

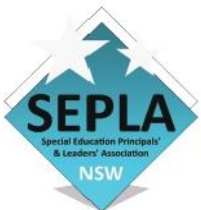


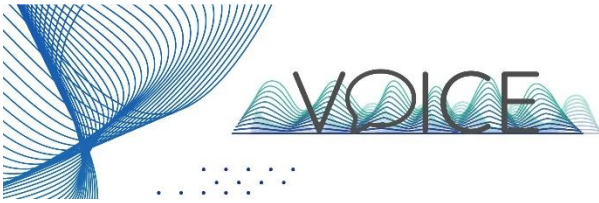
**VOICE**  
SEPLA-CON 2020  
ASEPA NATIONAL  
CONFERENCE

# CALL FOR ABSTRACTS

Joint  
**ASEPA National  
Conference and  
SEPLA-CON 2020**

ICC Sydney  
20th - 22nd July





Joint  
ASEPA National  
Conference and  
SEPLA-CON 2020



## Call for Conference Abstracts

### Important Dates

**Abstract Submissions are due by**  
Monday, 17<sup>th</sup> February 2020

**Authors will be advised of the outcome of their submission by**  
Monday, 16<sup>th</sup> March 2020

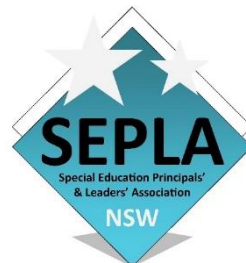
**Final PowerPoints are due by**  
Monday, 13<sup>th</sup> July 2020

**Conference Dates**  
Monday, 20<sup>th</sup> July to Wednesday, 22<sup>nd</sup> July 2020

Convened by:

**Matthew Johnson (ASEPA)**

**Anne Flint (SEPLA)**



## Call for Conference Abstracts

On behalf of the Conference Organising Committee, it is our pleasure to invite you to participate in the 2020 Australia Special Education Principals Association (ASEPA) and NSW Special Education Principals' and Leaders' Association (SEPLA) joint National Conference. The Conference will be held at ICC Sydney from Monday, 20<sup>th</sup> July to Wednesday, 22<sup>nd</sup> July 2020.

Our theme for the Joint ASEPA National Conference and SEPLA-CON 2020 is: '***Voice!***'

Share your *Voice!* Listen to and reflect on the *voices* of others. *Voice* the ways that you are redefining the world of special education! *Voice* your research, ideas, projects, desires and innovative practices! Great things happen in schools when we give them *Voice*.

This Conference will offer opportunities to examine the theme *Voice* from the following perspectives:

- Student voice
- Community voice
- Parent voice
- Educator voice
- School voice
- System voice

Over the past 6 years, the SEPLA Conference has developed into a professional development event that caters to all members of NSW school teams. This year, the **SEPLA-CON 2020** program will be held in conjunction with the **2020 ASEPA National Conference**. The ASEPA National Conference is convening in NSW for the first time in 7 years and invites special education leaders from around the country and internationally to participate.

The joint ASEPA National and SEPLA-CON 2020 Conference program will include a School Teams' Day being held on Monday 20<sup>th</sup> July 2020. This day allows schools to send their mainstream teachers, special education teachers, School Learning Support Officers (education assistants) and leaders at minimal cost. Tuesday 21<sup>st</sup> July and Wednesday 22<sup>nd</sup> July will focus on the professional learning of school leaders and administrators at all career levels in special and regular education.

We plan to create a program that will provide professional learning, the opportunity to collaborate with a host of special educators and others and the space to enjoy great collegial company. We hope that you raise your *Voice* and submit an abstract that will contribute to an enriching Conference Program.

### **NESA ACCREDITATION**

The SEPLA Conference Organising Committee is planning to register the School Teams Day, Monday, 20<sup>th</sup> July, with NESA as a 5-hour registered course. Please note NESA hours are only recognised for NSW attendees.

Therefore, the requirements for all conference abstracts are shown below:

### **Teacher Standards descriptors that must be met.**

Two descriptors for Teacher Standard 6 'Engage in Professional Learning' have been identified for the conference:

6.2.2 - Participate in learning to update knowledge and practice targeted to professional needs and school/or system priorities

6.4.2 – Undertake professional learning programs designed to address identified student learning needs

In order to achieve this goal and obtain accreditation, **all presenters must provide** as part of your abstract submission:

- sufficient information regarding content of your presentation to state how the presentation will improve knowledge and practice related to school (or system i.e. the department).
- an outline of the activities for participants during the session – what will participants be expected to do? Some examples may include:
  - brainstorming in a small group or with the person next to you
  - written responses to questions posed
  - analysis of a scenario or data etc.

This means that at some stage, the participants are not only listening, but stop to use the information provided to engage in productive thought/discussion to extend their learning.

- The duration of the session

## CONFERENCE STRANDS

The Joint ASEPA National Conference and SEPLA-CON 2020 Organising Committee are seeking submissions relating to the following themes:

### Student Voice

How do we enable student voice and agency in our schools and communities? How do our students co-design their learning? How are our students supported to express their knowledge and their opinions? We want to hear from the learners in our school communities.

### Community Voice

How can our community support us to listen to and enable student voice? What can our community teach us about how we create environments for students that enable success? We want to hear from disability elders, therapists, charities and other disability support agencies.

### Parent Voice

What can parents and carers of students with disabilities teach us about how we create environments for students that enable success. We want to hear from parents and carers.

### Educator Voice

How do we ensure our wellbeing and professional capacity as educators to create and maintain environments that enable success for our students and school communities? We want to hear from educators including teachers, School Learning Support Officers, co-educators and teacher educators.

### School Voice

How do schools engage with their networks and wider community? How are schools innovating and collaborating to enable student voice, support transitions, foster inclusive practice and use resourcing



flexibly to create better learning outcomes for our students? We want to hear from school teams and school leaders.

### System Voice

How do education and other state systems support their mainstream and specialist settings to ensure high quality education for students with a disability? We want to hear from people working within the different state and territory education departments.

## TYPE OF SUBMISSIONS

The Conference Organising Committee aims to create a Conference program with a mix of the following presentation types:

- Workshops (45 minutes)
- Oral Presentations (45 minutes)
- Posters (on display over the 3 Conference days)

### Workshops

Workshop sessions will be 45 minutes in length. Presenters should aim to make their workshop as interactive and engaging as possible. Please allow time for questions, comments and discussion. Workshop presenters are required to provide a copy of their PowerPoint presentation to the Committee prior to the Conference. Please indicate in your submission the maximum number of delegates to attend your workshop.

### Oral Presentations

Presenters not wishing to include an interactive component to their session can submit an abstract for an oral presentation. Oral presentations will be 45 minutes in length. Oral presenters are required to provide a copy of their PowerPoint presentation to the Committee prior to the Conference.

### Posters

Presenters wishing to submit a poster presentation must submit an abstract of up to 450 words. If accepted, the poster must not exceed the size of A0 (1189-841mm) and be brought along to the Conference for display. All accepted posters will be displayed for the duration of the Conference.

## ESSENTIAL DETAILS

The following guidelines apply for the submission of all abstracts:

- All abstracts must be submitted via the online Presentation Portal available from the Conference website
- Abstracts should be no more than **450 words in length**.
- Submissions must include a biography of the presenter of up to 200 words. Submissions not including a biography of the presenter **will not be considered**.
- Abstracts must include the following information:

<b>Author(s):</b>	Preferred Given Name, and Surname of all Authors
<b>Presenter:</b>	Name of person/s who will present the presentation at the Conference
<b>Title:</b>	e.g. Mr, Mrs, Ms, Dr, Prof for all persons listed above
<b>Position:</b>	Official job title of all presenter/s e.g. <b>AP Support, Stand Out School</b>
<b>Organisation:</b>	The organisation/institution with which the presenter/s are affiliated

**Contact Details:** Phone and email details must be provided for the presenter/s  
**Presentation Title:** This is the title that will be included in the delegate workbook, conference website and promotional material for the Conference.  
**Strand:** Please indicate the most appropriate stream/s for your presentation as outlined in the dot points in this document.

- **Abstracts for concurrent presentations** should be submitted by no later than **Monday, 17<sup>th</sup> February 2020**. Presenters will be advised of the outcome of their submission by no later than **Monday, 16<sup>th</sup> March 2020**. The Committee reserves the right to accept or reject any submissions.
- Please note that the Conference Organisers and/or Committee will communicate only with the 'first author' of a presentation. In the case of co-authored presentations, it will be the responsibility of the 'first author' to pass on to the co-author(s), communications from the editors.

**Please note:** The presenting author/s must register to attend the conference for at least the day in which they are scheduled to present. If there are other authors who are attending the Conference to present, they must also register to attend the conference. Please visit the Conference website for all registration details.

#### FURTHER INFORMATION

For further information regarding the Conference, please contact:

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For further information regarding the content of the Conference, please contact:

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