

**Moving Forward**

**in Ambiguity**

# **ANZAHPE Festival**

**Virtual Handbook**

**July 2021**



**ANZAHPE**  
Australian & New Zealand  
Association for Health  
Professional Educators



# More than just a book!

# AMH Children's Dosing Companion

**We are constantly improving and updating the AMH.**

**Some recent changes included in the 2021 release that may interest you:**

- new monographs, eg semaglutide for type 2 diabetes, tafenoquine for malaria, just to name a few
- new class for migraine prevention, calcitonin gene-related peptide antagonists, including new monographs for fremanezumab and galcanezumab
- revised therapeutic information, eg for asthma, bipolar disorder
- updated safety information, eg VTE with tofacitinib
- more combination products now have separate monographs, eg empagliflozin with metformin

There is a summary of all key changes for new and deleted drugs in every edition. Our useful tables now appear within the relevant pages online (no need to click!), eg comparison of lipid-lowering drugs, combined oral contraceptives.



**The Australian Medicines Handbook APP has replaced the AMH Download, and is available for installation on PC's, Surface Pros and Mac Computers.**

To access the full content of the AMH a subscription purchase for the App is required. For minimum installation requirements go to [www.amh.net.au](http://www.amh.net.au). This product is not yet available for use on mobile phones or tablets.

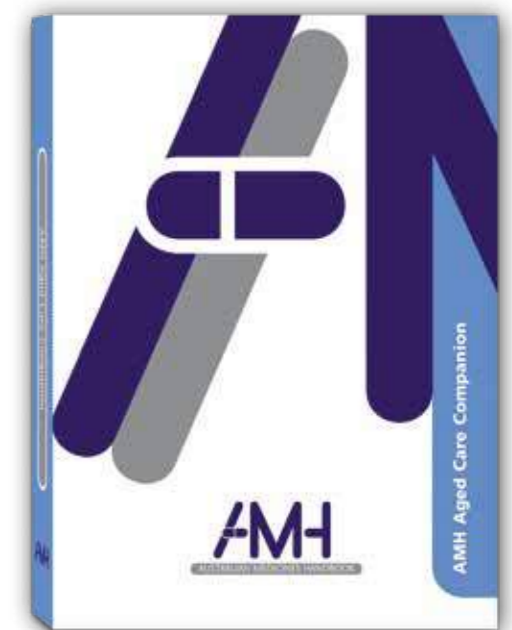


The 2021 AMH Children's Dosing Companion is Australia's national independent dosing guide for prescribing and administering medicines from birth to 18 years. It contains evidence-based, peer-reviewed and up-to-date information on over 450 monographs. Available in book or online.



# AMH Aged Care Companion

The AMH Aged Care Companion is a trusted, practical reference for all health professionals who work with older people. It is useful when reviewing medication and other activities aimed at improving patient outcomes. Available in book or online.



For more information go to [www.amh.net.au](http://www.amh.net.au)





FIND AND EDUCATE EXCEPTIONAL PROFESSIONALS BY LOOKING BEYOND BOOK SMARTS.

**Altus Suite** is a set of evidence-based assessment tools and unique data points, helping you look at the whole person so you can make high-stakes decisions with ease and confidence.



### CASPER

Online, open-response situational judgment test that evaluates applicants on 10 constructs



### SNAPSHOT

One-way asynchronous interview to probe applicants' motivation, communication skills, and self-reflection

**WORKS TOGETHER SEAMLESSLY**  
Casper and Snapshot work together seamlessly to paint a more complete picture of your applicants

**VALIDATE YOUR DECISIONS**  
Altus Suite has been built on years of research to help validate your decisions

**UNDERSTAND THE DATA**  
All assessment data is tied together in one place for easy review, analysis, and decision-making



**380+**  
programs already use our solutions to support admissions decisions



**90%**  
of all Canadian and US medical school applicants are required to take our assessments



**89%**  
of our partners would recommend us to other programs

# Give your students the tool they need!

AMBOSS is the perfect all-in-one medical companion for both students and faculty.

Try AMBOSS with 30 days for free:  
[go.amboss.com/ANZAHPE\\_2021](https://go.amboss.com/ANZAHPE_2021)



Integrate learning science into your teaching with the highest quality and most comprehensive AI-driven medical education platform

## Comprehensive Quality Content at Your Fingertips



When you blend your teaching, provide your students with a consistently high-quality, complete, and easy-to-use learning system.

- Full medical curriculum coverage: Integrable **pre-medical, pre-clinical, and clinical curricula**
- Top-tier educators: Curricula created by **teaching award-winning professors**, including professors from top US and UK medical schools
- **All key content formats:** 7,000+ HD videos, 4,600+ clinical cases with text and video explanations, 400+ interactive 3D anatomy models, 20,000+ spaced repetition quizzes, and 70+ interactive simulations

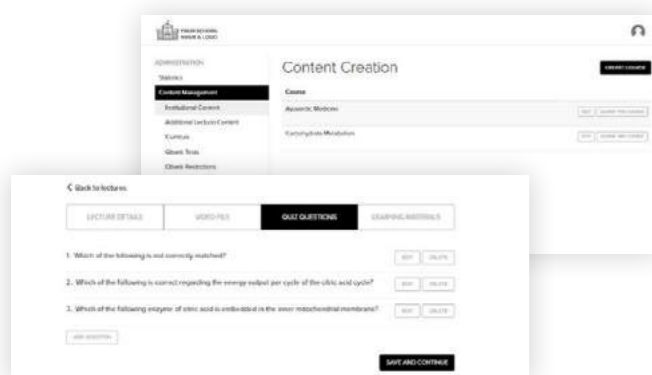
## Intelligent Teaching Engine Ready for Your Classes

Own your students' digital learning experience by providing them with learning science-based medical education delivery for any curriculum or mix of learning formats you deploy.

- Curriculum design and delivery is based on the latest **learning science principles**
- Customizable assignments and built-in **formative and summative assessment** tools
- In-depth **student performance reporting** enables data-driven teaching optimization and **adaptive focused review**



## Tailored Integration for Your Institution



Every medical institution and faculty is unique. Our expert service team will work with you to identify and address your specific needs for successful integration in your institution.

- Our proactive team is ready to find tailored solutions for you and your institution, including **mapping Lecturio's content to your institution's curriculum**
- **Upload your own content** and **use your institution's own logo and colors** within a custom online White Label Academy
- A **dedicated customer success manager** will help you and your institution leverage Lecturio to its full potential



# Medical assessment reimagined

Fry's mission is to 'help improve and save lives through technology'. For the past 21 years we have been dedicated to that mission by developing software to support medical education organisations internationally including: the Australian Dental Council, Deakin University, Imperial College, Oxford University, the University of Tasmania and the University of Newcastle.

Our platforms provide lifelong learning and assessment opportunities to manage diverse course needs from candidate applications to high-stakes exams and workplace-based assessment.

## We have the solutions for the changing world of assessment



Our Practique system helps you prepare and administer exams whether they are written or digital, offline or online. Save hours of your time with our complete exam management system and let us automate your MMIs, OSCEs and online exams in many formats.



We make it easy for you to collect, store and present all your candidates' assessments and CPD evidence in one central place. You can track progress and give your candidates the insight they need to direct their learning journey.



## SPONSORS

### PLATINUM SPONSOR



#### Australian Medicines Handbook (AMH)

AMH is an Australian owned company that produces evidence-based independent medicines references specifically created for health care practitioners across Australia.

AMH Pty Ltd was founded in 1996 by the Australasian Society of Clinical and Experimental Pharmacologists and Toxicologists (ASCEPT), the Royal Australian College of General Practitioners (RACGP) and the Pharmaceutical Society of Australia (PSA). These three professional organisations have continued their ownership and involvement to the present day.

All content is researched and written by our staff editors, who are all pharmacists, and is subject to peer review by Australian experts and practising health professionals (specialists, general practitioners, nurses, pharmacists) to ensure it reflects contemporary Australian practice. We follow strict and robust editorial processes.

All products are available in book and online formats and are designed to assist the health care professional in the prescribing and dispensing of medicines.

### RESOURCES

#### Australian Medicines Handbook

AMH is an evidence based, peer reviewed guide to prescribing and administering medicines in Australia. Quick and easy to use, with chapters arranged according to organ system and therapeutic use, and a user-friendly index – look up disease, drug class, generic or brand name of medicine. Substantial cross referencing assists navigation. Practice points give tips and advice.

#### Children's Dosing Companion

An evidence based, peer reviewed guide to prescribing and administering medicines in young people, from neonates to adolescents. It contains over 450 monographs detailing dosing information on drugs used in primary and specialist care in Australia.

#### Aged Care Companion

The Aged Care Companion aims to assist health care workers to ensure that older people gain the optimum benefit from their medication and avoid unnecessary suffering caused by inappropriate medication use.

It contains information on the management of more than 70 conditions common in the aged, with an emphasis on issues relevant to older people using medicines. Importantly, topics offer non-drug treatment advice to help address the polypharmacy confronting those with multiple co-morbidities. Many of the topics direct the reader to additional resources, useful tools, and standards of care.

### GOLD SPONSOR



Altus empowers higher education institutions to look beyond book smarts, and to identify and nurture exceptional professionals, by using unique data to generate meaningful insights for informed selection decisions. We do this through Altus Suite, made up of Casper and Snapshot – assessments that provide a clearer, more holistic view of applicants. Our assessments are used by over 380 academic partners in the US, Canada, Australia (and growing!) with 150,000+ applicants taking our assessments yearly, including 90% of Canadian and US medical school applicants. We also host a 3-day Admissions Summit, and power the Alo Grant, a \$100,000 research fund, annually.

[altus.as/ANZhealth](http://altus.as/ANZhealth)

### GOLD SPONSOR



Developed for doctors by doctors in 2012, AMBOSS is driven to empower physicians everywhere to provide the best possible care. AMBOSS is a digital resource with several components, most prominently an interactive library of 20,000+ medical topics and an interlinked Question Bank with over 5,000 clinical case-based questions. Students, educators, and physicians use the tools in AMBOSS to help them achieve their learning goals as they go through the many stages of their education. AMBOSS has not only proven useful for independent study but has also successfully been integrated into medical school curriculums, supporting administrators and educators in their responsibilities with teaching students.

### GOLD SPONSOR



Lecturio Integrates learning science into your teaching with the highest quality and most comprehensive AI-driven medical education platform. When you blend your teaching, provide your students with a consistently high-quality, complete, and easy-to-use learning system. Own your students' digital learning experience by providing them with learning science-based medical education delivery for any curriculum or mix of learning formats you deploy. Every medical institution and faculty is unique and our expert service team will work with you to identify and address your specific needs for successful integration in your institution.

<http://www.lecturio.com>

### SILVER SPONSOR



The Australian Medical Council (AMC) ensures that standards of education, training and assessment of the medical profession promote and protect the health of the Australian community. The AMC is the national accreditation authority for medicine. The AMC sets accreditation standards across all phases of the medical education continuum and accredits 23 Australian Universities for primary medical programs, 8 state-based intern training accreditation authorities, and 16 specialist colleges for specialist training programs. In addition, the AMC sets standards for and assesses international medical graduates seeking to practise in Australia, and accredits workplace-based assessment programs offered in Australian health services.

### SILVER SPONSOR



Fry's mission is to 'help improve and save lives through technology'. For the past 21 years we have been dedicated to that mission by developing software to support medical colleges and universities around the world including: the Australian Dental Council, Deakin University, Imperial College, Oxford University, the University of Tasmania and the University of Newcastle.

Our platforms offer lifelong learning and assessment, tracking the journey from candidate application through to high-stakes exams and specialist medical training.

To support our partners, we are delighted to introduce our new dedicated Australia Pacific team.



# ANZAHPE

Australian & New Zealand  
Association for Health  
Professional Educators

The Australian & New Zealand Association for Health Professional Educators (ANZAHPE) is the peak organisation for practitioners involved in the education and training of health professionals in Australia and New Zealand. ANZAHPE (pronounced affectionately as "anza-pee") is comprised of clinicians, academic educators and students, and supports and advances education in the health care professions.

ANZAHPE's core objectives are to:

- Promote, support and advance education in the health professions
- Facilitate communication between educators in the health professions
- Promote undergraduate, postgraduate and continuing education and training
- Recognise, facilitate and disseminate high quality educational research in health professional education
- Be the focal point for health professions education in western Pacific region

ANZAHPE is a truly multidisciplinary organisation, comprised of clinical educators, academics, practitioners, researchers and students from across the continuum of health professions and disciplines and educational contexts including tertiary

institutions, vocational education and training providers, tertiary health services, community based clinical practice settings, and other health and social care providers. The Association facilitates communication between educators in the health care professions by providing a network and database of expertise, and collaboration and dissemination through its Journal and Bulletin. The ANZAHPE ONLINE professional development program caters for novice through to experienced educators/scholars and the ANZAHPE Fellowship Scheme recognises expertise and provides opportunity for mentorship.

ANZAHPE promotes educational research and good practice through seeding grants, awards and conference presentations and through its open access peer-reviewed journal, Focus on Health Professional Education. The Annual Meeting offers a forum for sharing of research, experiences and ideas towards the improvement of health professional education. Our network of education researchers contribute to the international evidence base for health professional education.

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### 2021 ANNUAL GENERAL MEETING (ANZAHPE)

ANZAHPE is managed by an elected Committee of Management.

The 2021 AGM will be held online at 12.00pm Friday August 6, 2021.

**For further information**, please contact:  
**Jill Romeo** Email: [executive@anzahpe.org](mailto:executive@anzahpe.org)





# WELCOME FROM THE FESTIVAL COMMITTEE

Welcome to the 2021 ANZAHPE Festival, focussing on the theme of “Moving Forward in Ambiguity”.

The last eighteen months, or so, have challenged many of the assumptions by which we have lived our personal and professional lives. In general terms, we have adapted well to these challenges, though this has not occurred without some hurt and cost. As health professionals, and those involved in the education of future health professionals, the concept of “Ambiguity” is essential to our everyday lives. There is so much that is unknown, and the need to demonstrate the personal and intellectual flexibility and resilience to cope with that uncertainty is an essential element of health professional practice. It is almost ironic that it has taken a crisis for our societies to recognise that reliance on knowledge presents a way forward. As homo sapiens (the ones who know), this should not be a surprise!!

The Festival was organised to meet the needs of the ANZAHPE membership to share their academic endeavours. Around 250 abstracts were accepted for presentation after a rigorous review process. In addition, to standard Oral presentations and PeARLS, there are three Keynotes, and five Workshops. We trust the Keynotes will provoke our thinking, and we are pleased to be able to offer perspectives from a diverse range. A feature of the Workshops is the engagement with our important international partners including AMEE and IAMSE.

The Festival will be entirely online, and I am grateful for the way that all have embraced the change in format. We should take this opportunity to remember that ANZAHPE 2021 was slated to occur in Christchurch; a team had been formed, and they had already done significant work towards organising a conference when the decision to move online was made. Their efforts are deeply appreciated. Recent events have vindicated the decision to not to attempt elements of a face-to-face meeting, and while we will all miss the networking, catching with old colleagues and friends, and making new ones, we hope that some of the ANZAHPE spirit will still be evident through the event.

I would like to thank a large number of people who have contributed to the work involved in getting this organised. They include the Festival committee: Megan Anakin, Julie Ash, Jo Bishop, Jill Romeo, Dale Sheehan, Pavla Simerska and Jo Tai; the many reviewers of abstracts, the chairs of sessions, and Rachael Rogers and her colleagues at EventStudio who have had to deal with Ambiguity of a first ANZAHPE online “conference”.

Enjoy yourself, learn and share, and continue our great work in educating health professionals.

**Ben Canny (Lead)**, University of Adelaide

**Megan Anakin**, University of Otago

**Julie Ash**, University of Adelaide

**Jo Bishop**, Bond University

**Jill Romeo**, Executive Officer, ANZAHPE

**Pavla Simerska**, University of Queensland

**Dale Sheehan**, Canterbury District Health Board

**Joanna Tai**, Deakin University

## KEYNOTE SPEAKERS



### Plenary Session 1: Day One

**Tuesday 6th July, 11:00 (AEST)**

Moving backwards into the future: Indigenising the health professional curriculum

**Dr Rhys Jones**, University of Auckland

Rhys is a Māori public health physician and a Senior Lecturer in The University of Auckland's Te Kupenga Hauora Māori (TKHM/ Department of Māori Health). He has taught at the University since 2002 and has a leadership role in Māori Health teaching and learning across the Faculty of Medical and Health Sciences (FMHS). He leads strategic planning, Māori health curriculum development and implementation; and oversees broader curricula in FMHS programmes and capability building for Māori Health teaching and learning. His work extends into clinical programmes including Medicine, Nursing and Pharmacy.

Rhys is recognised nationally and internationally as a leader in Indigenous health education and research. In 2005-06, he was a Harkness Fellow in Health Care Policy based at Harvard Medical School in Boston, USA. He was International Lead Investigator of Educating for Equity, a multi-centre collaborative research project, resulting in Educating for Indigenous Health Equity: An International Consensus Statement, which was published in Academic Medicine, the world's leading medical education journal (Jones et al, 2019). He has received a number of teaching and learning awards, including the Prime Minister's Supreme Award for Excellence in Tertiary Teaching in 2020.



### Plenary Session 2: Day Three

**Monday 12th July, 15:20 (AEST)**

Probability, Complexity and Ambiguity: implications for health professions education

**Prof Karen Mattick**, University of Exeter

Karen is committed to the highest possible quality in education and research, being motivated by academic work that makes a clear difference to healthcare processes and outcomes. Her two main areas of responsibility at the University of Exeter are Director of Postgraduate Education (PGT & CPD) for the College of Medicine & Health, involving education leadership of the portfolio of Masters programmes and short courses, and Co-Lead for the Centre for Research in Professional Learning, involving research leadership of projects involving healthcare education. She is committed to supporting healthcare practitioners to engage in scholarship, and much of her work is spent supporting postgraduate students and healthcare professionals to undertake research, scholarship or evaluation projects. In addition, she is Deputy Editor for the journal Medical Education, Director of Awards for the Association for the Study of Medical Education (ASME) and Visiting Professor at Queen's University Belfast. She is a Principal Fellow of the Higher Education Academy and National Teaching Fellow,

Her research interests include: Experiences of doctors-in-training, especially during the transition to clinical practice. Prescribing by doctors-in-training, especially in relation to prescribing antibiotics. Mental ill-health as it affects doctors-in-training.

She utilises a wide range of methodologies, including systematic and realist literature reviews, quantitative, qualitative and mixed methods research studies.



