

DAY ONE: FRIDAY 8 July

NZ	PER	SYD
17:00	13:00	15:00
17:10	13:10	15:10
17:15	13:15	15:15
17:42	13:42	15:42
18:00	14:00	16:00
18:10	14:10	16:10

<p>Official Festival Opening & Welcome Teo Bishop, President Welcome and Cultural Acknowledgment Announcement of Grant, Award, Fellowship and Prize recipients</p>
<p>Introducing ANZAHPE 50th year anniversary Emeritus Professor David Prideaux</p>
<p>Chair: Julie Ash PLENARY SESSION: Diversity, Inclusivity and Equity: A reality or pipe dream? A discussion on enablers and barriers to creating cultural safety within health professional education. This presentation will be positioned from an Indigenous paradigm in Aotearoa. Keynote Speaker: Professor Suzanne Pitama Live Q & A</p>
<p>Hello from the Networking Hubs!</p>
<p>Close</p>



DAY TWO: MONDAY 11 July

NZ	PER	SYD	AN	3D Organon Breakfast Session XR immersive technologies in medical and healthcare education Proudly Sponsored by:
10:45	06:45	08:45		
11:15	07:15	09:15		Live Q & A with Krystyna Siposova, 3D Organon

11:25 07:25 09:25 Break 5 mins

11:30	07:30	09:30	Opening Welcome PLENARY SESSION: Chair: Jo Bishop Keynote Speaker: Prof Dujeepa D. Samarasekera Co-creating Meaningful Partnerships in Education: Opportunities, Challenges and Ways Forward. Live Q & A
11:40	07:40	09:40	
12:15	08:15	10:15	

12:40 08:40 10:40 Break 10 mins

STREAM ONE Proudly Sponsored by:	STREAM TWO	STREAM THREE	STREAM FOUR	STREAM FIVE	STREAM SIX
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CONCURRENT SESSIONS

Time	Stream One	Stream Two	Stream Three	Stream Four	Stream Five	Stream Six
12:50 08:50 10:50	Assessment 1 # Chair: Pavla Simerska Taylor 19 Case study of an integrated assessment task in the diagnostic radiography curriculum, Yobelli Jimenez, The University Of Sydney	Curriculum 1 # Chair: Koshila Kumar 77 What is Known About How Physiotherapy Students Make Sense of Movement as a Component of the Clinical Reasoning Process? A Scoping Review, Amanda Maddern, Flinders University	PCW 1 # Chair: Ben Canny 109 I Now Know What It Is Like To Be A First Nation's People: Cultural Immersion Day as a Powerful Pedagogical Tool in Influencing Medical Students' Cultural Competencies, Emma Walke, Univeristy Of Sydney	PeArLS 1 # 124 Enhancing ANZAHPE Professional Development, Joy Rudland, University Of Otago	Symposia 1 # 26 Deconstructing successful mentoring relationships: A staff development workshop for mentors, Subha Ramani, Brigham And Women's Hospital, Harvard Medical School Please complete the mentoring cases document before this session. More information on preparatory work can be found on the ANZAHPE Website under attendee information.	Poster Discussion Group 1 - Assessment # Chair: Tim Wilkinson 69 Student Reported Readiness to Undertake the United States Medical Licensing Examination (USMLE) Step 1 is Supported Through Formative Assessment , Christian Gray, Academy For Medical Education, The University Of Queensland Medical School 76 On your marks! Evaluating the reliability of the revised online-Multiple-Mini-Interview for ACSEP registrar selection , Kylie Fitzgerald, The University Of Melbourne 116 The Development of a Musculoskeletal (MSK) OSCE app, Henry Li, University Of Otago 243 Improved assessment evaluation with PA despite the difficulties, Dr Nidhi Garg and Prof Deborah O'Mara, University Of Sydney
