



Riding the Wave:

Advancing Excellence & Equity in ECI

2nd National PRECI Conference 2024

1-3 May 2024, Surfers Paradise, Queensland



PRECI 2024 PROGRAM*

WEDNESDAY 1 MAY 2024

13:00 - 17:00	Registration for Pre-Conference Workshops Open			
	Boulevard Foyer			
14:00 - 17:00	Workshop 1	Workshop 2	Workshop 3	Workshop 4
	Boulevard 1	Paradise 2 & 3	Boulevard 3	Boulevard 2
	Engagement for Learning; innovative approaches to pedagogy and assessment for children with Complex Learning Disabilities	Essential ingredients for running parent / caregiver support groups	Implementing the Pyramid Model: Promoting Inclusion and Belonging	Supporting Inclusive Practices through Embedded Learning
	Prof Barry Carpenter OBE CBE (UK)	Dr Anoo Bhojti & Ms Sylvana Mahmic (AUST)	Dr Mary Louise Hemmeter (USA)	Dr Patricia Snyder (Virtual -USA)
17:30 - 19:30	Welcome Reception			
	NOSH Restaurant			

* Program subject to change





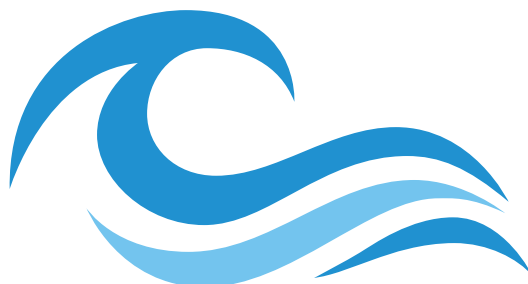
THURSDAY 2 MAY 2024

07:30 - 17:30	Registration			
08:30 - 10:30	Opening Plenary Session <i>Chair: Ms Denise Luscombe</i>			
	Boulevard Room 2			
08:30 - 08:45	Welcome to Country			
08:45 - 09:00	Welcome and Introduction - Denise Luscombe, Chair, Local Organising Committee			
09:00 - 09:30	Opening Plenary - Dr Bruce Bonyhady (AUST)			
	<i>Chair: Mr John Forster</i>			
9:30 - 10:30	Keynote Address - Dr Patricia Snyder (Virtual - USA): Putting Embedded Intervention into Routine Practice in ECI: Implementation Strategies to Support Adoption through Sustainability			
10:30 - 11:00	Morning Tea with the Exhibitors			
	<i>Chair: Dr Tim Moore</i>			
11:00 - 11:45	Prof Christine Imms (AUST): Participation - start with the end in mind			
11:45 - 12:00	Mr Richard Littler, Xavier - Education Sponsor			
12:00 - 13:30	Lunch (including discussion groups/posters)			
	NOSH Restaurant with desserts within exhibition			
13:30 - 14:45	Concurrent Session 1			
	OUTCOMES FOR ALL	CHILD AND FAMILY WELLBEING	INNOVATIVE RESEARCH AND PRACTICE	EVERYDAY ROUTINES: INNOVATIVE THERAPEUTIC APPROACHES
	Boulevard 2	Boulevard 1	Boulevard 3	Paradise 2 & 3
	<i>Chair: Mrs Kerry Dominish</i>	<i>Chair: Ms Paula Buttigieg</i>	<i>Chair: Ms Megan Fox</i>	<i>Chair: Ms Denise Luscombe</i>
13:30 - 13:45	<i>Symposium:</i> Dr Susana Gavidia-Payne: A Full Life for school-age children with disability: Conceptual model and research methodology	Ms Catherine Hilly: Strengthening child and family play participation and wellbeing during COVID-19 through allied health pop-up loose parts play	Assoc Prof Christine Johnston: ECI Professionals' learning needs: What are they? How best to meet them and ensure the implementation of the best practice principles?	Dr Tessa Taylor: Effective Translation of Empirically-Supported Treatment of Paediatric Feeding Disorders from Hospital to Home Settings in Australia: Outcomes of a Controlled Consecutive Case Series Analysis
13:45 - 14:00	<i>Symposium continued:</i> Dr Stacey Alexander: Full Life Project - Learnings from the literature about how to support a 'Full Life' for school-aged children with a disability	Ms Rae Robinson: Telerehabilitation - Harnessing learnings from the Covid-19 pandemic to deliver equitable care in a child's natural environment	Miss Alanna Jinks: Beacon of light: Guiding the wave of change through rough seas to smooth waters. Lessons in leadership in enhancing early childhood intervention workforce capabilities	
14:00 - 14:15	<i>Symposium continued:</i> Dr Kerry Bull: Learnings from parents and practitioners about how to support a 'Full Life' for school-aged children with a disability	Dr Jacqui Barfoot & Ms Charlotte Joscelyne-May: Activating parents in early childhood intervention: Implementation of a family-centred, relationally based program delivered to early childhood therapists at The Benevolent Society	Dr Sarah Carlon: Do Advertised Australian Early Childhood Intervention Roles Reflect Best Practice?	
14:15 - 14:30	Mrs Amelia Mckey: Enhancing Access and Improving Child and Family Outcomes: Service Adaptation using a Sprint Methodology	Dr Matthew Breden: Building the Capacity of Families in ECI Through Music-Making: Figurenotes as a Facilitator	Ms Kylie Matusiewicz: Implementation of Child Agency Resources and Training to Support Best Practice	Mrs Denise Luscombe: The impact of working in partnership with families to build understanding and implementation of supported lying: case study presentation
14:30 - 14:45	Ms Kate O'Rourke: Bridge Over Trouble Waters: Recommendations for Implementing Early Childhood Intervention Best Practice In Australia	Dr Mandy Kienhuis: Findings of the Parenting Today in Victoria 2022 Survey: Implications for Parenting Support for Parents of Children With Disability	Ms Penny Miller: Not just a practice framework: Building collaboration through the introduction of SCERTS at Novita	
14:45 - 15:15	Afternoon Tea			



