

2022 AASE National Conference

Building Bridges: Research to
Practice, Practice to Progress

CONFERENCE PROGRAM



11th & 12th September 2022

 ICC Sydney, Darling Harbour  OnAir

CONFERENCE PROGRAM: SUNDAY 11 SEPTEMBER 2022

7:45 am	Conference Registration – Tea and Coffee on Arrival				
8.25 am	Delegates to move to the Cockle Bay Room				
8:30 am	Welcome to Delegates and Housekeeping Dr Cathy Little and Phillip Whitefield , Conference Co-Convenors, 2022 AASE National Conference				
8:45 am	Acknowledgement of Country Shining Stars				
9:00 am	Official Conference Opening Dr Paul Wood PSM , Educational Standards, NSW Department of Education				
9:10 am	Keynote Presentation: Presumed Competence Based Upon Research, Rigor, and Respect Dr Bree Jimenez , University of Texas-Arlington				
10:10 am	Morning Tea, Trade Exhibition Visits and Poster Display				
Room	Cockle Bay Room	Meeting Room C3.3	Meeting Room C3.6	Meeting Room C3.4	Virtual Stream
Focus	Self-determination	Teaching and Learning Practitioner Focused	Teaching and Learning Research Focused	Teaching and Learning Conceptually and Theoretically Focused	Teaching & Learning Research and Practitioner Focused
Format	Seminar	Community of Practice	Seminar	Learning Café	Seminar
10:40 am – 11:30 am	Using the Four Stages of Learning to Support Research Based Practice <u>Dr Bree Jimenez</u> , Associate Professor, University of Texas-Arlington, USA	Benchmarking Pedagogy- A Shared Perspective from Coach to Coachee <u>Jacque Weis</u> and <u>Melissa Perry</u> , Logan City Special School, QLD	Moving Towards Inclusive Education: Secondary School Teacher Attitudes Towards Universal Design for Learning in Australia <u>Hongyu Chen</u> , Professor <u>David Evans</u> and Dr Betty Luu, University of Sydney, NSW	A Case Study Approach to Supporting Student Mental Health and Wellbeing <u>Dr Yosheen Pillay</u> , University of Southern Queensland, QLD	Does the Content of Australian Special/Inclusive Education Postgraduate Courses Reflect Internationally Recognised Evidence-Based Practice? <u>Assoc Prof Jennifer Stephenson (Hon)</u> , Macquarie University, Dr Rahul Ganguly, Charles Sturt University, Dr Coral Kemp and Catherine Salisbury, Institute of Special Educators, NSW
5-minute room change					

Focus	Behaviour – Research Focused	Teaching and Learning - Practitioner Focused	Self-determination – Research Focused	Teaching and Learning - Research Focused	Virtual Stream
Format	Seminar	Seminar	Community of Practice	Seminar	Pecha Kucha
11:35 am – 12:25 pm	Wraparound Supports for Students in Rural and Regional New South Wales <u>Professor Terry Cumming</u> , <u>Professor Iva Strnadová</u> and <u>Dr Hee Min Lee</u> , UNSW	Developing an Online Hub to Support Teachers Making Adjustments for Students with Special Needs: Needs and Features. <u>Associate Professor Amanda Webster</u> , Associate Professor Mark Carter (Hon) and Dr Talia Morris University of Wollongong, and Associate Professor Jennifer Stephenson (Hon), Macquarie University, NSW	Project 5 - Building Capacity through Self Determination. <u>Jacqui Gorey</u> and <u>Nicole Robinson</u> , Mater Dei School, NSW	Shared Book Reading (SBR) with Children with Disabilities: Combining Results from a Scoping Review and an Exploratory Study of Parent-Child Engagement <u>Sumali Kuruppu</u> and <u>Professor David Evans</u> , The University of Sydney, NSW	Teaching and Learning Data-Based Individualization in Early Writing: Getting Students Off to the 'Write' Start. <u>Professor Erica Lembke</u> , University of Missouri, USA Teaching and Learning Building a Bridge to Understanding: Asking Inclusive Questions of Students <u>Cleo Westhorpe</u> , The Inclusive School, VIC Teaching and Learning Exploring the Japanese Tradition of “Kuchishoga” as an Intercultural Music Pedagogy for People with Vision Impairment and Intellectual Disability. <u>Takako Haggarty</u> , QUT, QLD Behaviour Video Self Modelling and Positive Behaviour Support. A Rapid Learning Tool for Students to Flourish. <u>Sarah Spence</u> , Department of Education and Training, VIC
12:25 pm	Lunch, Trade Exhibition Visits and Poster Display				
1:05 pm	Delegates move to Cockle Bay Room				
1:10 pm – 2:00 pm	Keynote Presentation: Improving Sex, Rights and Relationships Education for Students with Intellectual Disability and on the Autism Spectrum: Importance of Co-production <u>Professor Iva Strnadová</u> , Special Education and Disability Studies, UNSW				
5-minute room change					