12:50 08:50 11:00	34 Development and validation of Entrustable Professional Activities for intern pharmacists in Australia, Carmen Abeyaratne, Monash University	235 Primary school teachers' experiences of collaborating with occupational therapy students in the classroom. A win-win for teachers, students and children. , Monica Moran, Wa Centre For Rural Health	93 What do we know about supports used by culturally and linguistically diverse students and their professional placement educators?, Anne Pearson, University of Queensland			
13:10 09:10 11:10	129 How responding to a crisis opened opportunities to rethink assessment. , Julie Ash, Adelaide Rural Clinical School, The University of Adelaide	119 Enhancing the quality of nursing/midwifery work-integrated learning in Australia- Development of the National Placement Evaluation Centre (N-PEC), Lynda Hughes, Griffith University	195 Preparing Indigenous Students to Study Medicine: A Pilot Learning Coach Program, Svetlana King, Flinders University			
13:20 09:20 11:20	140 Enhancing feedback partnerships to guide learner actions in workplace-based assessments, Helen Wozniak, University Of Queensland	15 minute Live Q & A	208 Addressing Language Difficulties of Nursing Students from Culturally and Linguistically Diverse Backgrounds, Jonathan Marquez, RMIT University			
13:30 09:30 11:30	47 Attending to emotions in feedback practices, Rola Ajjawi, Deakin University	Break - 105 minutes	229 A multi-college collaboration: Climate Change and Australia's Healthcare Systems – A review of Literature, Policy and Practice, Prof Lynne Madden, Racp	PeArLS 2 # 58 How much data is enough? Challenges of programmatic assessment design, Anna Ryan, University Of Melbourne		Break - 25 minutes Poster Discussion Group 2 - Assessment # Chair: Tom Wilkinson 220 Designing feedback tools to enhance medical students' engagement: the risk of over-design, Christy Noble, University Of Queensland 53 A clinician-researcher's guide to interpretative phenomenology, Marie-Claire O'Shea, Griffith University 251 One way or another we can select you. A case study of a hybrid MMI model for undergraduate medicine programs in COVID-19, Jo Bishop, Bond University
13:40 09:40 11:40	25 minute Live Q & A		248 A Logic Model evaluation of 'Ways of Knowing in Healthcare': A Program designed to cultivate skills in cultural safety and collaborative practice , Joanne Bolton, University Of Melbourne			
13:50 09:50 11:50			98 Practicing 'Ganma' – Partnership in Indigenous Knowledge Inclusion and Decolonising Curriculum in health education, Nayia Cominos, Flinders University			
12:05	Break - 35 minutes		35 minutes Live Q & A			
14:20 10:20 12:20			Break - 5 minutes	Break - 20 minutes	Break - 20 minutes	Break - 50 minutes

