participants will reflect on how best to review a journal paper in engineering education. The *Australasian Journal of Engineering Education*, which operates under the auspices of the Australasian Association for Engineering Education, will be the example for the workshop.

#### ACTIVITIES

The workshop will begin with an exercise to position the discussion by ensuring that all participants understand the paper submission and review process. Participants will then explore the responsibilities of reviewers, styles of review, and the possible consequences of these for authors, reviewers, editors, and the field.

#### TARGET AUDIENCE

The workshop is intended for current and future reviewers and authors.

#### OUTCOMES

Participants will reflect on how they write and receive reviewers' comments for engineering education journals, to develop their contributions to the field.

#### KEYWORDS

journals, publishing, reviewing

#### PRESENTERS' BACKGROUNDS

This workshop will be facilitated by members of the editorial team of the *Australasian Journal of Engineering Education*.