Room	Cockle Bay Room	Meeting Room C3.3	Meeting Room C3.6	Meeting Room C 3.4	Virtual Stream
Focus	Self-determination	Teaching and Learning - Research Focused	Self-determination - Practitioner Focused	Teaching and Learning - Practitioner Focused	Behaviour - Conceptually/theoretically Focused, Practitioner Focused
Format	Seminar	Seminar	Community of Practice	Seminar	Seminar
2:05 pm – 2:55 pm	A Review and Synthesis of Educational Supports for Students with Disability: Evidence-Based Practices in Australia <u>Professor Iva Strnadová</u> , UNSW, NSW	Identifying and Bridging the Emotion Development Gap of Autistic Students: An Evidence-based Collaborative Approach <u>Anita Gardner</u> , <u>Dr Michelle Wong</u> , Sydney Children's Hospital Network, NSW <u>Ebony Kliousis</u> and <u>Lisa Burns</u> , Autism Spectrum Australia, NSW	The implementation of the Inclusive Early Childhood Foundations model for Self-Determination through the lens of a parent. <u>Dr Mary McLennan</u> & <u>Jennifer McCullough</u> , Orana, SA	From Research to Practice: Improving Literacy for Students with Intellectual and Developmental Disabilities. <u>Associate Professor Chris Lemons</u> , Stanford University, USA	Pandemic impact on student learning: what do we know about the challenges and opportunities from the perspective of parents and caregivers? <u>Narelle Robertson</u> , UniSA, SA
2:55 pm – 3:15 pm	Afternoon Tea, Trade Exhibition Visits and Poster Display				
Room	Cockle Bay Room	Meeting Room C3.3	Meeting Room C3.6	Meeting Room C3.4	Virtual Stream
Focus	Behaviour - Practitioner Focused	Teaching & Learning - Practitioner Focused	Teaching & Learning - Research Focused	Teaching & Learning - Practitioner Focused	Teaching & Learning - Research Focused
Format	Seminar	Seminar	Learning Café	Extended Seminar	Seminar
3:15 pm – 4:05 pm	Improving implementation of evidence-based behaviour supports using a tiered responsive professional development approach. <u>Dr Russell Fox</u> , <u>Dr Brad Bloomfield</u> and <u>Dr Erin Leif</u> , Monash University, VIC	What works? Considerations for successful literacy interventions to support older struggling readers. <u>Jessica Colleu Terradas</u> , Catholic Education Office of Canberra and Goulburn, ACT	Reflection to Action? Enablers and barriers to engaging in reflective teaching practices. <u>Alison Hawkins-Bond</u> , NextSense, NSW	Teaching Students with Moderate to Severe Disabilities to Access the Australian - Curriculum. <u>Professor Ginevra Courtade</u> , University of Louisville, USA and <u>Professor Pamela Mims</u> , East Tennessee State University, USA	Interventions to Promote Motor Performance Skill Proficiency in Primary School Children with Autism Spectrum Disorder. <u>Dr Andrew Sortwell</u> , Sydney Catholic Schools, NSW

5-minute room change

Focus	Self-determination - Research Focused	Behaviour - Research Focused	Teaching & Learning - Practitioner Focused	Teaching & Learning - Practitioner Focused	Behaviour - Practitioner Focused
Format	Seminar	Seminar	Community of Practice	Extended Seminar continued	Seminar
4:10 pm – 5:00 pm	Self-determination for the rest of my life: The bridge between school transition practices and post school quality of life for autistic students. <u>Karen Glasby</u> , University of Southern Queensland, QLD	Dyslexia in Higher Education Anxiety and Coping Skills <u>Dr Amanda Abbott-Jones</u> , IDC, UK	Creating inclusive classrooms through an exploration of the Autism Spectrum Disorder ASD NEST Program <u>Kim Kelly</u> , <u>Jayne Emms</u> , Jacqui Cavill, Sally Purdy, Towradgi Public School, NSW	Teaching Students with Moderate to Severe Disabilities to Access the Australian - Curriculum. <u>Professor Ginevra Courtade</u> , University of Louisville, USA and <u>Professor Pamela Mims</u> , East Tennessee State University, USA	Applying NCCD within a Multi-Tiered System of Supports to Strengthen Effective Whole School Inclusive Practices <u>Leanne Woodley</u> , NSWAIS
5:00 pm	Close of Conference Day 1				

