

Jack[®]

the Super Prawn



Pollution Solution Students Conference Day
Primary School Program - 14 May 2025



www.JackTheSuperPrawn.com

'POLLUTION SOLUTION STUDENTS CONFERENCE DAY' - 14 MAY 2025

1. FROM THE CREATOR AND AUTHOR

I, Antoine Jaja, the creator and author of the world's first super prawn ocean hero, entitled 'Jack the Super Prawn.' Jack is an educator and a mascot for the environment. He is a cute, vibrant, attractive animated muscly character designed to educate children through fun learning by creating awareness of the impact of plastic and other types of pollution. Jack accomplishes this by engaging and empowering children to work as a team collaboratively through empathy to find a pollution solution by selecting one type of pollution from the '11 Types of Pollution' list provided. Come join Jack on a crusade to find a 'Pollution Solution!'

2. THE IMMERSION DESIGN PROGRAM

This program is designed for primary school level. In the future, we intend to customise it to suit secondary levels, as we believe, that pollution has a negative impact on human health, animals, the environment, and therefore, there must be no boundaries. Creating awareness of the impact of all types of pollution humans have caused begins with education. This program is subject to continuous improvement, and the content may differ slightly over time. The words, 'Jack the Super Prawn' hereafter, shall be referred to as 'JTSP.'

3. THE FIRST OF ITS KIND IN AUSTRALIAN PRIMARY SCHOOLS

My dedicated team and I are proud to announce a 'Pioneering Immersion Design Program,' entitled Jack the Super Prawn 'Pollution Solution Students Conference Day.' The first event occurred on the 14 May 2024.

4. FEEDBACK AND SUGGESTIONS

Before or after the event, students, teachers, parents and local government representatives are welcome to provide us with any suggestions or ideas that may help assist us in improving our program for quality and assurance.

5. MESSAGE OF AWARENESS

Mr. Antoine Jaja has taken considerable time and thought to write a message of awareness speech with the highest level of ethics and integrity designed for Mr. Alex Wymarra, the Chairman of the Treaty Council Worldwide to read at the event. Alex has endorsed and granted me the approval to write it and read it at the beginning of the event. We are also considering having an Indigenous child read it.

6. THE CHALLENGE

Students will be engaged and empowered to work with their teams collaboratively to find a 'Pollution Solution' by selecting one type of pollution from the '11 Types of Pollution' list provided. The school Principal shall announce the top three (3) winners to proceed to the next stage. **(TO BE ADVISED)**. Although, this is an annual whole day event, we strongly encourage all students and teachers to exercise and utilise this program in their daily lives. We must all be responsible and lead by example. Everyone should make a pledge to do their part to protect our precious planet that all living creatures share for survival.

7. THE ULTIMATE GOAL

The JTSP team intends to present the winning teams to the Australian Government to adopt a 'Pollution Solution' created by primary school students. The students need to be inspired and listened to by the Australian Government, as they are our future. Their achievements and dedication must continue. We shall strongly encourage and assist all students to sign partitions by the students to submit their pollution solution to local councils and the Australian Government for an adoption of a pollution solution. We shall also encourage the local council to share stories with their colleagues, social media and the government.

8. CREDLY DIGITAL BADGES

Students that have participated at the event shall be awarded with a Jack the Super Prawn Credly Digital Badge Seal of Approval after the event by their school.

9. CURRICULUM AND NSW SYLLABUS 2024

Jack the Super Prawn children's adventure storybooks meet the Australian Curriculum and the Syllabuses of NSW. Designed for Early Learning, Year 5 and 6 in the new NSW K-6 Science and Technology syllabus 2024, the focus is on developing concepts of sustainability and why they are important.

ANTHONY MATTHEWS SHALL CONFIRM THE TITLE AND PARAGRAPH.

10. HISTORICAL EVENT

The first Jack the Super Prawn 'Pollution Solution Students Conference Day' launch occurred on 14 May 2024 at St John XXIII, Catholic College, Stanhope Gardens, the whole day at school. The event was overwhelmingly powerful and a great success. The success of this event has inspired our dedicated team to make this an annual event Australia wide on the 14 May.

11. INVITATIONS

We welcome and invite all schools to participate in the next big and exciting event on 14 May 2025, by expressing their interest in writing via email. We shall respond to your email and look forward to having you onboard for this timely and much-needed cause. **HOW WILL SCHOOLS BE INVOLVED?**

12. JTSP'S AERIAL VIEW OF THE WORLD'S POLLUTION PROBLEM AND THE SOLUTION

Almost every human being on the planet is responsible for the pollution they've caused, which has made a global impact. Everyone must join forces to combat this serious problem that affects all life on Earth. To begin with, we must dissect the two underlying factors with global pollution in order to understand and learn about the seriousness of what we have caused in our precious world and the negative consequences that follow.

- 12.1. Realising that humans have already polluted the world, and the problem remains on land, air and sea in some shape, size or form. Education is paramount for this problem to be rectified.
- 12.2. After identifying and realising the problems, we need to make them better as soon as possible. Humans must ensure that this does not occur again, hence, that's why the JTSP 'Pollution Solution Students Conference Day,' immersion design program was created, to raise awareness about the impact of various types of pollution and to find solutions.

13. HOW THIS PROGRAM WORKS? - FROM START TO FINISH

- 13.1. 5 to 10 students form a collaborative team.
- 13.2. The team selects one type of pollution from the '11 Types of Pollution' list provided. For example, if the team selects 'Plastic Pollution,' the challenge would be to identify the names and descriptions of the items, the characteristics, categories, the impact it has on the environment, and find a pollution solution. The teams will be allocated a certain amount of time to complete. Once their time is up, all the teams shall hand over their pollution solution to their teachers for assessment.
- 13.3. After the assessment is complete, the teachers nominate the top three teams and present it to the Principal.
- 13.4. The Principal intends to present the top three teams to the local council for assessment.
- 13.5. We intend to ask the local council to present the top three teams via email to the Minister of Parliament to receive the ultimate goal, having your ideas adopted by the Australian Government as a 'Pollution Solution' and eliminating or reducing the problem?
- 13.6. Students that have participated at the event shall be awarded with a Jack the Super Prawn Credly Digital Badge Seal of Approval after the event by their school.
- 13.7. An agreement between St John XXIII, Catholic College, local council, the Australian Government and Jack the Super Prawn 'Pollution Solution Student's Conference Day' program would have to be established prior to the event on the 14 May 2025.

POLLUTION DEFINITION

Pollution is the introduction of harmful materials into the environment. These harmful materials are called pollutants that are caused by humans.

11 TYPES OF POLLUTION

1. Plastic pollution.
2. Littering.
3. Air pollution.
4. Noise pollution.
5. Water pollution.
6. Electromagnetic pollution.
7. Radioactive contamination.
8. Thermal pollution.
9. Soil contamination.
10. Visual pollution.
11. Light pollution.

A TASK FOR STUDENTS TWO WEEKS BEFORE THE EVENT - RECOMMENDED, NOT COMPOLSORY

ORDER (WHAT STUDENTS WILL DO FROM START TO FINISH).

REVIEW PARAGRAPHS 1 TO 8.

This program is designed to create empathy and allow students to realise there are serious consequences to pollution. this may help us identify the problems, and empower students to find solutions to pollution. We intend to present the pollution solution students have created to the Australian government to adopt.

1. Students form a collaborative team and select one type of pollution from the '11 Types of Pollution' list provided to start the challenge. There may be 5 to 10 students in a team.

For example: If a team selects 'Plastic Pollution,' the challenge would be to identify the names and descriptions of the items, characteristics, categories, and the impact it has on the environment and find a pollution solution.

2. To prepare the students for the event, approximately two weeks before, the student's task will be to observe and record every single plastic item that is purchased for their home from supermarkets, shops, and online, etc.
3. Identify and write down all the names of the types of plastic packaging, such as, food wraps, goods, containers, and bags, etc. on paper or an electronic device.
4. When you are ready to dispose of the items, write down the names of every item that you think should get thrown into the bins, be kept for reuse, or be stored as reusable waste. Write down the colour and name of the bins that you discard each item in. Store all that data safely as you will need to present it to your teacher at the appropriate time for assessment.
5. Ask your parents to take you to your local council to ask them questions about where the different types of plastic items get stored or end up, and write it down. You may want to conduct your own research from different sources.
6. The teacher hands over the pollution solution to the Principal for an assessment. The Principal nominates the best top three winners in your school.
7. All the school's competing, shall nominate their top three winners?
8. The three winners from every school shall compete against another school!?

Short, sharp lessons...! —————> Engagement of live vs. asynchronous

Schools

Timing

EVENT SCHEDULE

Name of Event:	Jack the Super Prawn 'Pollution Solution Students Conference Day.'
Description:	Immersion Design Program.
Date of Event:	14 May 2025. (Every year on the 14 May.)
Start and Finish Time:	9:00 AM to 2:45 PM.
Location:	St John XXIII, Catholic College, Stanhope Gardens. (This school conducted the first launch in Australia.)
Invitation:	Any primary school interested to participate on the 14 May 2025 event, may express their interest in writing via email at: mailto:aj@JackTheSuperPrawn.com?subject=Jack the Super Prawn 'Pollution Solution Students Conference Day.'
Guests and Key Stakeholders to help the Empathy stage and connection to real-world:	<ol style="list-style-type: none">1. Mr Antoine Jaja - Creator and Author of Jack the Super Prawn franchise.2. Mr Rod Dowler - Discovery Centre Team Leader at ANSTO.3. Dr Jennie Mallela - Environmental Bio-geo Scientist at the ANU.4. Mr Alex Wymarra - Chairman of the Treaty Council Worldwide.5. Mr Stanley Osuagwu - Mechanical Engineering Technician and an Environmentalist.6. Mr Tony Coghlan - Director of De Mazenod Family Education Network.7. Mr Nick Potten - Deputy Principal of Punchbowl Public School.8. Ms Sonia Qutami - Film Producer.
Program for the Event:	School's that have expressed their interest to participate in the event, shall be provided with a full program to conduct their own independent simultaneous JTSP 'Pollution Solution Students Conference Day' program.

ADD SOME RESOURCE FOR ACTIVITIES FOR ONLINE PROGRAM.

Appendix:

Pre-event

- Briefing with schools
- Briefing on Logistics.
- Do we all work

Appendix:

Pre-event

- Briefing with schools.
- Briefing on Logistics.
- Do we all work asynchronously?

NEED AN ONLINE PROGRAM...PARALLEL!

PROGRAM SCHEDULE

Time	Sustainability Conference???	Who/Resources
8:00 AM	Bump in (Stakeholders and Presenters)	
8:45 AM	Team meeting (Stakeholders)	
9:00 AM	Event begins	
9:05 AM	Acknowledgement and prayer Message of Awareness	Assistant Principal or Teacher Mr Alex Wymarra
9:08 AM	Framing and intention	Antoine Jaja - Talk about how this journey started and the books, and what students should do today for tomorrow.
Defining and Empathising Phases		
9:10 AM	Context: (Purposeful/Perplexing) Currently in Stanhope Gardens there are concerns about the amount of rubbish, plastics and recycling which does not emphasise reducing and reusing.	Assistant Principal or Teacher.
9:15 AM	Empathy: Zoom Live feed: https://parracatholic.zoom.us/j/64271860332?pwd=Y2ppVWNMbHlTc0hCQm0yQjN4czFBUT09 First activity - Entry Event Q & A will be used to set the scene for the school kids and answer questions. <ul style="list-style-type: none"> ● How does the waste in your school impact the greater environment? ● If we reduce and reuse what impact can this have? ● What is an example of how plastic pollution is hurting our local reef? ● What will the long-term impact be if we continue to use and waste? Q & A will follow the problem identification:	Assistant Principal or Teacher. Q & A Paper. Dr Jennie Mallela.
Empathy and Research Phase		
9:45 AM	Empathy and Research - Second Activity (ANSTO)	Rod Dowler.
10:15 AM	Learn about the idea - Third Activity (ANSTO)	Rod Dowler.
10:40 AM	Inspiration and unveiling of prototypes	Stanley Osuagwu.
10:45 AM	Morning tea	
Prototype and Sparking of Ideas		
11:15 AM	Student Design Challenge (THINK about your communities, eg. soccer, parish) <ul style="list-style-type: none"> ● Rapid ideation ● Prototyping Create a 90-second elevator pitch (you need to be able to speak to it) including one model example that informs a local leader to stop the pollution that impacts our environment. Constraints <ul style="list-style-type: none"> ● Must reduce and reuse (proactive instead of reactive) 	Class teachers facilitate with small groups. <ul style="list-style-type: none"> ● iPad ● Playdough/craft materials