DAY TWO: MONDAY 11 July cont..

STREAM ONE

STREAM TWO

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STREAM FOUR

STREAM FIVE

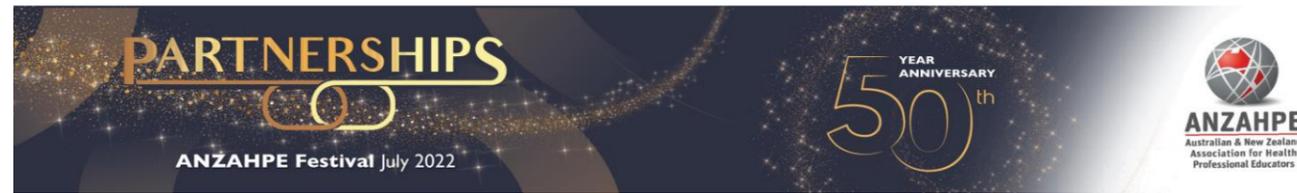
STREAM SIX

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CONCURRENT SESSIONS

Time	Stream One	Stream Two	Stream Three	Stream Four	Stream Five	Stream Six
14:40 - 12:40	Faculty Development 1 Chair: Philippa Poole	Curriculum 2 Chair: Koshila Kumar	PCW 2 Chair: Ben Canny	PeArLS 3	Symposia 2	Poster Discussion Group 3 - IPE Chair: Megan Anakin
14:40 - 12:40	33 The role of regulators and medical regulations in fostering the use of electronic health data to strengthen CPD for medical practitioners: a documentary data analysis and interviews with key informants., Carol Pizzuti, The University of Sydney	83 Clinical placements in private practice; exploring impacts and opportunities for quality and capacity, Roma Forbes, The University Of Queensland	110 The influence of students' perceived learning autonomy support on approaches to learning, Tehmina Gladman, Education Unit, University Of Otago Wellington	74 Ethical vs strategic partnerships: Where to draw the line?, Brahm Marjadi, School Of Medicine, Western Sydney University	55 Supporting students' professional skills development as health professional educators, Melanie Fentoullis, UNSW	20 Study of Interprofessional Education in NNUMS, Mongolia, Azjargal Baatar, MNUMS
14:50 - 12:50	106 Partnering around the pool: Exploring a group supervision model for clinicians working in aquatic physiotherapy, Krista Verstraelen, Monash Health	92 "You have to have a level of trust": Consumer perspectives of health literacy when engaging with healthcare professionals, Helen Wood, The University Of Western Australia	22 Embedding Stigma Reduction into the Medical Curriculum: A Focus Group Study, Ashley McAllister, The University Of Melbourne			66 Intraprofessional Learning: A unique experience for Diploma and Bachelor of Nursing Students, Melissa Ciardulli, Holmesglen Institute
15:00 - 13:00	31 Using electronic health data to inform Continuing Medical Education (CME) for medical practitioners: a scoping review with a consultation exercise with international experts., Carol Pizzuti, The University of Sydney	111 Crafting clinically relevant overseas experiences for allied health students., Mary Butler, University Of Adelaide	158 Self-regulated learning as a threshold concept: A Learning Coach perspective, Anna Vnuk, James Cook University			94 Using a simulated electronic medical record (EMR) to teach pharmacy and medical students collaborative practice, Steven Walker, Monash University
15:10 - 13:10	154 Educators' experiences of online and hybrid teaching during the COVID-19 pandemic: A longitudinal qualitative study, Mahbub Sarkar, Monash University	15 minute Live Q & A	167 The interplay between grit, resilience and mindset-type (GRaM) in success and wellbeing of health professional students, Marlena Calo, La Trobe University	PeArLS 4		Break - 30 minutes
15:20 - 13:20	244 The Social Dilemma: Leveraging social media strategically, Jessica Stokes-parish, Bond University		20 minute Live Q & A	217 Partnerships for Longitudinal Integrated Clinical Learning in Nursing, Jennene Greenhill, Southern Cross University		Poster Discussion Group 4 - IPE Chair: Megan Anakin
15:30 - 13:30	51 Supporting Translation of Research in Rural and Regional settings (STARR), Olivia King, Barwon Health	Break - 55 minutes				182 Embodiment and interdependence, designing effective interprofessional education - a realist review, Bronwyn Maddock, Monash University
15:40 - 13:40	30 minute Live Q & A		Break - 40 minutes			190 Interprofessional education using in-situ simulated Advanced Life Support in General Practice to improve teamwork, Sherrilyn Walters, Rural Medical Education Australia
16:10 - 14:10	Break - 10 minutes					127 No Vaccine for Me! Managing Refusal and Misinformation in an OSCE Station, Elizabeth Kachur, Medical Education Development, Global Consulting
				Break - 10 minutes	Break - 10 minutes	Break - 30 minutes