### Plenary Session 3: Day Four

**Wednesday 14th July, 11:00 (AEST)**

Why we need to create the social leaders of tomorrow

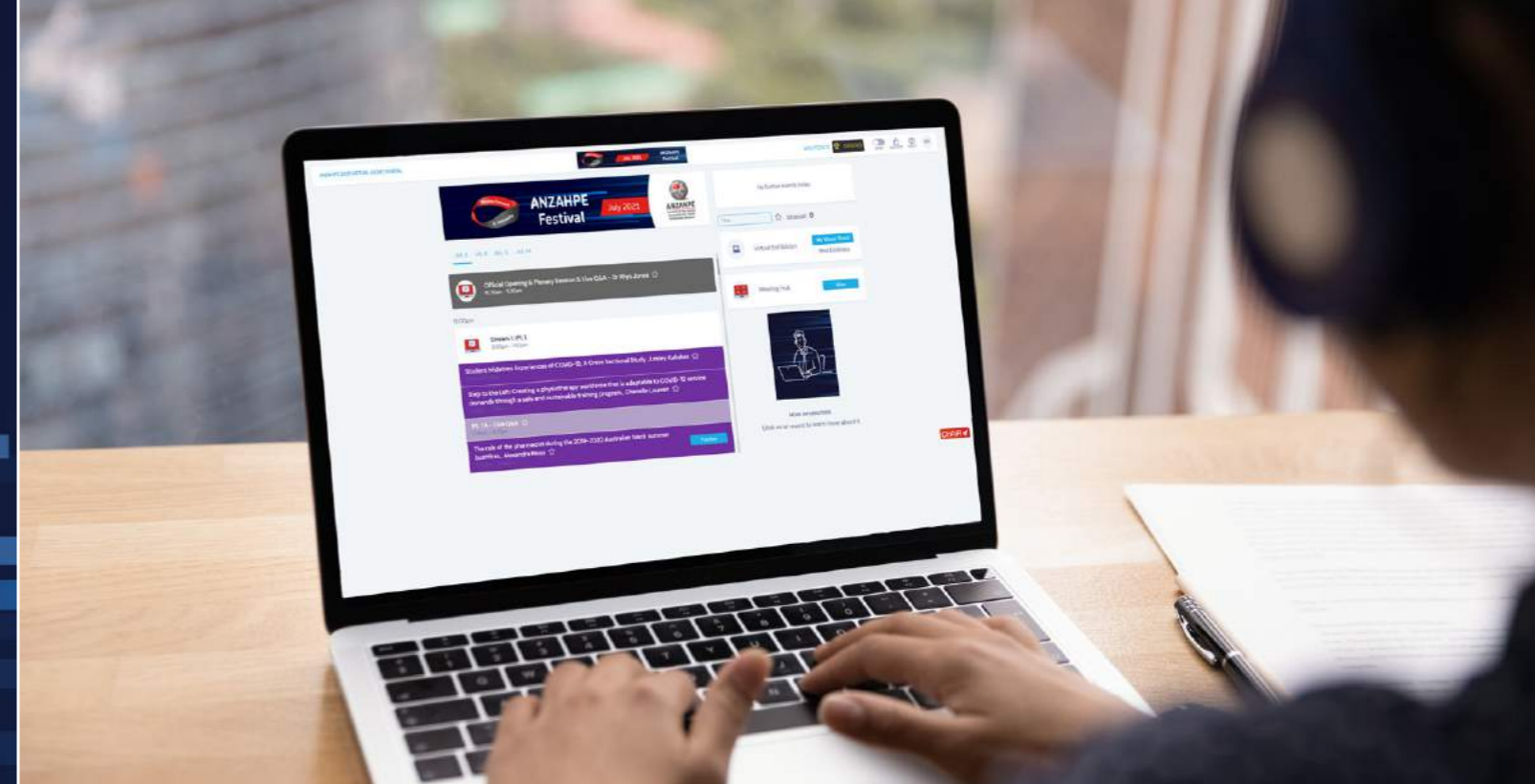
**Dr Dinesh Palipana**, Queensland Health

Dr Dinesh Palipana OAM is a senior resident at Gold Coast University Hospital and a researcher in spinal cord injury. Following a car accident in 2010, Dinesh became a quadriplegic. He has since completed his medical studies and a law degree. His own injury and his struggle to get a medical internship inspired him to become an advocate for medical students with disabilities. As a co-founder of Doctors with Disabilities Australia, Dinesh has worked with the Australian Medical Association to create national policies for inclusivity in medical education and employment. In his research at Griffith University, Dinesh has contributed to advances in the treatment of spinal cord injury and restoring function to people with paralysis.

He is also a doctor for the Gold Coast Titans Physical Disability Rugby League team and has received numerous awards, including Junior Doctor of the Year and the Order of Australia for service to medicine.

Dinesh was the Queensland Finalist for the 2021 Australian of the Year.

# VIRTUAL PLATFORM



The ANZAHPE 2021 conference will be delivered via the EventsAir Virtual Platform. Your unique login is personalised and will give you access to the conference program during the live event and on-demand access. You can use your link to access the Virtual Platform from your personal device.

## Program Timeline

When you log into the platform, the full conference program listing all oral presentations and times will be displayed on the Program Timeline. A red line will move down the screen as the event proceeds, indicating the time sessions goes live. Scroll the timeline and save your 'favourites' by clicking on the star adjacent the sessions you don't want to miss – a handy tool to plan your day.

You will need to select each session you want to attend by clicking the View/Join button to the right of the presentation on the timeline. Breaks are scheduled throughout the program where you will have time to explore all areas of the virtual platform, including the Exhibition and Meeting Hub.

## Log in details

Your unique log in will be emailed to you the day prior to the Festival. Please note your login is personalised and cannot be shared. Taking the time to log into the platform and setting up your profile ahead of the live event will save you time when logging in on the day. Setting up your profile is easy, simply follow the prompts and when complete, you are ready to explore the platform's features.



The screenshot displays the ANZAHPE 2021 Virtual Event Portal interface. At the top, there is a navigation bar with 'Live Tech Support', 'Virtual Competition', 'Export your notes & connections directly to our email', and 'FAQ's'. Below this is a header for the 'ANZAHPE Festival July 2021'. The main content area is divided into two columns. The left column shows a daily program for July 6, 8, 12, and 14. A callout box points to the dates, stating 'Click on each day to view the days program'. Below the dates, several sessions are listed, including 'Official Opening & Plenary Session & Live Q&A - Dr Rhys Jones' and 'Stream 1: IPL 1'. A callout box points to a 'JOIN' button on a session, stating 'When sessions open a JOIN button will appear'. Another callout points to a star icon on a session, stating 'Save your favourites by clicking on the star icon'. A 'Live Q&A' callout points to a specific session. The right column features a 'Virtual Exhibition' and 'Meeting Hub' section, with a callout stating 'Virtual Exhibition, Meeting Hub - Accessible anytime'. Below this is a 'Session Preview' section with a callout stating 'Session Preview'. At the bottom right, there is a 'Your Profile Settings' callout and an 'OnAIR' logo.

Please note the Virtual Platform will automatically adjust to your **local time zone**.

## Equipment and Browser Information

The following is suggested for the best user experience:

- Laptop or PC is recommended to access the virtual conference
- Compatible Browser, Google Chrome is the recommended browser
- A stable internet connection (Avoid having additional browser tabs open at the same time which could be draining on your internet bandwidth)
- Audio & mic (computer speakers and microphone). We recommend a headset if you are presenting
- Webcam – this is not mandatory but will extend your experience, especially when participating in the meeting hub and exhibitor meetings
- Other virtual meeting platforms (eg Microsoft Teams) – we suggest you close or logout as these can interfere with your audio and video connections



Google Chrome installed ready to use when using the platform



Use computer or laptop



Working webcam and headset with microphone



Strong WIFI / Internet connection

## Attendee Participation

The virtual platform has many features to maximise the opportunities for attendees to participate in the proceedings.

### Live Q & A

Each plenary and concurrent session block will conclude with a live Q&A with presenters who participated in the session available to answer questions from attendees. As attendees watch the presentations, questions can be added to the 'Q & A chat box' via text. During the live Q&A panel, submitted questions will be asked, with the panel providing live responses.

### Meeting Hub

The meeting hub is where you can meet and interact with your colleagues. See who has logged in and attending the event, make new connections and engage in a live one-on-one video chat. Use the left-hand menu to find another attendee and invite them to become a "Connection". Once the connection invitation has been accepted, you'll be able to interact with that attendee in many different ways, including Live Chat sessions and one-on-one video Meetings

### Virtual Exhibition

Without the support of our Sponsors, this event would not be possible. Please take the time to visit their virtual exhibition booth or make connections with them while in the meeting hub. Each virtual booth has videos, handouts and contact information available to you to explore and download. Exhibitors are encouraged to staff their stand 30 minutes prior to the beginning of each day's program and during all scheduled breaks. You can schedule a meeting and have live one-on-one chats. If there is no-one there, make sure you grab their contact details and send them an email! They would be happy to hear from you

### PeArLs and Workshops

PeArLs and workshops are scheduled throughout the festival program and don't require a prior booking to attend. To access the session, click the 'join/view' button from platform timeline, you will then be required to click the zoom meeting link, located within the session information to the right of the screen. Once the session starts, and following a short introduction, you may be prompted to choose a breakout room for the interactive component of the session. At the end of the session, please close the zoom tab to return to the virtual platform timeline for the remainder of the program. There is an attendance limit for these sessions, if full, please select another session from the timeline to attend.

### On-demand access

Delegates will have on-demand access after the festival to the full conference program including the pre-recorded presentations and recorded live Q & A Panel Discussions for up to 12 months for member registrants and 2 months for non-member registrants. All on demand content will be password/pin protected and only accessible to those with valid registrations.

### Technical support

Live technical support is immediately accessible via the support icon (see image on page 14 & 15) at the top right of the online conference portal. Log your query in the live support chat box and a team member will respond as quickly as possible. If you are unable to log into the virtual platform, help is available through contacting [ANZAHPE2021@eventstudio.com.au](mailto:ANZAHPE2021@eventstudio.com.au)



# FREQUENTLY ASKED QUESTIONS

## Can more than one person use the conference login details?

No. Each registration is just for a single person, and your unique login is for your personal use only. Content cannot be exported out of the platform for a shared experience.

## How do I setup my profile?

Upon logging in to the virtual platform, your Profile/Account tab will appear - we encourage you to add a photo, short biography, and links to your social media accounts. You can edit your profile at any time. Your profile tab is also where you can restrict/allow what is seen in the Meeting Hub/online delegate list.

## What days/times are the sessions?

The dates are Tuesday 6 July, Thursday 8 July, Monday 12 July and Wednesday 14 July 2021. The time zone is based on Australian Eastern Standard Time (UTC +10). Please view the full program [here](#) for times and session details.

## When will I receive my unique log in for attending the event?

Your personal login will be sent you the day prior to the live event.

Please make sure the email address associated with your registration is accurate and up to date so there is no delay in receiving our communications.

## Will sessions be pre-recorded or live?

Most presentations will be pre-recorded but you have the opportunity to interact with presenters via the live Q&A sessions.

If the speaker is not available, we encourage you to post your question anyway. Speakers will be encouraged to type their reply to any questions not raised during the live Q&A and post online within the session Q & A chat box.

## How do I join a session?

The Program Timeline shows all the sessions. To join a session or a talk, simply click on the View/Join button and you will be directed into the session page.

## How do I make sure I don't miss a particular session/talk?

In the Program timeline, every session/talk will have their own 'favourites' star icon - simply click on this icon and you will have it stored as your favourites. To access your favourite sessions/talks, simply click on the favourites icon located in the right hand corner below the time counter.

## Will I be able to jump from session to session during the conference?

Yes. But you will need to leave a session and click back to the program timeline before you can enter another session.

## Will sessions be recorded and available after the conference?

Yes, all presentations will be made available after the meeting. Access to member registrants for 12 months and non-member registrants for up to 2 months until 16 September 2021. This also includes access to the virtual exhibition and all handouts including abstracts.

## Will attendees be able to ask questions during sessions?

Yes, via the Q&A chat box in the session. Every oral presentation will include a Q&A segment. Delegates will have the ability to enter questions into the "Q&A chat box" and also vote on submitted questions, by giving a 'thumbs up' to assist the chair in selecting questions to ask. At the end of the presentation, the chairperson will read the questions to the speaker, who will then respond live (if available). If the speaker is not available, questions can still be entered in the Q&A chat box which will be answered by the speaker after the session and made available on demand in the Answered area of the Q&A box.

## Will we have access to abstracts?

Yes. Abstracts will be included as 'handouts' in all sessions. A full abstract book will be available to download by clicking on the link at the top of the Virtual Timeline.

## What is the Virtual Exhibition?

The Virtual Exhibition is our 'exhibition hall' where you can view and meet our Sponsors. The virtual exhibition can be viewed anytime over each day of the conference and after the meeting until 16 September 2021. Delegates can search and browse the exhibitors information, and when clicked into the exhibitors booth, delegates can view profiles, download handouts, view videos, click on website links, as well as take notes and export these to their email. Delegates can also connect via the Meeting Hub with exhibitors. If Sponsors are available during the event, delegates can also meet one-on-one with exhibitors by requesting a meeting, with live video chat; exhibitors can also share their screen to present information to delegates. Delegates can also record the meeting which can be exported to their email.

## What is the Meeting Hub?

The Meeting Hub allows you to connect and communicate with other delegates. You can search for delegates and connect with them by clicking on the Connect button. Once the other delegate accepts your request, you can choose to interact with your connection by starting a live chat or live video call. You can also schedule to meet at a future time, send messages and take notes. Contact information for all attendees you have connected with is included when you export your contacts. When you first enter the conference portal delegates will be asked to update their profile, and this includes 'privacy' and 'meeting hub' options where you can choose what contact information you wish to share.



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