



NATIONAL
BOYS'
EDUCATION
CONFERENCE

Conference Program

DIVERSE
FOUNDATIONS
& FUTURES
OF BOYS'
EDUCATION

NATIONAL **BOYS'**
EDUCATION
CONFERENCE **2023**

9 & 10 October 2023
The King's School Sydney

CONFERENCE PROGRAM - MONDAY 9 OCTOBER 2023

8.00 am	Conference Registration – Tea and Coffee on Arrival		
8.45 am	The King's School Drumline Performance – Parade Ground		
Location	Futter Hall		
9.00 am	Emcee Welcome and Housekeeping A/Prof Dean Dudley, The King's School Institute		
9.05 am	Welcome to Country Uncle Bruce Gale - Dharug Country		
9.10 am	Welcome to the National Boys' Education Conference 2023 Mr Tony George Headmaster, The King's School		
9.20 am	The King's School Musical Solo Eukai Miao - Year 8 Student, The King's School		
9.30 am	Keynote Presentation Mr Noel Pearson Indigenous Affairs Advisor		
10.30 am	Morning Tea and Trade Exhibition Visit Location: Lower CLL		
10.55 am	Move to Breakout Rooms		
Stream	<i>Differentiation of Teaching and Learning</i>	<i>Differentiation of Teaching and Learning</i>	<i>Differentiation of Curriculum</i>
Location	Futter Hall	CLL Auditorium	TL1-2
11.05 am	<p><i>Workshop</i></p> <p>Amplifying Voice: Developing the Academic Voices of EAL/D Learners in a Western Sydney Boys School</p> <p>Ms Catherine Molloy and Mr Frank Chiment, Patrician Brothers College, Blacktown</p>	<p>The Value and Impact of Meaningful Feedback in Assisting the Growth of Historical Literacy</p> <p>Mr David Woodgate, The King's School</p>	<p><i>Workshop</i></p> <p>Contextualised Assessment: Inspiring Active Engagement in English Education</p> <p>Mr Maxwell Forbes, Brisbane Boys College</p>
12.05 pm	10 Minute Room Change		

Stream	<i>Differentiation of Teaching and Learning</i>	<i>Differentiation of Teaching and Learning</i>	<i>Differentiation of Teaching and Learning</i>	<i>Differentiation of Curriculum</i>
Location	Futter Hall	CLL Auditorium	TL1-2	TL4-5
S 12.15 pm	Constructivist Learning: How do Different Pedagogical Models Allow for Differentiation? Dr Daniel Bateman and Dr Adam Hendry, Parramatta Marist High School	Differentiated Learning Through STEAM Education and Innovative Practice Ms Tanya Neilsen, Brisbane Grammar School	The Need to Teach Reading Using Best Practice Pedagogy to High School Boys Mrs Prue Dawson, Parramatta Marist High School	Unleashing Creativity: Differentiating Art Curriculum for Every Learner Miss Hannah Sevil and Ms Alice Jones, Parramatta Marist High School
12.45 pm	Lunch and Trade Exhibition Visit Location: Lower CLL			
1.40 pm	Move to Futter Hall			
1.50 pm	Keynote Presentation - Literacy in Adolescence Prof. Rauno Parrila Centre Director, Australian Centre for the Advancement of Literacy, Australian Catholic University			
2.35 pm	Move to Breakout Rooms			
Stream	<i>Differentiation of Curriculum</i>	<i>Differentiation of Teaching and Learning</i>	<i>Differentiation of Teaching and Learning</i>	
Location	Futter Hall	CLL Auditorium	TL1-2	
2.45 pm	<i>Workshop</i> Differentiation Without Students Feeling Different: A Case Study from Parramatta Marist High School Mrs Karyn West, Mrs Prue Dawson and Mrs Sarah Orona, Parramatta Marist High School	<i>Workshop</i> Beyond Flexible Grouping: Evidence-Based Differentiation that Works! Ms Shannon O'Dwyer and Mrs Kathryn Hipkin, The King's School	<i>Workshop</i> A Fork in the Future-Now: AI and Authentic Assessment Dr Roger Kennett, Learning Forge Pty Ltd	
3.45 pm	10 Minute Room Change			
Stream	<i>Differentiation of Teaching and Learning</i>	<i>Leadership and Character Development Through Diversity</i>	<i>Differentiation of Teaching and Learning</i>	
Location	Futter Hall	CLL Auditorium	TL1-2	
3.55 pm	Educating for Autism Mr Jaie Skinner, Assistant Principal, Catholic Schools Parramatta Diocese	Explicit and Intentional Character Development in the Classroom Mr David Idstein, The King's School	Enhancing Accessible Learning: Implementing UDL Through LMS Recoding Mrs Megan Paraskevas and Mr Jonathan Nassif, Parramatta Marist High School	
4.25 pm	Day 1 Close			
4.30 pm – 5.30 pm	NBEC 2023 Welcome Reception The King's School String Quartet Performance Location: Lower CLL			