DAY THREE: WEDNESDAY 13 JULY

NZ	PER	SYD	
11:30	07:30	09:30	Opening Welcome
11:40	07:40	09:40	PLENARY SESSION: Panel discussion: Partnership; multiplier, divider, transformer? Chair: Rhea Liang Panellists: Elizabeth Molloy, Kenneth Cho, Lizzie Stevenson, Darrell Evans Live Q & A
12:00	08:00	10:00	
12:40	08:40	10:40	Break 10 mins
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12:50	08:50	10:50	CONCURRENT SESSIONS
			Assessment 2 Chair: Deborah O'Mara
12:50	08:50	10:50	170 "Expensive and stressful and brutal" – Intensive Care Medicine trainees' lived experience of multiple attempts at a high-stakes Fellowship exam, Mary Pinder, Division of Health Professions Education, UWA
13:00	09:00	11:00	180 Evaluating and Comparing Multidisciplinary Practical Exam During the COVID-19 Pandemic - Students' perception and cohort performance, Joan Li, Academy of Medical Education, Medical School, Faculty of Medicine, The University of Queensland
13:10	09:10	11:10	150 The impact of no longer including the MMI in the selection process for medicine, Deborah O'Mara, University Of Sydney
13:20	09:20	11:20	198 Collaboration as a mechanism for surviving, and thriving in the face of disruption, Sonia Saluja, CQUniversity Australia
13:30	09:30	11:30	239 Evaluating clinical reasoning in health professional students in clinical and simulation settings, Belinda Judd, University Of Sydney
13:40	09:40	11:40	130 Critical thinking development in undergraduate midwifery students: an Australasian validation study, Amanda G Carter, Griffith University
13:50	09:50	11:50	30 minute Live Q & A
14:20	10:20	12:20	Break - 20 minutes
			Curriculum 3 Chair: Lousia Remedios
10:50			131 Student experience of a spiral curriculum in the early years of medical training, Hannah Lochore, University Of Otago
11:00			143 "How do we know and what do we do?": Medical students learning to do research in the interpretive paradigm, Anne Croker, University Of Newcastle
11:10			144 'Health Professional Education' as a two-year medical student elective: perspectives of curriculum designers and participants, Miriam Grotowski, University Of Newcastle Department of Rural Health
11:20			153 Melbourne MD Redesign Project 2022 - Where we are at and where we are going next, Assoc Professor Lisa Cheshire, Professor Steven Tumble, The University Of Melbourne
11:30			163 Applying self-regulation theory to ward-based learning during early clinical years, Karen Scott and Jennifer Shone, Sydney Medical School, The University Of Sydney
11:40			25 minute Live Q & A
12:05			Break - 35 minutes
			Educational Technology 2 Chair: Megan Phelps
10:50			102 How effective was the 'switching to digital platform' against the disruption posed by COVID-19 pandemic in postgraduate public health education?, Dragan Ilic, Monash University
11:00			128 Partnering to change old paradigms and improve efficiencies by transitioning to paperless forms, Angela Lawrence, Hunter New England Local Health District
11:10			210 Aggression and violence de-escalation training using virtual reality technology for front line emergency department workers in Western Australia., Joshua Johnson, Edith Cowan University
11:20			96 Partnering with students to prepare for work integrated learning (WIL): Reimagining how we teach practical skills via synchronous telelearning, Ellie Cutmore, Central Queensland University
11:30			20 minute Live Q & A
11:50			Break - 50 minutes
			PeArLS 7
10:50			100 Should we run another workshop? Rethinking support for clinical educators beyond professional development., Daniella Tassoni, The Royal Children's Hospital
			PeArLS 8
11:35			173 Co-designing faculty development in assessment with and for health professional educators – how can we do it right?, Amy Wai Yee Wong, Queen's University Belfast
			Workshop 2
10:50			15 Karpman Drama Triangle. Exploring the Victim, Persecutor and rescuer dynamic in general practice training., Colleen Bradford, WAGPET
			Poster Discussion Group 7 - PCW Chair: Tehmina Gladman
10:50			7 Measuring Gender Sensitivity Among Health Students, Marlene De Bruin, Monash University
			115 Opening the Conversation on Doctors' Mental Health Utilising Medical Student/Doctor Self-reflective Narrative – A Student Staff Partnership Project at the University of Queensland, Beth Shirley, University Of Queensland
			145 Assessor perspectives on their role and the impact of discomfort, Catherine Scarff, The University Of Melbourne
			Break - 30 minutes
			Poster Discussion Group 8 - PCW Chair: Tehmina Gladman
11:05			211 The consequences of cultural differences – IMG journey in New Zealand, Mariska Mannes, University of Otago
			212 Employment outcomes for dietetic graduates in Australia and New Zealand: a cross sectional study, Merran Blair, Monash University
11:35			61 Making a Meaningful Difference through Collaboration, Adaptability, and Solidarity: The Experiences of Healthcare Staff Redeployed to the Contact Tracing and Monitoring Teams as part of the COVID-19 Response, Sherryn Evans, Barwon Health/ Deakin University
12:20			Break - 20 minutes
12:20			Break - 20 minutes
12:20			Break - 20 minutes
11:55			Break - 45 minutes

DAY THREE: WEDNESDAY 13 JULY cont..

