

G.A.S

Goal Attainment Scaling

GAS Examples

Goals using COMPETENCY as a factor

+2	Peter will use the Clicker grid provided to complete a paragraph with correct punctuation and linking words.
+1	Peter will use the Clicker grid provided to complete 2 sentences using correct punctuation and linking words.
0	Peter will use the Clicker grid provided to complete a sentence using correct punctuation and linking words.
-1	Peter will use the Clicker grid provided to complete a sentence without use of correct punctuation.
-2	Peter will use the Clicker grid provided to join a few words together without the use of punctuation (eg. ball is bouncing).

Goals using FREQUENCY as a factor

+2	When toilet timed, John will achieve a bowel motion in the toilet every day.
+1	When toilet timed, John will achieve a bowel motion in the toilet 5 - 6 x a week.
0	When toilet timed, John will achieve a bowel motion in the toilet 3 - 4 x a week.
-1	When toilet timed, John will achieve a bowel motion in the toilet 1 - 2 x a week.
-2	When toilet timed John does not achieve a bowel motion in the toilet.

Goals using SUPPORT as a factor

+2	Katrina unpacks her school bag without needing a verbal instruction or visual supports.
+1	Upon verbal instruction from the teacher, Katrina unpacks her school bag without needing visual supports.
0	Upon verbal instruction from the teacher, Katrina unpacks her school bag using her visual schedule at the beginning of each school day.
-1	Upon verbal instruction from the teacher, Katrina unpacks her school bag using her visual schedule and verbal instructions from her teacher at the beginning of each school day.
-2	Upon verbal instruction from the teacher, Katrina requires, physical, verbal and visual prompts to unpack her school bag at the beginning of each school day.

Goals using DURATION as a factor

+2	During music time, Billie stays seated for more than 7 minutes using a move-in-sit cushion.
+1	During music time, Billie stays seated for 7 minutes using a move-in-sit cushion.
0	During music time, Billie stays seated for 5 minutes using a move-in-sit cushion.
-1	During music time, Billie stays seated for 2 minutes using a move-in-sit cushion.
-2	During music time, Billie sits momentarily on a move-in-sit cushion.