CONFERENCE PROGRAM – TUESDAY 10 OCTOBER 2023

8.30 am	Conference Registration – Tea and Coffee on Arrival			
Location	Futter Hall			
9.00 am	Day 2 Welcome A/Prof. Dean Dudley Director, The King's School Institute			
9.10 am	Keynote Presentation - Reflections on the need for collective Responsibility in Inclusive Education: Engaging with Inclusive Practices A/Prof. Stuart Woodcock School of Education and Professional Studies, Griffith University			
10.10 am	10 Minute Room Change			
Stream	<i>Behaviour Management and Restorative Justice</i>	<i>Leadership and Character Development Through Diversity</i>		
Location	Futter Hall	CLL Auditorium		TL1-2
10.20 am	Good Teaching and Learning is the Best Pastoral Care Ms Kimberley Parnis, Mr Peter Stephens and Mr Craig Culhane, Parramatta Marist High School	Developing Men of Character: Guiding Principles for High Impact Character Development Activities Dr Andrew Mansfield, Shore (Sydney Church Of England Grammar School)		Helping a Generation of Young Men Find Their Purpose in the Age of AI Mr Aaron Tait, EC by Go1
10.50 am	Morning Tea and Trade Exhibition Visit Location: Lower CLL			
11.15 am	Move to Breakout Rooms			
Stream	<i>Leadership and Character Development Through Diversity</i>	<i>Behaviour Management and Restoration of Justice</i>	<i>Leadership and Character Development Through Diversity</i>	
Location	Futter Hall	CLL Auditorium	TL1-2	TL4-5
11.20 am	Outdoor Education – Simple Fun in Nature or a Catalyst for Character Development? Mr Peter Allison, The King's School	Addressing Anti-Semitism in Boys' Secondary Education Mr Daniel Nilsson, The King's School	Why Inclusive School Playgrounds Improve Physical Activity for Girls, but also Benefit Boys A/Prof Dean Dudley, The King's School Institute	Interactive Boards 101 – Tech as a Tool for Better Outcomes Mr Kevin Ly, BenQ
11.50 am	10 Minute Room Change			

Stream	<i>Differentiation of Teaching and Learning</i>	<i>Behaviour Management and Restoration of Justice</i>	<i>Leadership and Character Development Through Diversity</i>
Location	Futter Hall	CLL Auditorium	TL1-2
12.00 pm	<p><i>Workshop</i></p> <p>Positive Masculinity, Consent, and Strategies to Improve Student Engagement</p> <p>Mr Noah Bloch, Consent Labs</p>	<p><i>Workshop</i></p> <p>Developing Teachers' Psychological Capital to Support Students' Behaviour</p> <p>Mr Matthew Harpley, The Kings' School Tudor House</p>	<p><i>Workshop</i></p> <p>Valuing Their Voice – Four Years of Students Narrating Their Primary School Journey</p> <p>Dr Matthew Hill and Dr Timothy Scott, Barker College</p>
1.00 pm	Lunch and Trade Exhibition Visit Location: Lower CLL		
1.55 pm	Move to Breakout Rooms		
Stream	<i>Differentiation of Teaching and Learning</i>	<i>Moral and Spiritual Diversity</i>	<i>Leadership and Character Development Through Diversity</i>
Location	Futter Hall	CLL Auditorium	TL1-2
2.05 pm	<p><i>Workshop</i></p> <p>Pedagogical Case Studies to Promote Flourishing in Neurodiverse Students</p> <p>Mrs Sandi Netto, The King's School</p>	<p><i>Workshop</i></p> <p>Do Australian Schools Need Reinventing for the Better Wellbeing, Health and Learning of Every Child?</p> <p>Mr Stuart Tye and Prof Pasi Sahlberg, The King's School and University of Melbourne</p>	<p><i>Workshop</i></p> <p>Linked: Leadership, Literature, Languages & Library</p> <p>Mrs Pooja Mathur, The King's School</p>
3.05 pm	Move to Futter Hall		
3.10 pm	Conference Acknowledgements and Wrap Up A/Prof Dean Dudley, The King's School Institute		
3.25 pm	Conference Close		

Please note: The Conference Program is subject to change.