	<ul style="list-style-type: none"> No more bins at school and in your community Government grant - persuade <p>Anticipation</p> <ul style="list-style-type: none"> Students will focus on being reactive measures to proactive minimising measures. <p>Begin brainstorming using</p> <ul style="list-style-type: none"> iPad Paper 	
11:45 AM	<p>Continue prototyping</p> <p>Students begin using scaffolds to establish their solution.</p>	
12:45 PM	<p>Plenary / Evaluation / Small group presentations</p> <ul style="list-style-type: none"> Students and small group leaders (incl. teachers). <p>Teachers include sentence steps (strategy).</p>	Teachers working with groups.
1:15 pm	Lunch	
1:45 pm	<p>Re-evaluation and adapt (opportunity to prototype).</p> <p>Reveal insights and re-evaluate.</p>	
2:15 pm	<ol style="list-style-type: none"> 15-minute wrap-up with Q&A: to Summarise feedback from kids, next steps/what next. The final message of gratitude and thanks. 	
2:45 pm	<p>Close event</p> <p>Upon students request, the Author will personally autograph their books.</p>	

CONTACT DETAILS

Website: <http://jackthesuperprawn.com/>

School Presentation Booking: <mailto:aj@JackTheSuperPrawn.com?subject=School Presentation Booking>

Personalised Signed Autograph: To purchase a personalised signed autograph of the books by the author, please express your interest via email at: <mailto:aj@JackTheSuperPrawn.com?subject=Personalised Signed Autograph>

Jack the Super Prawn - Drastic Plastic Teaching Package: This includes a 12-page interactive digital story book and a 17-page **Teaching Guide** featuring whole-class STEAM activity resources for primary teachers. To purchase a Jack the Super Prawn - Drastic Plastic Teaching Package, please express your interest via email at: <mailto:aj@JackTheSuperPrawn.com?subject=Jack the Super Prawn: Drastic Plastic Teaching Package>

'Drastic Plastic' and 'Pollution Solution' adventure storybooks: Are available for purchase on paperback instore or online at ANSTO Shop and retail book outlets instore or online in Australia and New Zealand.

Contact: +61 405 252 791.

BOOKS POSTER

Two book titles are available on paperback for purchase on ANSTO Shop, online or instore in Australia and New Zealand. Other books will be coming!

Jack
the super prawn

by Antoine Jaja

AGES 5+

Jack
the super prawn

DRASTIC PLASTIC
by Antoine Jaja
Illustrated by Gory Ng

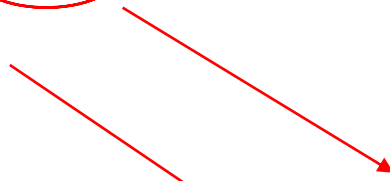
Jack
the super prawn

POLLUTION SOLUTION
by Antoine Jaja
Illustrated by William M. Charalambous

Visit: www.jackthesuperprawn.com

IDEAS

Assessment vs. Winners vs. Prizes



Competition vs.

Immersion

We will create and implement program, winner.

Movement of heart...

Responsibility on them



More conferences across Sydney



Connection | Awareness



Action?

Win over teachers / Schools



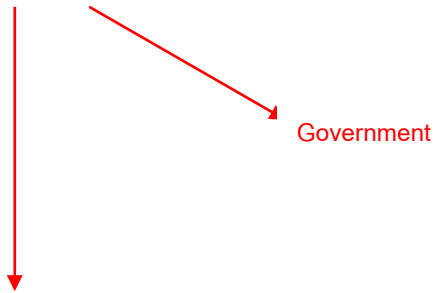
Ideas to ultimate achievement

Encouragement



Presenting to the Government....

Students write a letter



Government local community forums to discuss

More conferences across Sydney



North and South:

Penrith	Beaches
Parramatta	
Liverpool	
City of Sydney	