

SEPLA-CON 2024

ICC Sydney
22 + 23 July 2024



Monday, 22 July 2024

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| 7.00 am | Conference Registration and Exhibition Visits – Tea and Coffee on Arrival in Exhibition Hall |
| 8.15 am | Delegates to be seated in the Darling Harbour Theatre |
| 8.20 am | Darling Harbour Theatre Opening Performance by Rhythm Village |
| 8.40 am | Welcome to Country |
| 8.45 am | Conference Ministerial Opening The Hon. Kate Washington - Minister for Families, Communities and Disability Services of New South Wales |
| 9.00 am | Keynote Presentation Dr Jordan Nguyen Chief Executive Officer, Psykinetic |
| 9.50 am | Keynote Presentation Bastien Trepel Chief Product Officer, CTRL Group |
| 10.30 am | Morning Tea and Exhibitor Visits |
| 11.00 am | Move to Breakout Rooms |
| 11.10 am | "Gardening and bees are cheaper than therapy and you get honey and tomatoes" <u>Ross Whitfeld</u> , The Beach School |
| | From scribbles to paragraphs: Implementing the Developmental Writing Scale for students with complex learning needs <u>Matthew Small</u> , <u>Amy Huggett</u> , William Dean Public School |
| | How to develop trauma informed Ready to Learn Plans <u>Alana Moro</u> , Ajuga School |
| | "The Pointy End of the Stick": Using ability mapping to support learners with complex needs <u>Dr Vanessa Spiller</u> , JumpStart Psychology |

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| | <p>Supporting students with disability transitioning to high school: What is the research evidence? <u>Prof Iva Strnadova</u>, UNSW Sydney</p> |
| | <p>Accessing the local community for creative and meaningful work experience opportunities <u>Jacqueline Lockyer</u>, Principal, Yandelora School</p> |
| | <p>"While My Guitar Gently Weeps": Music therapy in a behaviour school <u>Joanne McIntyre</u>, Naremburn School</p> |
| | <p>Harnessing creativity to transform the educational experience of complex learners in hospital schools <u>Eliza Johnson</u>, St George Hospital School</p> |
| | <p>Empowering and supporting student voice at Kimi Ora School <u>Catriona McKenzie</u>, Kimi Ora School</p> |
| | <p>Empowering students for success: A collaborative approach to implementing the 'Zones of Regulation' <u>Mitchell Oxley</u>, <u>Sarah Gonsalves</u>, Lucas Gardens School</p> |
| 11.50 pm | Move to Breakout Rooms |
| 12.00 pm | <p>Using tabletop role playing games (TTRPG) in education <u>Andrew Kingsford-Smith</u>, <u>Rob Woolfrey</u>, Rivendell School, NSW Department of Education</p> |
| | <p>Increasing access through the joy of Visual Art <u>Esmeralda Tran</u>, Sadleir Public School</p> |
| | <p>Changing the focus from behaviour to engagement, a strengths-based approach <u>Dave Speden</u>, Kimi Ora School, New Zealand</p> |
| | <p>Inclusive creative education-leveraging music to cultivate imaginative teaching and promote wellbeing and learning across abilities <u>Joshua Oshlack</u>, The Rhythm Village</p> |
| | <p>Knowing your pre-schools - Offering creative support for transition <u>Laura Woodbury</u>, <u>Silvia Azzopardi</u>, NSW Department of Education</p> |

