









[The ambulance has] "come to the wrong address because the road, Miro Road has been cut off by the molorway, they go to the other side. They don't know that we exist on this side" (Whaea Ataahua) .





## Cultural impacts

Kaumātua were cut off from their tūpuna via access to the urupā, the moana &were no longer able to harvest harakeke

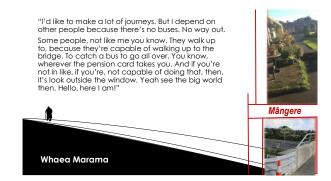
"I know I wasn't the only one that was stressed that a motorway was going to cut, cut us off from the marae to what we always said 'ah the urupā"

## Intergenerational impacts

"It's stopped the kids coming. See, and "It's stopped the kids coming." See, and with kids come the parents. Well the parents come first of course, they come down here to nurture the marae. But they [parents] don't because the kids have nowhere to go...what happens over the years, takes away the tikanga

The marae's there, supposed to be there for the our whanau [families]"





- The effect of power and affluence on mobility and health.
- This group was both the oldest and the healthiest of the four sites.
- High levels of education, computer literacy, and systems knowledge...
- · ...Translates to confidence in navigating the systems, and advocating for themselves



Howick

Privilege matters.

"I wanted to get off there and the driver wasn't stopping there and he went another 10 metres up the road. And I said, "the bus stop's back there." As I got off the bus he said, "fussy old lady." As I got on me bos ne said, rossy old addy. I said, "I heard that." Came storming home, and sent off a complaint. Got a reply back the next day which is most unusual for Auckland Transport. Saying we will talk to, interview the driver and if necessary he will be sent off for more customer service training!" Howick





- · Challenges with the cost of transport: petrol or bus fares.
- Challenges with accessing information on routes and timetables.





"I'm usually mad when I'm saw that the footpath is still not yet fixed. One week goes by going on two weeks, and still no concrete. So I stayed home that whole week, that whole two weeks until I hear the news that it's been fixed and then finally, I get to go." West Mele

- This group was both the youngest and the least healthy of the four sites.
- Being able to access the Glen Innes community makes a real difference to wellbeing.

 Many participants expressed a love and care for Glen Innes, its shops, community, and environment.



Glen Innes





### Transport professionals' perspectives

- Disconnect between vision and policy "from the top" and how these are delivered on the ground
- Some public groups are less likely to be engaged or heard
- Limited responsiveness to Te Tiriti (Māori seen as groups to be consulted rather than in terms of rights to kāwanatanga, tino rangatiratanga, or ōritetanga
- $\bullet \ \ \textbf{Unspoken minimisation of accessibility} \ \ \text{in planning guides and monitoring tools} \\$
- Less visible outcome measures: In contrast to road safety (crash-related injuries/deaths), there isn't an obvious measure of "trips not made"







"I think most people who work within our industry are aware of the need for and benefits of facilities that improve accessibility. But priorities still tend to be set with the primary focus being capacity for motor vehicles."

"Most designers are able-bodied and drive everywhere. So just telling them that it sucks for people in wheelchairs isn't oping to have much meaning."

#### Mind the intersections! People, places, plans and practices

- When we design infrastructure, what we privilege for some may have devestaling consequences for others, powerfully impactling physical and social wellbeing. This manifests unequally across communities, strongly patterned by power and privilege.
- Some forms of marginalisation (older age, disability, low income, ethnic minority) are not discrete and independent but tend to coalesce and intensify differences.
- Our transport plans, consultation processes, professional practices and monitoring systems can produce, reproduce, and amplify these inequities.



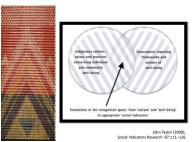


What have we learned?

# Conceptions of space and impacts on Hauora Māori

- Colonial conceptions are misaligned with lived contexts and cultural values
- Structural violence through institutionalised privileging of western paradigms
- Create and maintain inequitable transport access, greater exposure to unhealthy environments and barriers to cultural engagement



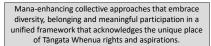


#### "Working effectively in the relational sphere"



- K Knowledge - a collective concept
  - Advantage and Alienation we choose to see/care about
- S Step into Someone else's Shoes - stepping out of our comfort zones
- Н Hindrances - greed, hatred, delusion
- Identities and Institutional privileges and biases
- Ν Now is the knowing!

Α





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  Buddel B, Witten K, Willing E, Americunga S, (201) Louise access in transport placy and practice: Years of New Zealand transport practitioners. Cace Studies in Transport Folio; https://doi.org/10.10.10/j.ct.p.2021.08.098
  Melher M, Spory. J Wies J. Anderson A Witten K, Willing E. Clanou A. Amerchunga S, (2021). Locating transport sector responsibilities for the wellbeing of mobility-chalenged people in Anterona New Zealand. Wellbeing. Space. & Society, Volume 2, 2021, 100034. https://doi.org/10.1061/sec.2021.10034.