



EMPOWERING MINDS, CONNECTING HEARTS

**2024 AASE/WAESPAA
Conference**

Call for Abstracts

**4-6 September 2024
Esplanade Hotel
Fremantle, WA**

#aase-waespaa2024

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Important Dates and Deadlines

Call for Abstract Closing on
Friday, 23 February 2024

Authors will be advised of the outcome of their submission by
Thursday, 28 March 2024

Final Conference Program to be released by
Tuesday, 30 April 2024

Final PowerPoints are due by
Monday, 6 August 2024

Refereed Paper submissions due by
Friday, 26 July 2024

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Invitation to Participate

On behalf of the Conference Organising Committee, comprising members of both the Australian Association of Special Education and Western Australian Education Support Principals and Administrators Association, it is our pleasure to invite you to participate in the **2024 AASE/WAESPAA Conference** to be held at The Esplanade Fremantle, WA.

The Conference will open with optional school visits during the day and an evening Welcome Reception on Wednesday, 4 September 2024. The two-day Conference will be held on Thursday, 5 September and Friday, 6 September 2024. The event will also include an exhibition, which will be open across the entirety of the event.

The theme for the 2024 Conference is: *'Empowering Minds, Connecting Hearts'*

Empowering Minds acknowledges the importance of creating learning environments that equip individuals with the essential knowledge, skills, confidence, and resources necessary for making informed decisions. Educational leadership has a pivotal role in cultivating an environment where learners and educators alike take charge of their educational journey, fostering self-reliance and capability. Connecting Hearts is about establishing a nurturing and inclusive learning environment. Here, educational leaders, teaching staff, and students feel understood, valued, and emotionally connected to each other and to the environment, further enriching their overall development.

The theme of the conference will be represented within the program and authors should endeavour to address the theme.

The Conference will provide opportunities for educators, academics, community members and key stakeholders to come together to collaborate, share knowledge and learn together.

Abstracts are sought for:

- Practitioner Presentations
- Research on Practice Presentations

Conference Streams

The Conference Organising Committee is seeking submissions related to three conference streams:

1. Social and Emotional Wellbeing
2. Leadership in Education
3. Inclusive Practices

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Presentation Types

The Conference Organising Committee aims to create a Conference program with a mix of the following presentation types:

- Practitioner Presentation (45 minutes)
- Research on Practice Presentations (45 minutes)

Program Format

The Conference Organising Committee aims to create a Conference program with a mix of the following presentation types:

- Keynote Presentations
- Invited Speaker Workshops
- Practitioner Presentations (concurrent sessions)
- Research on Practice Presentations (concurrent sessions)

Please note: Keynote and Invited Speaker Workshops will not be sought through the Call for Abstracts process. Rather, these sessions will be curated by the Committee with the allocation of invited speakers.

Abstract Submissions for Concurrent Presentations

The programs and practices described in presentations must be evidence or research based. Presenters will be allocated a 45-minute session, which is inclusive of questions and discussion. With your permission, the PowerPoint from these presentations will be made available on the Association websites following the Conference.

Research on Practice Presentations

These presentations may report on research projects or research-to-practice reports.

Aligned with at least one of the conference streams, the sessions may include:

- Description of research examining innovative practices.
- Description of a collaborative research between a university and a school.
- Description of research reporting on student outcomes of a program or practice implemented in a school or other setting.

Practitioner Presentations

These presentations will provide schools or other groups with the opportunity to illustrate the implementation of effective evidence or research-based practices.

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Aligned with at least one of the conference streams, the sessions may include:

- Description of innovative practices happening in a school.
- Description of a collaborative project between a university and a school.
- Description of the student outcomes of a program or practice implemented in a school or other setting.

Abstract Submission Portal

All abstracts are to be submitted online via the Abstract Submission Portal.

<https://gems.eventsair.com/2024-aasewaespaa-conference/abstracts>

Essential Details

The following guidelines apply for the submission of abstracts:

- All abstracts must be submitted online via the Abstract Submission Portal.
- Submissions on any topic related to the streams of the Conference will be considered.
- Abstracts should be a maximum of 450 words.
- Submissions must include a biography of the presenter/s of up to 200 words each. Submissions not including a biography of the presenter/s will not be considered. If there is more than one presenter, please include all presenter biographies in the field provided.
- Abstracts should be submitted by no later than **Friday, 23 February 2024**.
- Contributors will be provided with advice of acceptance or rejection of their submission. The Committee reserves the right to accept or reject any submissions and extend or shorten presentation duration. The timelines for this advice are included on page 1 of this document.
- Presenters will be advised of the outcome of their submission by no later than **Thursday, 28 March 2024**.

In addition, all abstracts must be accompanied by two learning objectives; these are additional to the 450-word abstract:

- **Learning Objective 1 should answer the question:** What will people in the audience gain or learn from attending this presentation? (The focus should not be on what you are to present but what delegates will take away from the session.) *Please provide at least 1 paragraph.*
- **Learning Objective 2 should answer the question:** How is your presentation relevant to implementation and to what setting? *Please provide at least 1 paragraph.*

Important Information for Presenters

Please note: The presenting author/s must register to attend the Conference in-person for at least the day on which they are scheduled to present. If there are other authors who are attending the Conference to present, they must also register to attend the Conference.

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Further Information

For further information regarding abstracts submission criteria or the refereed paper review process, please contact:

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Education, WA Chapter
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For further information regarding the 2024 AASE/WAESPAA Conference, please contact:

Michelle Glasson

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