

# Program



## Reframing Autism 2023 Conference

Innovations in Autism  
Education: Neuroinclusive,  
neuroaffirming schooling

23 & 24 February 2023 | Online

Time zone: AEDT

## Thursday 23<sup>rd</sup> February 2023

8.00 am	<b>Online Platform Opens</b>
8.45 am	<b>Welcome to Country</b> <i>Michael West</i>
8.50 am	<b>Conference open – Emily Bourke</b>
9.00am	<b><u>Keynote Presentation:</u></b> <b>Ability and opportunity in the rear-view mirror: Two insider perspectives on inclusive education</b> <i>Norman Kunc &amp; Emma van der Klift</i>
10.00 am	<b>Morning Tea Break</b>
10.15 am	<b>Learning about Neurodiversity in Schools (LEANS): Neuroaffirmation in the classroom</b> <i>Prof Sue Fletcher-Watson</i>
	<b>Care, community and connectedness: The importance of relationships in the education of Autistic children and young people</b> <i>Prof Liz Pellicano</i>
11.15 am	<b>Break</b>
11.30 am	<b><u>Keynote Presentation</u></b> <b>CPS and Autistic students</b> <i>Dr Ross Greene</i>
12.30 pm	<b>Lunch</b>
1.15 pm	<b>Utilising Autistic-led supports in schools</b> <i>Chris Varney</i>
	<b>Attachment-aware, trauma-informed schools</b> <i>Sandhya Menon</i>
2.15 pm	<b>Break</b>
2.30pm	<b>Thoughts on ACC in the Classroom</b> <i>Hem aka Sid Chandran</i>
	<b>Sensory needs in the classroom</b> <i>Sandra Coral</i>
3.15 pm	<b>Break</b>
3.45 pm	<b>Interoception in the classroom</b> <i>Dr Emma Goodall</i>
	<b>School can't: Reframing school refusal</b> <i>Dr Theresa Kidd</i>

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Friday, 24<sup>th</sup> February 2023

8.00 am	<b>Online Platform Opens</b>
9.00 am	<b>Keynote Presentation:</b> <b>Learning from Autistic teachers how Autistic children and young people can flourish in school</b> <i>Dr Rebecca Wood</i>
10.00 am	<b>Break</b>
10.15 am	<b>Educational inclusion: Neurodiversity as standard practice</b> <i>Lauren Melissa Ellzey</i>
	<b>Enhancing inclusive practices through Universal Design for Learning (UDL)</b> <i>Loren Swancutt</i>
11.15 am	<b>Break</b>
11.30 am	<b>IEPs done well</b> <i>Rachel Dorsey</i>
	<b>Re-thinking the role of teaching assistants in inclusive classrooms</b> <i>Amanda Corby</i>
12.30 pm	<b>Break</b>
1.15 pm	<b>Keynote Presentation:</b> <b>The Power of student-led learning to support neurodivergent young people</b> <i>Peter Hutton</i>
2.15 pm	<b>Break</b>
2.30 pm	<b>Neuroinclusive pedagogy panel</b> <i>Chair: Dr Sofia Mavropoulou</i> <i>Panellists: Leon Furze, Shadia Hancock, and Christina Keeble</i>
3.30 pm	<b>Break</b>
3.45 pm	<b>Beyond attendance and standardised tests: Defining educational success</b> <i>Chris Bonnelo</i>
	<b>Presuming competence, educationally</b> <i>Ido Kedar</i>