CONFERENCE PROGRAM: MONDAY 12 SEPTEMBER 2022

7:30 am	Conference Registration – Tea and Coffee on Arrival, Trade Exhibition Visits and Poster Display				
8:15 am	Welcome to Day 2 and Recap of Day 1 Professor Terry Cumming and Professor David Evans , Co-Session Chairs, 2022 AASE National Conference				
8:20 am	National President's Report Patrick Kelly , National President, AASE				
8:30 am	Keynote Presentation: What Does it Take to Sustain Effective Practices in Schools? Professor Kent McIntosh , University of Oregon				
9:30 am	NSW AASE Awards Dr Sally Howell , President, AASE NSW				
9:45 am – 10:25 am	Interactive Poster Session				
10:00 am – 10:25 am	Morning Tea and Trade Exhibition Visits				
Room	Cockle Bay Room	Meeting Room C3.3	Meeting Room C3.6	Meeting Room C3.4	Virtual Stream
Focus	Leadership	Teaching & Learning - Research Focused	Teaching & Learning - Practitioner Focused	Self-determination - Practitioner Focused	Teaching & Learning
Format	Seminar	Seminar	Seminar	Seminar	Seminar
10:25 am – 11:15 am	Making School Behaviour Systems More Culturally Responsive and Equitable <u>Professor Kent McIntosh</u> , University of Oregon, USA	Building the Social Emotional Competence of Autistic students: The Westmead Feelings Program across stages and settings. <u>Dr Michelle Wong</u> , <u>Anita Gardner</u> , <u>Alyce Elphick</u> and Dr David Dossetor, Sydney Children's Hospital Network, Dr Belinda Ratcliffe, The Emotions Clinic and Dr Stella Li, Autism Spectrum Australia, NSW	The effectiveness of explicitly teaching segmenting with a visual vowel sign system to improve the word reading and spelling skills of struggling students. <u>Stephen Flynn</u> , Crack the Code, NSW, Dr Shane Erickson and Dr Tanya Serry, La Trobe University, VIC	Digital innovation for social-emotional groups at school. <u>Kathleen Davey</u> , Social Science Translated, QLD	Bridging Language, Literacy, and Social Emotional Learning: Using Intensive Shared Book Dialogic Reading Strategies. <u>Professor Stephanie Al Otaiba</u> , Southern Methodist University, USA

5 Minute Room Change – Delegates to move to Cockle Bay Room					
11:20 am	Des English Memorial Lecture: “But that would never work here...”. Examining the mythical importance of ‘context’ versus evidence-based practice Dr Jenny Donovan , Australian Education Research Organisation				
12:00 pm	Panel & Town Hall Meeting: School Data and Special Education: What is collected vs what is needed Chaired by Dr Sally Howell , Macquarie University Panelists: Professor David Evans , The University of Sydney, Professor Terry Cumming , UNSW and Associate Professor Sarah Powell , The University of Texas				
1:00 pm	Lunch, Trade Exhibition Visits and Poster Display				
Room	Cockle Bay Room	Meeting Room C3.3	Meeting Room C3.6	Meeting Room C3.4	Virtual Stream
Focus	Teaching & Learning	Behaviour - Research Focused	Teaching & Learning - Practitioner Focused	Teaching & Learning - Practitioner Focused	Seminar Teaching & Learning - Research Focused
Format	Seminar	Seminar	Community of Practice	Extended Seminar	Seminar
1:40 pm – 2:30 pm	Observing and Coaching the High-Leverage Practices <u>Associate Professor Michael Kennedy</u> , University of Virginia, USA	Take Two: Overcoming Barriers to Effective Tier 2 Implementation <u>Dr Lorna Hepburn</u> , Department of Education, QLD	The Classroom of the future is here now, and it is blended <u>Greg O’Connor</u> , Texthelp Group, NSW	Word Problems? No Problem! Effective Strategies for Teaching Math Word-Problem Solving <u>Associate Professor Sarah Powell</u> , The University Of Texas - Austin, USA	Bridging the theory to practice gap – The experiences of early career teachers teaching students with diverse learning needs in general education classrooms <u>Tracey Chamlin</u> , University of Southern Queensland, QLD
5 Minute Room Change					

Focus	Teaching & Learning	Teaching & Learning – Practitioner Focused	Self-determination - Practitioner Focused		Teaching & Learning - Practitioner Focused
Format	Seminar	Seminar	Seminar	Extended Seminar continued	Seminar
2:35 pm – 3:25 pm	Data-Based Decision Making: Including a Systematic Measure of Student Engagement in Preservice Teacher Education Programs <u>Dr Susan Main</u> , ECU, WA	Teachers’ Beliefs about Teaching Students with Autism <u>Chen Han</u> , UNSW, NSW	Able to lead <u>Kerry Watson</u> , Council for Intellectual Disability, NSW	Word Problems? No Problem! Effective Strategies for Teaching Math Word-Problem Solving <u>Associate Professor Sarah Powell</u> , The University Of Texas - Austin, USA	Data as the bridge to Positive behaviour Support for students with additional needs. A holistic braiding of behaviour, wellbeing, social/emotional, and academic in schools. <u>Sarah Spence, Jade Williams & Haje Halabi</u> , Department of Education And Training, VIC
3:25 pm – 3:35 pm	Afternoon Tea, Trade Exhibition Visits and Poster Display				
3:35 pm – 3:40 pm	Delegates move to Cockle Bay Room				
3:40 pm	2023 AASE Conference Announcement				
3:50 pm	Keynote Presentation: Implementation of High-Leverage Practices: The Need for Nuance and Finesse Associate Professor Michael Kennedy, University of Virginia				
4:50 pm	Prize Draw and Wrap Up Professor Terry Cumming and Professor David Evans, Co-Session Chairs, 2022 AASE National Conference				
5:00 pm	Conclusion of AASE 2022 National Conference				