



Provisional Program

Day 1 | Thursday 28th April | In person (Melbourne) | On-line (Zoom)

VET Development Centre, Level 8, 379 Collins Street, Melbourne VIC 3000.

Delegates will be directed to the room upon arrival.

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| 9.30 | Welcome and Acknowledgement of country |
| 9.45 | Keynote note 1 Ly Tran <i>Connecting policy and practice: Australian Strategy for Internationalisation Education 2021-2030 and internationalisation in VET</i> |
| 10.30 | Panel 1 Equity - Jane Newton and Annie Carney (WAVE convened, chaired by Linda Simon) |
| 11.15 | Break |
| 11.30 | - Researching VET in the pandemic (Erica Smith, Federation University) - Disadvantage, ontological politics and VET research: governing the groups that live on the margins (Don Zoellner, Charles Darwin University) |
| 12.30 | Keynote 2 Michael Brennan <i>Contemporary Challenges for VET Research</i> |
| 1.15 | Lunch / Networking Poster sessions |
| | Poster Session 1 - Certificate IV Mental Health Graduates in a Post-Covid Industry (Sarah Eldrige, Box Hill TAFE) Poster Session 2 - A Study of Photography Students' Assessment Experiences in a Final VET Capstone Unit (Michelle Dursun, TAFE Qld) |
| 2.00 | Symposium Strengthening the role of vocational training for young people (chaired by Kira Clarke with David Longley and Madeleine Morey from the Brotherhood of St Laurence) includes 3 separate papers |
| 3.00 | Presentation Surveying employer perspectives on skill, recruitment and training needs (Hiba Molaeb) |
| 3.30 | Break |
| 4.00 | Panel 2 Building the reality of a partnership between a TAFE Institution and Co-operative Research Centre (CRC) (Dr Ali Rashidi, Monash University and Dr Ross Digby, Holmesglen Institute) |
| 4.45 | Keynote 3 Craig Robertson <i>Creating VET Research Communities</i> |
| 5.30 | AGM |

Conference Sponsors



Day 2 | Friday 29th April | On-line via OnAir

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| 9.00 | Welcome / Acknowledgement of Country / Day 1 Reflections Kira Clarke | | |
| 9.15 | Keynote 4 Selena Chan <i>The Future of Trades Learning: Industry 4.0 and the need for on-going professional development and career planning</i> | | |
| | Research Stream | Partnership and Collaboration Stream | Equity Stream |
| 10.00 | Applied Research and Innovation in TAFE - an international comparison (Andrew Williamson Holmesglen, Shannon Baldock, TAFE SA, Dr John Flett, South West TAFE) | Exploring the knowledge, skills, and attributes required for enrolled nurses to work with consumers experiencing mental health issues (Karen Hall, Swinburne University) | Reform of School Based Vocational Education and Pathways to Work the in the State of Victoria, Australia (Rob Strathdee, VU) |
| 10.30 | Inequality in Australia: What can vocational education and training do to address it? (Don Perlgut, CCA) | Certificate IV Mental Health Graduates in a Post-Covid Industry (Sarah Eldridge, Box Hill TAFE) | The Apprentice Wellbeing Project: Exploring the Mental Health of Australian Building and Construction Apprentices (Elizabeth Hutton, Swinburne) |
| 11.00 | Break | | |
| 11.30 | An analysis of 23 years of AVETRA Conference papers (Llandis Barratt-Pugh) | Partnerships as a driver of VET's research profile: a co-operative research project to transform the building industry (Dr Henry Pook) | Preparing students to work in the mental health system: The role of vocational education (VET) and higher education (HE) (Steve Groves) |
| 12.00 | Qualitative single-case study as a research methodology in a mixed sector institute (Dr Mary Hughes, Holmesglen) | Professionals vs Para-professionals: investigating the value of Initial Teacher Education (ITE) qualified VET teachers in secondary schools (Karen O'Reilly Briggs, Box Hill TAFE) | |
| 12.30 | Lunch | | |
| 1.00 | Keynote 5 Gerald Burke <i>The Future of VET Funding Research</i> | | |
| 1.45 | Universal Design for Learning in Tertiary Education: A Systematic Review's implications (Elicia Ford, Sydney University) | Enhancing the standing of vocational education as a postschool pathway. (Steven Billett, Sarojni Choy and Steven Hodge, Griffith University) | |
| 2.15 | Do we need to be seen to be believed?: The impact of video feed format on learning (Dr Denise Cox) | Teaching What Matters: Climate Change Literacy in Adult Literacy Programs (Keiko Yasukawa, UTS) | |
| 2.45 | Break | | |
| 3.15 | Te Pūkenga, Aotearoa New Zealand's Institute of Skills and Technology: Progress on meeting the ambition and scope of its charter (Selena Chan, ARA) | Industry Skills Councils in Australia: Past, present and future (Erica Smith, Federation University) | |
| 3.45 | Expert Advisory Group's assisting a TAFE in maintaining industry currency for educators teaching the accredited Family Violence training (Eileen MacMahon, Box Hill TAFE) | Evolution of Training Package Reform Consultation - a Topic Modelling Approach (Peter Robinson) | |
| 4.15 | Conference Plenary and awards Steven Hodge President | | |