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	CONCURRENT SESSIONS					
	Faculty Development 2 # Chair: Julie Ash	Curriculum 4 # Chair: Lousia Remedios	PCW 4 # Chair: David Prideaux	PeArLS 9 #	Symposia 3 ANZAHPE-IAMSE #	Poster Discussion Group 9 # - Faculty Development Chair: Megan Anakin
14:40 10:40 12:40	36 What kind of evaluation do you need?: A collaborative approach to creating an evaluation plan in the face of multiple interests., Tim Clement, University Of Melbourne	125 Engagement Benefits and Barriers: Clinicians' perceptions of factors that impact industry engagement with health sciences professional preparation programs., Belinda Kenny, Western Sydney University	12:40 65 Teaching & learning partnerships: From policy to practice, Sowbhagya Micheal, School Of Medicine, Western Sydney University	12:40 136 Transitioning to a distributed, rural pre-clinical learning model through partnerships, Lara Fuller, Deakin University	12:40 1 IAMSE session at ANZAHPE Festival: Scholarship to prepare professionals for their future role in education, Peter GM Jong, Leiden University Medical Center, Bonny Dickinson, IAMSE President, Diann Eley and Karen Scott, Leiden University Medical Center	12:40 32 Advocating for the education and training of allied health, Sue Steele-smith, Heti - Nsw Health
14:50 10:50 12:50	67 Home visits: A new possibility for GP-supervisor professional development by taking it to teaching practices, Tim Clement, University Of Melbourne	12:50 50 Partnering to Re-imagine a State-wide ICU Transition to Speciality Practice Program, Siobhan Fisher, Health Education and Training Institute	12:50 63 Promoting University-Community-Student Partnerships: Strategies, Framework and Future Plans, Sowbhagya Micheal, School Of Medicine, Western Sydney University			156 Coaching in Health Professions Education: A Scoping Review, Svetlana King, Flinders University
15:00 11:00 13:00	71 Informal faculty development in health professions education: leveraging social affordances for learning, Koshila Kumar, Flinders University	13:00 201 An exploration of first-year nursing students' perceptions of their preparedness for their first clinical placement, Philippa Marriott, University Of Melbourne	13:00 28 Doing South: new opportunities for community-based strategies in healthcare practice and education in Australia and New Zealand, the Latin-American case as an example., Daniela Castro de Jong, University Of Canberra			117 Embracing partnerships: Developing a QuALITY community of practice for teaching & learning, Susan Heaney, University Of Newcastle Department Of Rural Health
15:10 11:10 13:10	73 Drawing on Experience: Using Rich Pictures to explore Health Professions Education Leadership * Post-Registration Student Prize, Sinead Kado, University Of Western Australia	13:10 247 Many hands make light work: Implementing a partnership-based approach to course redesign., Beth Pierce, Griffith University	13:10 184 Carrying the Load; Experiences and Perceptions of General Paediatrics Registrars following implementation of a new roster., Sarah Trinder, Perth Children's Hospital			Break - 30 minutes
15:20 11:20 13:20	91 Developing scholarly networks with a clinical focus, Poppy Anastassiadis, The University Of Adelaide	13:20 20 minute Live Q & A	13:20 191 Surgical Waste Pilot Study: Analysis of Surgical Waste Produced by Three Common Surgical Specialties Across Different Gold Coast Health Facilities, Michelle McLean, Bond University	13:25 142 A cross-disciplinary partnership between staff and students to support learner growth in diverse clinical settings, Helen Wozniak, University Of Queensland		Poster Discussion Group 10 # - Faculty Development Chair: Megan Anakin
15:30 11:30 13:30	25 minute Live Q & A		13:30 196 Exploration of medical students' experience of obtaining informed consent from patients for sensitive examinations, Harsh Bhoopatkar, University Of Auckland			230 Why sharing is Caring?, Jo Bishop, Bond University
15:55 11:55 13:55	Break - 25 minutes	13:40 Break - 40 minutes	13:40 30 minute Live Q & A			78 Remote training for conducting an OSCE and Remote examining of OSCE via teleconferencing in a Hemodialysis Train-the-Trainers course, Manohar Bairy, TTSH
16:10 12:10 14:10			14:10 Break - 10 minutes	14:10 Break - 10 minutes	14:10 Break - 10 minutes	Break - 45 minutes

18:00 14:00 16:00

Symposia 4
ANZAHPE - AMEE Symposia

16:00

254 Effective Leadership-Effective Collaboration: Critical elements for successful educational endeavoursAMEE-ANZAHPE Joint Symposium 2022
Jo Bishop, Trevor Gibbs, Judy McKimm, Chinthaka Balasooriya,

17:30

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Symposia 5
#

16:00

168 Code Red - Educating Healthcare Professionals for Environmental Sustainability , Ken Winkel, Michelle McLean, Lynne Madden and Louisa Remedios, Federation University

17:30

close

Poster Discussion Group 13
- Curriculum
Chair: Andy Wearn

16:00

174 Student-led societies facilitate enhanced partnerships between faculty, clinical, and research organizations to advance student-directed learning outcomes, Sam Kahler, University Of Queensland

216 Supporting skills development for Allied health assistants working with paediatric patient cohorts., Lucy Whelan, Monash Health