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| | Supporting the social and emotional wellbeing of students with complex nNeeds <u>Cale Begley</u> , Team Teach Australia and New Zealand |
| | Adding to teacher's tool kits when supporting students with concentration and behaviour challenges <u>Rebecca Milloy</u> , Care Squared |
| | Strengthening systems of practice to support evidence informed teaching <u>Claire Brickley</u> , Royal Prince Alfred Hospital School |
| | High quality assessment practices that cater for the diverse learning needs of students. <u>Nicole Rigele</u> , <u>Salam Haidar</u> , NSW Department of Education |
| | How to develop trauma informed Ready to Learn Plans <u>Alana Moro</u> , Ajuga School |
| 12.50 pm | Lunch and Exhibition Visits |
| 1.50 pm | Move to Darling Harbour Theatre |
| 2.00 pm | Keynote Presentation Kristen Douglas National Manager and Head of Headspace Schools, Headspace |
| 2.50 pm | Day 1 Wrap up and Prize Draw Matthew Johnson, National President, ASEPA and NSW President, SEPLA |
| 3.00 pm | Teachers Day Close and Prize Collection from Registration |
| 6.30 pm | Conference Dinner – Mad Hatter's Tea Party at the QVB Tea Rooms |

* All Conference activities and schedules are subject to change without notice

** Session attendance is on a first come, first served basis



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Tuesday, 23 July 2024

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| 7.45 am | Conference Registration -Tea and Coffee on Arrival |
| 8.35 am | Delegates to be seated in the Cockle Bay Room |
| 8.30 am | Opening Performance by Rhythm Village |
| 8.45 am | Day 2 Welcome and Acknowledgement of Country Mark Gosbell, SEPLA NSW |
| 8.50 am | ASEPA and SEPLA NSW President Address Matthew Johnson, ASEPA National President |
| 9.05 am | Keynote Presentation Michelle Rushton Co-Founder and Director, People of Influence |
| 10.05am | Keynote Presentation Dr Ben Hamer Chief Futurist, ThinkerTank |
| 11.05 am | Morning Tea |
| 11.35 am | Move to the Cockle Bay Room |
| 11.40 am | Embedding meaningful assessment practices to support a strong and collaborative school culture <u>Nicole Rigele</u> , NSW Department of Education |
| | Supporting quality teaching in hospital school settings <u>Elizabeth Papayiannis</u> , Sydney Childrens Hospital School |
| | Narrative Assessment: A formative approach to authentic assessment for students with high complex needs <u>Jess Hall</u> , Kimi Ora Specialist School, New Zealand |
| | Creating a mentoring culture to develop the capacity of schools to meet complex learners needs <u>Jacqueline Lockyer</u> , Principal, Yandelora School |
| 12:25pm | Lunch and Exhibitor Visits |

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| 1.30 pm | Move to Concurrent Sessions |
| 1.35 pm | No Limits to Learning Maureen Allan, Sara Moppett, Liz McNaughton, Waitaha School |
| | The Student Wellbeing external programs catalogue: How to engage quality assured and inclusive wellbeing programs Karen Atkins, NSW Department of Education |
| | Supporting Students with Foetal Alcohol Spectrum Disorders - Hidden Disabilities in the classroom! Dr Vanessa Spiller, JumpStart Psychology |
| | Transforming Transition: A Data-Driven Approach to Supporting Students with Disabilities in Education Angus Draffan, Scott Gould, Issac King, Kotara School, Josh Hughes, Culture Tech |
| 2.15 pm | Move to Concurrent Sessions |
| 2.20 pm | Leading through teamship Trudy Graham, Leaders Learning Pty Ltd |
| | Transdisciplinary approach to teamwork at Kimi Ora School Dave Speden and Jess Hall, Kimi Ora School |
| | Developing the self-determination of school students with intellectual disability: Insights for leadership teams Sierra Angelina Willow, UNSW |
| | At Yandelora School...we CONNECT, we CREATE, we are COURAGEOUS we are a COMMUNITY Jacqueline Lockyer, Principal, Yandelora School |
| 3.00 pm | Afternoon Tea |
| 3.25 pm | Move to the Cockle Bay Room |
| 3.30 pm | Keynote Presentation Toni Powell |
| 4.10 pm | Conference Wrap Up and Exhibitor Prize Draw |
| 4.15 pm | Close of SEPLA-CON 2024 |

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