





**ANZAHPE**  
**Annual Meeting Workshop**  
**7/19/2022**

**Creating Psychological Safety  
in Virtual Learning Spaces**

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<p style="text-align: center;"><b>Objectives:</b></p> <p>By the end of the workshop participants will be better able to:</p> <ul style="list-style-type: none"> <li>• Describe the importance of psychological safety in educational interactions</li> <li>• Identify various threats to the psychological safety of faculty, learners and others involved in virtual instructional settings</li> <li>• List strategies to enhance psychological safety in various virtual training formats</li> </ul>	<p style="text-align: center;"><b>Agenda:</b></p> <ul style="list-style-type: none"> <li>• <b>Welcome &amp; Introduction</b></li> <li>• <b>Safety Risks</b></li> <li>• <b>Psychological Safety</b></li> <li>• <b>Prevention &amp; Intervention Strategies</b></li> <li>• <b>Take-Home Points</b></li> </ul>
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- Online Tools Used during the Session**

  - Chat
  - Poll
  - Annotation
  - Breakout rooms
  - Show video (when no screen sharing)

**MY Take Home Points:**

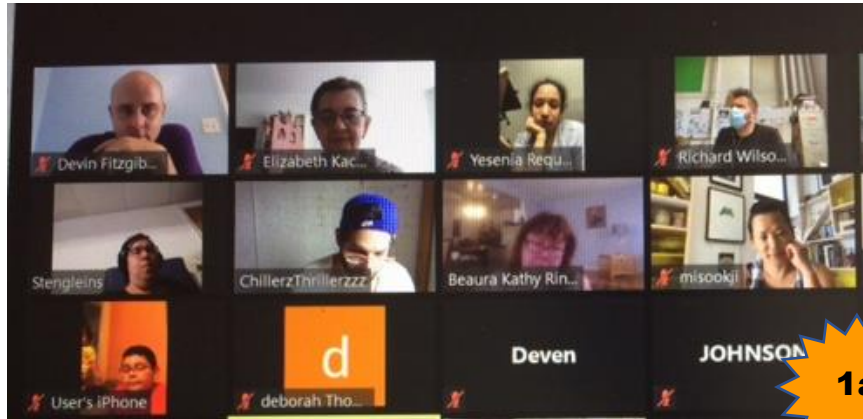
1. \_\_\_\_\_
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# Large Group Discussion

The lecture just finished and now it is time for a lively discussion.  
How safe would you feel as teacher? How safe would you feel as learner?



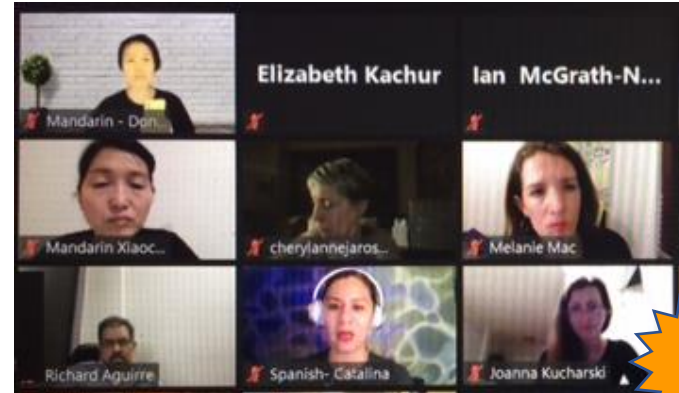
Potential Threats to Psychological Safety?	
Teacher:	Teacher:
Learner:	Learner:
Prevention/Intervention Possibilities?	
Teacher:	Teacher:
Learner:	Learner:

# Small Group Discussion

Today's PBL Session focuses on a diabetes case.  
 How safe would you feel as tutor? How safe would you feel as learner?



**2a**

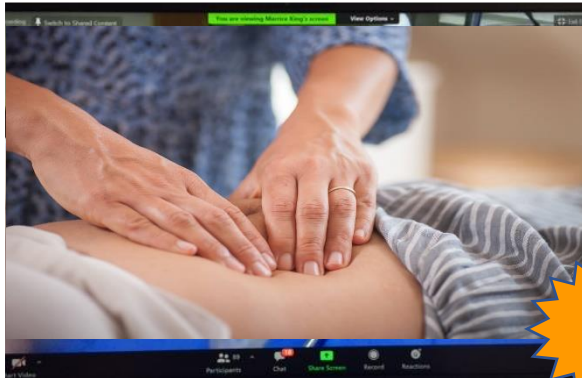


**2b**

Potential Threats to Psychological Safety?	
Tutor:	Tutor:
Learner:	Learner:
Prevention/Intervention Possibilities?	
Tutor:	Tutor:
Learner:	Learner:

# Procedural Skills Assessment

Learners need to demonstrate what they learned in the skills lab.  
 How safe would you feel as teacher? How safe would you feel as learner?



**3a**



**3b**

Potential Threats to Psychological Safety?	
Teacher:	Teacher:
Learner:	Learner:
Prevention/Intervention Possibilities?	
Teacher:	Teacher:
Learner:	Learner:

# Formative OSCE

You just started a Communication Skills Station.

How safe would you feel as learner? How safe would you feel as standardized patient?



**4a**



**4b**

Potential Threats to Psychological Safety?	
Learner:	Learner:
Standardized Patient:	Standardized Patient:
Prevention/Intervention Possibilities?	
Teacher:	Learner:
Standardized Patient:	Standardized Patient: