

Title: Mapping the boundaries and affordances of online OSCE-type assessments

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PeArLs Title: Mapping the boundaries and affordances of online OSCE-type assessments

Presentation (5 mins)

Restrictions imposed by the COVID19 pandemic restricted use of the traditional OSCE to assess Clinical Skills leading to a local, national and international flurry of creative means of assessing clinical skills online. This PeArLs will commence with a short presentation the range of 'OSCE alternatives' initiated at one medical school at both metropolitan and rural sites and lessons learned, to open up a discussion about the range of innovations, the revealed boundaries of utility and the affordances of online clinical skills assessment. These will be mapped to inform future practice. This session is relevant to clinical skills learning and assessment in the distributed health professional education context.

Audience Discussion Questions (30+ mins)

Briefly share your online OSCE innovations or experiences

Did these achieve what you needed from a clinical skills assessment?

What were the limits or critical gaps of this assessment?

How did you push these limits?

What were the opportunities (e.g. for learning) that were afforded by this format?

What was the student experience?

What will you do differently in future?

Conclusions (5 mins)

Note: Depending on numbers and technology the discussion part of the session could be done in small groups leading to shared conclusions