75 The Course Advising Pilot Program at Melbourne Medical School: a report of learner feedback on the process, Kylie Fitzgerald, The University Of Melbourne

70 Domains Within an International Clinical Science Program that Predict Success in United States Medical Licensing Examination (USMLE) Step 1, Christian Gray, Academy For Medical Education, The University Of Queensland Medical School

16:20

Break - 10 minutes

Poster Discussion Group 14

- Curriculum

Chair: Andy Wearn

16:30

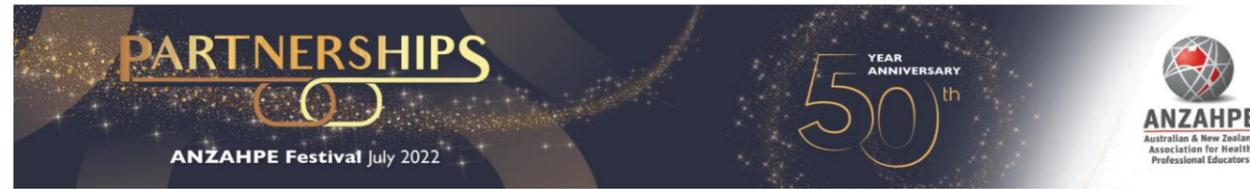
99 Student performance and satisfaction in a carousel based online postgraduate public health degree program: a comparison between a pre-pandemic and a pandemic year, Md Nazmul Karim, Monash University

249 Simplicity rules: Enhancing active learning techniques through regular dissemination of conversational active learning articles., Beth Pierce, Griffith University

219 During the COVID-19 pandemic, is peer-assisted simulation learning beneficial for physician trainees preparing for clinical exams?, Leila Sawaqed, The Children's Hospital at Westmead, Sydney Childrens Hospital Network

16:50

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DAY FOUR: TUESDAY 19 JULY

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		CONCURRENT SESSIONS						
		PCW 6 Chair: Jessica Stokes	Faculty Development 3 Chair: Joy Rudland	Workshop 4	PeArLS 14	**CANCELLED** Symposia 6	Poster Discussion Group 15 - Curriculum Chair: Megan Anakin	
11:30	07:30	09:30						
11:30	07:30	09:30	54 Facilitators and Barriers to Medical Students Seeking Help for Mental Health: A Rapid Review, Belinda Craig, Bond University	09:30 148 Development and Implementation of Australia's first Advanced Training Residency (ATR) in Pharmacy Education, Nikki Cresswell, Monash University and Alfred Health	09:30 237 Writing for Publication Workshop, Andy Wearn, Tim Wilkinson and Karen Scott, Sydney Medical School, The University Of Sydney	09:30 165 Flexible entry-to-practice medical education program design: is it possible?, A/Prof Lisa Cheshire, Megan Phelps, Kate Reid and Catherine Scarff, The University Of Melbourne	09:30 240 Using partnerships to improve outcomes for Aboriginal, Torres Strait Islander and Māori people, Theanne Walters and Belinda Gibb, Australian Medical Council	
11:40	07:40	09:40	64 Women's interest in surgery in the early postgraduate period: a national study, Charlotte Connell, The University Of Auckland	160 Supporting allied health to implement clinical supervision, Jo Cole, Canberra Health Services	Aimed at novice researchers who are new to or starting to publish in HPE Research. Please bring a piece of your own writing : title, abstract or introductory paragraph More information on preparatory work can be found on the ANZAHP website, under attendee information	Due to unforeseen circumstances, Symposia 6 has been cancelled	84 PUNs and DENS, Komal Jaiswal, Gp Synergy	
11:50	07:50	09:50	68 Speaking up in healthcare: An exploration of the allied health new graduate workforce, Philippa Friary, The University Of Auckland	176 Supporting clinical educators' transition to telesupervision: The role of partnerships between the university and health sectors in providing flexible quality workplace learning, Elsie de Klerk, Charles Sturt University			152 Orientation – a multi modal and multi departmental approach, Catherine Cooke, The Royal Melbourne Hospital	
12:00	08:00	10:00	82 Sleep Patterns and Risky Driving Behaviours in Clinical Medical and Nursing Students, Layla Bunjo, The University of Adelaide	10:00 221 Influencing clinical supervision practice, training, and research world-wide: a success story * Early Career Health Professions Education Research Prize, Priya Martin, University Of Queensland			09:45 Break - 30 minutes	
12:10	08:10	10:10	88 Empowering students to self-reflect and proactively plan their self-care as learners and professionals of the future, Catherine Marley, Melanie Fentoullis and Megan Kalucy, UNSW	10:10 189 Creating partnerships with our future Allied Health workforce: a case study approach, Rebecca Oates, University of Melbourne			10:15 Poster Discussion Group 16 - Curriculum Chair: Megan Anakin	
12:20	08:20	10:20	30 minute Live Q & A	30 minute Live Q & A			213 Do those who teach, and practice identify the same Speech Pathology 'threshold concepts' as those who learn?, Lauren Sullivan, Flinders University	
12:50	08:50	10:50	Break - 30 minutes	10:50 Break - 30 minutes			226 Should assessments match modern teaching methods within physiology?, Assoc Prof Christian Moro and Charlotte Phelps, Bond University	
13:00	09:00	11:00			11:00 Break - 20 minutes	00:00 Break - 20 minutes	11:00 Break - 20 minutes	10:35 Break - 45 minutes
							238 Path to the dark side: introducing nursing students to the art of case study analysis from a scientific perspective, Roslyn Clapperton, Central Queensland University	
							14 Mapping and integrating MD- Nervous System (MD-NS) curriculum to improve learner outcomes- A staff student partnership (SSP), Awais Saleem Babri, The University Of Queensland	