THURSDAY 2 MAY 2024 - continued

15:15 - 16:15				
Concurrent Session 2				
	CHILD DEVELOPMENT: INTEGRATING RESEARCH AND PRACTICE	INCLUSION AND PARTNERSHIPS	CHILDREN AND INNOVATIVE SUPPORTS	ABORIGINAL AND TORRES STRAIT ISLANDER CHILDREN AND FAMILIES
	Boulevard 3	Boulevard 2	Paradise 2 & 3	Palm Room
	<i>Chair: Dr Anoo Bhohti</i>	<i>Chair: Dr Christine Johnston</i>	<i>Chair: Dr Tim Moore</i>	<i>Chair: Dr Kerry Bull</i>
15:15 - 15:30	Ms Michelle Renton & Mrs Lindy Henry: Inklings: A New Clinical Model for Infants Presenting With Early Social and Communication Differences	Mrs Glen Newman & Ms Emma Pierce: Working Together for Inclusion-Best outcomes for children area achieved when families, early childhood education and care services and early intervention practitioners work collaboratively within quality, best practice guidelines	Mrs Sue Tape: Look! It's me! Young people with disability review children's picture books about diversity and inclusion	Yarning Circle: Dr Charmaine Bernie & Dr Kelly Menzel: Developing a protocol to understand Aboriginal and Torres Strait Islander caregiver perspectives on emerging developmental concerns in early years settings
15:30 - 15:45	Dr Colin Derrick: Transforming care for children and their families with rare and undiagnosed diseases: a novel holistic cross-sector approach	Ms Janet Williams-Smith: Partnerships in progressive universalism – going beyond inclusion in early childhood education and care (ECEC) settings	Mrs Sarah Pillar: Development and evaluation of a psychoeducational group program for siblings of autistic children	
15:45 - 16:00	Dr Yuriko Kishida: Promoting engagement and participation in daily activities through systematic observation of engagement	Miss Caitlyn Campbell: Building capacity for inclusion of children with disabilities and developmental delays in Early Childhood Education (ECE) services	Mr Jeremy Hill: Guide Dogs Queensland Early Childhood Services with a focus on cortical vision impairment and practical considerations for teachers, carers, and parents	
16:00 - 16:15	Miss Kylie Dankiw: Best of Both Worlds: Blending Natural and Manufactured Play Space Features for Enhanced Child Development	Dr Sarah Carlon & Ms Megan Cooper: Establishing and maintaining a collaborative coaching partnership to support inclusion in an early childhood education and care service		
16:15 - 17:15	Keynote Address & Close - Prof Barry Carpenter OBE CBE (UK): Early identification and support for girls with a diagnosis of autism in Early Childhood			
19:00 - 22:00	Conference Dinner - Optional			
	Hideaway Restaurant			





FRIDAY 3 MAY 2024

08:00 - 17:00	Registration			
08:30 - 10:15	Plenary			
	Boulevard 2			
	Chair: Ms Denise Luscombe			
08:30 - 09:30	Keynote Address: Dr Mary Beth Bruder (Virtual - USA): ECI Personnel: The Key to Effective ECI Service Provision			
	Chair: Dr Kerry Bull			
09:30 - 10:15	Janene Swalwell Memorial Address: Dr Mary Louise Hemmeter (USA): Everyone Needs Friends: Supporting the Development of Peer Relationships			
10:15 - 10:45	Morning Tea			
10:45 - 12:00	Concurrent Session 3			
	PROFESSIONALS: SUPPORTS AND FRAMEWORKS	INNOVATIVE PRACTICES AND SERVICE DEVELOPMENT	FROM RESEARCH TO PRACTICE	INCLUSION
	Boulevard 1	Boulevard 3	Boulevard 2	Paradise 2 & 3
	Chair: Dr Christine Johnston	Chair: Ms Megan Fox	Chair: Ms Paula Buttieg	Chair: Dr Anoo Bhopti
10:45 - 11:00	Ms Kerry Staples: CRISI: A Framework to Support Professional Collaboration	Dr Stephanie McIntosh & Ms Nicole Brereton : Responding to rural children and their families seeking paediatric services - can we do better?	Dr Tim Moore: Foundational services for young children with developmental delays and disabilities and their families: a role for integrated child and family centres	Ms Peng Chian Tan: Factors influencing Singapore preschool teachers' enactment of quality inclusive classroom practices
11:00 - 11:15	Ms Sheridan Prior & Dr Jacqui Barfoot: Developing resources for therapists to use with families to support emotional regulation skills in young children with developmental concerns at The Benevolent Society	Miss Ellen Rowley: Building Community Connections to Support Regional Young Children and Families in Whyalla, South Australia	Dr Kandice Varcin: Pre-emptive Therapy For Infants: The 'Inklings' Journey From Research To Practice	Ms Maryam Roghani: Peer Power: using peer-mediated learning to promote play and participation of children with autism in mainstream schools
11:15 - 11:30	Ms Jenny Urbano: Positive Solutions for Families - Using an evidence-based, user-friendly workshop series to help professionals working with parents and family caregivers to promote positive and effective parenting behaviours	Ms Rosalyn McAuley: "The Right Supports at the Right Time" - Understanding of the developmental support needs of children living in Out of Home Care	Ms Sally Graaug: Adoption, implementation and maintenance of evidenced video feedback parent-mediated interventions for neurodiverse infants and young children	Ms Ena Bolognese Heimdahl: Circle in the circle. Children with severe profound learning disabilities and sensory loss are often excluded from circle time. How do you include them for real participation? Video clips.
11:30 - 11:45	Ms Kerry Britt: Exploring beliefs about and influences on family-centred approaches to practice: a mixed-methods study	Ms Gemma Crisp: "Why Won't They Just Listen?": Childhood Trauma, Functional Communication Skills, and Relational Safety	Ms Donalee Gregory, Ms Sarah Lilburne, Ms Janine Tout & Ms Laura Le: An Analysis of the Effectiveness of a Coordinated Developmental Supports Model on the Provision of Support for Children Aged 0 to 7 years with Developmental Diversity	Dr Jane Warren: Learning Experiences for Children with Disabilities in the Early Start Discovery Space: Parental Perspectives on Inclusion
11:45 - 12:00	Professor David Trembath: Implementing the Australian National Autism Guidelines	Dr Stacey Alexander: Attachment-focussed Early Childhood Intervention: Reducing the risk of maltreatment for children with a disability or developmental delay	Ms Anjie Brook & Mrs Treena Partridge: The outcomes of a targeted early language and literacy school readiness program for preschool children - sharing the learnings from the trial of the Y WA school readiness program	Assoc Prof Carajane Millar: Collaboration in playgroups: speech pathology screening and potential referral
12:00 - 13:30	Lunch (Including Discussion Groups)			
	NOSH Restaurant with desserts within exhibition			
	Chair: Dr Anoo Bhopti			
13:30 - 13:45	Ms Kylie Aekins, Plumtree - Education Sponsor			
13:45 - 14:30	Ms Gretchen Young (Virtual): Early Investments, Lasting Impact: ACCOs' Holistic Early Years Services improving safety and wellbeing of our children			



Riding the Wave:

Advancing Excellence & Equity in ECI

2nd National PRECI Conference 2024

1-3 May 2024, Surfers Paradise, Queensland



FRIDAY 3 MAY 2024 - continued

14:30 - 15:30				
Concurrent Session 4				
	FAMILY WELLBEING AND CAPACITY	PEER SUPPORT	OUTCOMES FOR ALL	
	Boulevard 3	Boulevard 2	Paradise 2 & 3	
	Chair: Dr Tim Moore	Chair: Mr John Forster	Chair: Mrs Kerry Dominish	
14:30 - 14:45	Ms Charlotte Joscelyne-May & Dr Jacqui Barfoot: Considering parental mental health in early childhood supports for children with developmental difficulties	Dr Anoo Bhopti: Exploring long-term outcomes of a peer support program for parents of children with disability in Australia	Ms Roxanne Higgins: Outcome Measures in Child and Family Early Intervention	
14:45 - 15:00	Dr Jane Warren & Mr Blake Stewart: Sharing families' experience of how their well-being has been supported and their capacity increased	Professor Laura Miller: ENVISAGE: Enabling Visions and Growing Expectations. A validated peer support program for caregivers raising children with developmental concerns or disability	Ms Catherine Hilly: Screening pre-schoolers' play and participation in early childhood education and care services: A feasibility study	
15:00 - 15:15	Ms Carmen Ip: What matters? Family wellbeing and capacity - dual lens perspective	Dr Kerry Bull: Development of a practice framework for an innovative parent support program	Ms Catherine Hilly: The Role of a Family and Community Liaison Coordinator (FCLC) in Supporting Early Childhood Development	
15:15 - 15:30	Dr Nicole Grant: Understanding the Parent Journey Post Autism Diagnosis, and how Health Professionals can Best Support Informed Decision Making	Dr Anoo Bhopti: Exploring Parent/Caregiver Perspectives Post Participation in WeCare™ Parent Support Workshops for Autism Spectrum Disorder and Neurodevelopmental Disability		
15:30 - 16:00	Afternoon Tea			
16:00 - 17:00	Engaging with the Field and Close			

PREC I THANKS ITS SPONSORS AND EXHIBITORS:

EDUCATION SPONSORS:



SPEAKER SPONSOR:



GOLD SPONSORS:



EXHIBITORS:

