Wednesday 7th June

Time			
8.00	Registration opens		
8.50	Opening/Welcome to Country		
9.10	**Keynote Presentation:** Growing our Own – cultivating and nurturing nursing and midwifery Workforce *Prof Shelley Nowlan*		
9.30	**Keynote Presentation:** The Age of Education *Bernadette Thomson*		
10.30	Morning tea		

Room	BALLROOM 1 - TRACK 1.1	BALLROOM 2 - TRACK 1.2	DOLPHIN ROOM - TRACK 1.3
11.05	Collaborating to meet changing digital health workforce demands: Integrating electronic medical record education in nursing curricula **Kalpana Raghunathan**	Strengthening Māori Health Nursing in Aotearoa Through nursing education **Maryann Wilson**	The Development, Delivery and Evaluation of a Clinical Supervision Education and Training Workshop for Nurses and Midwives in Queensland **Kobie Hatch**
11.25	Future nursing workforce: Creating, innovating, and energising undergraduate curriculum content through stakeholder collaboration **Assoc. Prof Samantha Heath**	Casual and Permanent Pool Nursing Staff Lifelong Learning Pathway **Marina Wallis**	Side-Skilling the Surgical Workforce – Innovations in Clinical Education to Energise Nurses during a Pandemic **Anne Tuddenham**
11.45	Ward based resuscitation: "Break it down" **Rawaan James**	Innovation of a Conjoint Nurse Educator appointment within a university-public hospital clinical partnership mode **Tina Boric**	An evaluation of a 'short moment of intensive training' (SMIT) to deliver chest trauma education to nursing staff in a major trauma hospital in NSW, Australia **Katherine Schaffarczyk**
12.05	Co-design in undergraduate nursing education programs: developing an evidence based framework. **Dr Monica Peddle**	The Transition to Practice Experience for First Nations Newly Qualified Nurses at a Large Tertiary Health Service in Southeast Queensland, Australia: a Mixed Method Study using Yarning Circle Methodology **Letitia Del Fabbro**	The impact and utilisation of after-hours nursing clinical education in a tertiary paediatric network **Emma Di Michiel**
12.25	Lunch		
13.30	**Keynote Presentation:** Growing a connected and insight-enabled workforce through digital innovation *Damien Green*		
14.30	**Panel:** The impact of artificial intelligence in healthcare and education		
15.15	Afternoon Tea		

Room	BALLROOM 1 - TRACK 2.1	BALLROOM 2 - TRACK 2.2	DOLPHIN ROOM - TRACK 2.3
15.50	Health education in collaboration with local schools: bridging the theory to practice divide **Jo Speirs**	Supporting nurses from non-acute nursing backgrounds to rapidly transition to acute care environments: innovative education development and delivery in one large tertiary health service **Greer Stewart**	Pilot Project - Creating a digital support resource and professional development opportunity for Nurse Preceptors of learners on Mental Health and Addictions clinical placements **Catherine May**
16.10	Future of Health: Equity in health care pathways **Naomi Mahon**	Measuring the effectiveness of an 8 - week blended learning trauma informed care training programme on workforce attitudes towards those who have experienced trauma **Tara Malone**	Reducing Duplication – A Hospital Health Service Preceptor Training Approach **Christine Burridge**
16.30	Enhancing life-long learning through effective university-industry partnerships in postgraduate cancer nursing education **Assoc. Prof Karen Theobald**	Improving ward nurses' self-perception and confidence in instigating and providing Basic Life Support **Tracy Zammit**	Using a Just-In-Time-Teaching Model - education of the future? **Kathleen Corless**
16.50	How prepared are new graduates in the NICU environment? **Dr Christine Taylor**	A simulation-based intensive induction program for graduate registered nurses. **Natalie Rees**	Supporting Newly Qualified Nurses Transition to Practice in a Rapidly Growing Health Service: a Continuous Quality Improvement Project in Nursing Education **Letitia Del Fabbro**
17.10	Welcome Reception		

**Please note this program is subject to change

Thursday 8th June

Time			
8.00	Focus group for Nurse educators		
9.00	Welcome/Housekeeping		
9.05	**Keynote Presentation:** Creating creative thinkers *Prof Amanda Wilson*		
10.00	Future of nursing committee (ANTS Committee)		
10.30	Morning Tea		

Room	BALLROOM 1 - TRACK 3.1	BALLROOM 2 - TRACK 3.2	DOLPHIN ROOM - TRACK 3.3
11.05	First Year Student Nurses' Experience with High Fidelity Simulation Prior to Initial Clinical Placement **Kerry Billing**	Cognitive dissonance – nurses experience of applying their clinical judgement when working with Early Warning Systems **Justine Connor**	Barriers to learning faced by student nurses on clinical placement during Covid-19 **Sam Miller**
11.25	Facilitator Experience and Perceptions of Preparation for and delivering End-of-Life Simulations to Undergraduate Nursing Students **Cindy Hoang**	Creating a change to the clinical nurse educator role within a large rural and remote district health service **Dalya Holowinsski**	The influence of an intensive experiential learning program on student perceptions of their ability to recognise and respond in acute situations: an embedded mixed methods design **Dr Monica Peddle**
11.45	Engaging first year nursing students creatively and innovatively using Mask-Ed™ (KRS Simulation) during Covid-19 restrictions: An Ethnodrama **Johanna Rhodes**	Implementing an innovative reflective practice tool to energise undergraduate nursing students: Introducing SPROUT to support individual experiences **Suzi Querruel**	Three Years of Adapting and Innovating Nursing Student Clinical Placements during the COVID-19 Pandemic: Perspectives from a Large Metropolitan Health Service **Letitia Del Fabbro**
12.05	Lunch & AGM		
13.10	**Panel:** Creativity and Innovation		