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13:20 - 09:20 - 11:20	PCW 7 Chair: Jaclyn Szkwara	IPE 3 Chair: Fiona Kent	Workshop 5	PeArLS 16	Symposia 7	Poster Discussion Group 17 - PCW Chair: Ben Canny
13:20 - 09:20 - 11:20	5 Hearing the voice of International Medical Graduates: What could we learn from their experiences of migration and transition when viewed with a strength-based framework?, Rachael Coutts, Northern Health	59 "We are a 5 star prescribing team!" Evaluation of a large-scale, inter-professional medication safety micro-curriculum in Medicine, Pharmacy and Nursing degrees. , Kellie Charles, University Of Sydney	52 The SimDGuide: An evidence-informed checklist to design a simulation-based learning activity , Marie-Claire O'Shea, Griffith University	139 The Indigenous Allyship Assessment Framework: Navigating the Personal, Professional and Structural domains while learning , Louisa Remedios, Federation University	155 Tossing away the 'too hard' basket: Faculty-Student partnership in advocacy, design and implementation of a gendered violence curriculum in medical school * Pre-Registration Student Prize, Dylan Mayer, A/Prof Amanda Henry, Catherine Marley and Prof Adrienne Torda and Dr Megan Kalucy, University of New South Wales	16 Safe-guarding a precious education and research resource: A framework to guide the use of genomic technologies with human anatomical collections , Jon Cornwall, University Of Otago
13:30 - 09:30 - 11:30	17 Student Wellbeing Action Groups (SWAGs): partnerships between students and staff with positive impacts, Gary Velan, UNSW Medicine & Health	60 Does the implementation of an interprofessional education framework assist the preparation of graduates for collaborative practice?, Fiona Kent, Monash University	Participants to bring BYO sim activity idea or current sim activity. More information on preparatory work can be found on the ANZAHPE website, under attendee information.			112 Musculoskeletal examination skills mobile apps: What is available and user-informed design improvements, Ollie McCullough, University Of Otago, Wellington
13:40 - 09:40 - 11:40	18 UNSW Medicine's Clinical Mentoring Scheme and Beyond, Judy Kell, Unsw	85 A Three-Year Qualitative Evaluation of Interprofessional Team-Based Clinical Education at an Australian Dental School, Mark Storrs, Griffith University				192 A new reality: COVID-19 and the evolution of physician education. A single institution experience., Luke Ardolino, The Garvan Institute Of Medical Research
13:50 - 09:50 - 11:50	80 Medical school elective - holiday or learning through the lens of academic misconduct?, Pratik Chandra (Joy Rudland Q&A), Auckland DHB	86 Supervisor perceptions of medical student placements within interprofessional settings., Linda Taoube, The University of Sydney				11:35 Break - 30minutes
14:00 - 10:00 - 12:00	41 Mentor or Tormentor? A conversation regarding the fractured role of mentoring in Paramedicine, Andy Bell, Griffith University	89 Interdisciplinary Peer Feedback to Enhance Effective Workplace Communication, Amanda Burdett, Megan Kalucy and Melanie Fentoullis, UNSW		PeArLS 17		Poster Discussion Group 18 - PCW Chair: Ben Canny
14:10 - 10:10 - 12:10	25 minute Live Q & A	25 minute Live Q & A		233 Interprofessional simulation: From Speaking up to cultural competence, Claire Morrisby, Curtin University		146 Virtual Anastomosis, Dr Ben Dunne, The Royal Melbourne Hospital
14:35 - 10:35 - 12:35	Break - 25 minutes	Break - 25 minutes				72 Physiotherapy students' empathy towards Australians living in rural settings: a rural telehealth simulation intervention., Romany Martin, University Of Queensland
14:50 - 10:50 - 12:50			Break - 10 minutes	Break - 10 minutes	Break - 10 minutes	Break - 40minutes

