



Draft Program March 2023

Wednesday April 26th – Pre-conference workshops 12:30pm-4.45pm

Hosted at the VET Development Centre -

12:30pm	Registration
1.00pm	<p>Pre-Conference workshop 1</p> <p>Implementing Phenomenon-based Learning (PhBL) for Culturally and Linguistically Diverse (CALD) communities</p> <p>Delivered by the Rakesh Saha, Education Manager at AMES and International Specialised Skills Institute fellow (2020)</p>
1.45pm	<p>Pre-conference workshop 3</p> <p>Preparing a manuscript for submission to the International Journal of Training Research (IJTR)</p> <p>Delivered by the IJTR Co-Editors Professor Sarojni Choy and Dr Selena Chan</p>
2.30pm	Afternoon Tea
2.45pm	<p>Pre-Conference workshop 5</p> <p>Making a transformational difference: Steps to address inequity in Vocational Education and Training</p> <p>Delivered by Kit McMahon, National Co-Convenor of WAVE and CEO of Women’s Health in the South East, and Sally Thompson, WAVE Victorian State Convenor, PhD Candidate researching Adult Literacy</p>
4:15pm	<p>Pre-conference Workshop 6</p> <p><i>Self-assurance – focusing on quality and continuous improvement</i></p> <p>Delivered by Carmen Basilicata, Executive Director, Market Performance & Engagement, ASQA</p>
5pm	<p>Conference Welcome Reception, Victoria University City Tower, 370 Little Lonsdale Street, 3000. Wurundjeri Traditional Owners Smoking Ceremony and formal Welcome to Country for AVETRA delegates, including awarding of inaugural Peter Noonan Award for Emerging VET Policy Researcher, supported by the Mitchell Institute, Victoria University.</p>



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8.00am	Registration		
8.35am	Welcome and Acknowledgement of Country from AVETRA President		
8.40am	Keynote 1 Professor Peter Dawkins, Interim Director, Jobs and Skills Australia		
09.30am	Ministerial address from Minister Brendan O'Connor (in person)		
10.00am	Official Opening by Craig Robertson, CEO of the Victorian Skills Authority		
10:30am	Morning Tea		
	Challenges of our time Hardware Lane Room	Challenges that lie ahead Market Lane Room/Online Stream	Challenging times Southern Cross Lane Room
10.45am	<i>Revealing challenges faced by further, adult and vocational education providers through a detailed study of college governance in the UK</i> Gary Husband	<i>Co-designing a foundational training offer for young people</i> Madeleine Morey	<i>Barriers to and Potential of Vocational Streams</i> Sally Thompson
11.15am	<i>"My decision was that I wanted to go to TAFE": Self-determination of people with Down syndrome in vocational education</i> Fievel Tong	<i>Radical institutional change – the transformation of the New Zealand VET system</i> Antje Barabasch	<i>VET curriculum design: A critical analysis of the many voices and intentions that shape learner knowledge</i> Warren Guest
11.45pm	<i>Engaging second chance education students: exploring theories, practices and possible solutions</i> Liam Frost-Camilleri	<i>Vocational education futures: purposes, processes and practices</i> Stephen Billett	<i>Workforce transformation through industry collaboration, challenges and opportunities for vocational education and training</i> Peter Schreiner
12.15pm	<i>Mental health literacy in VET</i> Jason Skues	<i>Optimising Australia's conceptually confused National Training System: One economic option for post-market vocational education and training</i> Don Zoellner	<i>Supporting Professional Learning for Health Professionals in a Digitized World: Implications for VET practitioners</i> Sarojni Choy
12.45pm	Lunch / Networking / 12.45 - AVETRA reading group over lunch		
1.15pm	Keynote 2 Measures and meaning: diagnosing VET policy challenges Associate Professor Peter Hurley, Director of the Mitchell Institute, Victoria University		
2.00pm	Panel 1 'Policy, place and partnership: the interoperable tertiary system' Chaired by Kira Clarke		
2.45pm	Keynote 3 Disruptive Technologies, Industry 4.0 and their Impact on the Australian Skills and Training System - Professor Pi-Shen Seet, Edith Cowan University		
3.30pm	Afternoon Tea		
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3.45pm	<i>Nursing Education to enhance Culturally and Linguistically Diverse (CALD) community access to mental health services: A scoping review.</i> Reshmy Radhamony	<i>Challenging the norm: Title: Identities developed by young women studying STEM in Technical Institutes in Ghana</i> Alice Amegah	
4.15pm 4.45pm	<i>Localised decision making and enactments: Engaging individuals, communities and workplaces in vocational education</i> Stephen Billett	Panel 2 – 'Cross, inter and multi-disciplinary views of VET', Chaired by Elizabeth Knight	
5.15pm	AVETRA AGM		
5.15pm	Conference Cocktail Reception and Presentation of Awards, Citadines Hotel		

8.30am	Registrations		
8.45am	Welcome and Acknowledgement of Country		
9.00am	Keynote 4 Building a Resilient Workforce: The Critical Role of Prioritising Skills in VET. Dr Geethani Nair, Chief Innovation Officer, Digital Skills Organisation		
9.45am	Keynote 5 Ceilings, walls, floors and gaps: Gender equity in work in Australia Professor Rae Cooper, Professor of Gender, Work and Employment Relations, and Australian Research Council Future Fellow Work and Organisational Studies, the University of Sydney Business School		
10.30am	Morning Tea		
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11.00am	<i>Applying mobile learning towards digital inclusion for vocational education learners</i> Selena Chan	<i>Occupational pathways and inclusive approaches</i> Elizabeth Knight	<i>Retail: The industry that VET forgot</i> Erica Smith
11.30am	<i>Investigating the influences on career development educators when advising young women on construction trades</i> Kylie Taffard	<i>A professional deterrence? The financial cost and time commitment of professional development for vocational education practitioners in Western Australia</i> Christopher Thomas Ward	<i>Creating a VET Pathway for International students. A case study on mapping selected Chinese vocational qualifications to the Australian Standards</i> Bernard Agana
12:00pm	<i>Researching VET Activity: exploring four theoretical frames that can analyse how diverse organisational relational influences mediate VET activity</i> Llandis Barratt-Pugh	<i>How industry responds to new challenges for training apprentices in Switzerland.</i> Antje Barabasch	<i>The availability of Initial Teacher Education (ITE) for VET secondary school teachers in Australia: a stocktake study.</i> Karen O'Reilly Briggs
12.30pm	Lunch		
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1.00pm	<i>Classroom communities that foster belonging and connection- A journey in culturally sustaining and revitalising practice</i> Nenagh Brosman	<i>Learning and teaching in the COVID era and beyond: Challenges and opportunities in a mixed sector institute</i> Mary Hughes	<i>VET learners as curriculum co-designers: examining the realities, opportunities and prospects</i> Warren Guest
1.30pm	<i>Instructional Coaching in Vocational Education and Training</i> Karen Dymke	<i>Proposed interventions to reduce the decline of apprenticeship completion and attrition rates exacerbated by the global pandemic.</i> Ann Baxter	<i>Engagement strategies that support retention of learners in Higher Education</i> John Blake
2.00pm	<i>A quantitative study of social and emotional learning in vocational education and training</i> Joe Pagnoccolo	<i>Vocational teacher well-being and the need for teacher professional development in times of rapid change</i> Sonal Nakar	<i>Preparing VET school teachers in Norway and Finland: what Australia can learn from Nordic models of VET in schools</i> Karen O'Reilly-Briggs
2.30pm	Afternoon Tea		
3.00pm	Panel 3 Building institutional research capability' Chaired by Michele Simons		
4.00pm	Plenary		
4:30pm	Close		