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CONCURRENT SESSIONS

Time	Stream One	Stream Two	Stream Three	Stream Four	Stream Five	Stream Six
15:00 - 13:00	Curriculum 6 Chair: Anna Vnuk	IPE 4 Chair: Fiona Kent	Workshop 6	PeArLS 18	Workshop 7	Poster Discussion Group 19 - PCW Chair: Keryn Bolte
15:00 - 13:00	228 Do astronauts do placements in space?, Joy Rudland, University Of Otago	133 A realist account of an intersectoral partnership development of IPE-4-PCP (Interprofessional Education for Interprofessional Collaborative Practice) - online learning modules, Fiona Bogossian, University Of The Sunshine Coast	138 Teaching palliative care for Australian Indigenous peoples? Introducing an entry-to-practice health education toolkit to support culturally-responsive practice., Sharon Wetzig, Queensland University Of Technology	62 Catch the Cake! A Win Win teacher training strategy, Alison Seccull, UNSW School of Clinical Medicine, Rural Clinical School	120 Creating Psychological Safety in Virtual Learning Spaces, Elizabeth Kachur, Medical Education Development, Global Consulting	97 Flexibility in preregistration medical education: is time-variable study possible?, Ester Paykin, Department Of Medical Education, University Of Melbourne 3 Exploring Interdisciplinary Professionalism Through Creativity and Diversity, Kwang Cham, The University Of Melbourne 35 Supporting work-ready Allied health assistant graduates., Sharon Mclean, Monash Health
15:10 - 13:10	21 Changes in Perceived Self-Efficacy of Physiotherapy Students following a Paediatric Single-Visit Experience, Emmah Baque, Griffith University	166 Student Interprofessional Facilitator Training (SIFT) program: linking theory to practice, Christie Van Diggele, The University Of Sydney				
15:20 - 13:20	79 Guiding educators in learner-centred feedback: designing, testing and refining the Feedback Quality Instrument * Early Career Health Professions Education Research Prize, Christina Johnson, Monash Health	214 A Systematic Review of Interdisciplinary Teaching and Learning Activities in Dental Education, Melanie Hayes, University Of Sydney				
15:30 - 13:30	101 Enablers, challenges and barriers to implementation of an Allied Health professionals clinical supervision framework: Lessons learned in a tertiary healthcare setting., Daniella Tassoni, The Royal Children's Hospital	161 Connecting the dots to make an amazing learning journey: Practise examples of partnership approaches to enrich continued health education at the University of Melbourne, Femke Buisman-Pijlman, University Of Melbourne				137 Building resilient healthcare professionals: An exploration of the cohort experience following a year-long, embedded mindfulness practice program., Paul Kemel, Federation University
15:40 - 13:40	43 Exceptionality - what is it, and what do we do with it?, Lauren Moulds, Exceptional Needs Unit, Department of Human Services, South Australia	20 minute Live Q & A				202 "Pathology is not a solitary field": A scoping review exploring the professional identity of anatomical pathologists., Shemona Rozario, Monash University
15:50 - 13:50	25 minute Live Q & A			13:45 Break 55 mins		13:25 Break 1 hour and 15 minutes
16:15 - 14:15	Break 25 mins	14:00 Break 40 mins	14:30 Break 10 mins		14:30 Break 10 mins	
16:30 - 14:30						
16:40 - 14:40	Introduction					
16:45 - 14:45	PLENARY SESSION: Chair: Chinthaka Balasooriya What is true, what is evidence and who has authority? Keynote Speaker: Professor Jennifer Cleland Live Q & A					
17:25 - 15:25	Festival Wrap up					
17:40 - 15:40	Close					
18:00 - 16:00						