Room	BALLROOM 1 - TRACK 4.1	BALLROOM 2 - TRACK 4.2	DOLPHIN ROOM - TRACK 4.3
14.10	Jigsaws: Innovative and energizing in higher education or simply chaotic fun **Johanna Rhodes**	Start Healthy and Stay Healthy: A Workplace Health Promotion Program for New Graduate Nurses **Elizabeth Brogan**	Tertiary Learner Mental Health and Wellbeing: The development of a national mental health accreditation framework. **Dr Suzie Bartlett**
14.30	Onboarding: questioning, creating and challenging in an aeromedical and telehealth environment **Nicole Lyons**	Physical Health Nursing Education in an Acute Mental Health Unit- a unique role. **Beth Jackson**	Creating an innovative strategy to build capacity in challenging times **Stephanie Wilcox**
14.50	Evaluation of a Telehealth Simulation Exercise for Nurse Practitioner Students **Dr Nilufeur Mckay**	Ensuring ANSAT marking consistency through moderation and benchmarking of a clinical facilitator marking process using a validated case studies **Dr Judith Needham**	Theatre of the mind: Educators assuming simulated patient roles **Johanna Rhodes**
15.10	Afternoon Tea		

Room	BALLROOM 1 - TRACK 5.1	BALLROOM 2 - TRACK 5.2	DOLPHIN ROOM - TRACK 5.3
15.45	Nursing Informatics and Undergraduate nursing education **Lisa Reid**	A quasi-experiential pilot study exploring the perception and performance of nursing students using a second-generation version of rapid cycle deliberate practice simulation. **Dr Naomi Tuticci**	Sustainable-centric healthcare **Dr Teresa Lewis**
16.05	Student evaluation of initiatives to scaffold maths skills across the first year of an undergraduate nursing curriculum **Hilary Floate**	Clinical Supervision Implementation Across Queensland **Kobie Hatch**	The impact of evaluation on translating continuing professional development (CPD) into practice: A literature review **Zoe Youl**
16.25	Cultivating undergraduate student nurses' maths awareness and medication competence: Developing an innovative maths diagnostic assessment **Cathy Carmody**	From Undergraduate to Expert - An Educational Journey **Robyn Peel**	The creation and implementation of a Transition to Acute Practice Program for Enrolled Nurses in response to Covid-19 related staffing demands in a Victorian metropolitan tertiary public hospital **Georgia Sze-Tho**
16.45	Day Two Concludes		
19.00	**Boatshed Dinner**		

Friday 9th June

Time			
9.00	Welcome/Housekeeping		
9.05	**Keynote Presentation:** Remediating and partnering for student success *Dr Lynda Hughes*		
10.00	**Panel:** Energising the profession		
10.45	Morning Tea		

Room	BALLROOM 1 - TRACK 6.1	BALLROOM 2 - TRACK 6.2	DOLPHIN ROOM - TRACK 6.3
11.20	'Flipping lectures' down under: creative pedagogy in an undergraduate nursing program **Dr. Karole Hogarth**	An innovative online international collaboration supporting student learning **Dr Didy Button**	First year nursing students' experiences of participating in a mindfulness-based intervention in relation to stress and resilience **Tara Malone**
11.40	Energising how nursing students think and feel about working in aged care **Ellie Cutmore**	Staff perception of the impact and benefit of clinical teaching and learning opportunities provided by a nursing education service **Emma Di Michiel**	Are current nursing students prepared for digital health practice? Baseline evaluation of nursing informatics competencies among undergraduates **Kalpana Ranhunathan**
12.00	Embedding palliative and end-of-life care across the pre-registration nursing curriculum: a single centre educational project **Dr Rhona Winnington**	Workforce Transformation: Enrolled Nurses and Medications **Margaret Turner**	Sharing practice stories: create purposeful learning spaces to engage students **Josie Crawley**
12.20	Creating cumulative learning: Module development **Suzanne Bowdler**	Educational evaluation of the Start with us RUSON Nursing Assistant project at Alfred Health **Sam Miller**	Gamification in Education: The Amazing Patient Journey Race **Trina Pitts**
12.40	Lunch		

Room	BALLROOM 1 - TRACK 7.1	BALLROOM 2 - TRACK 7.2	DOLPHIN ROOM - TRACK 7.3
13.45	Incorporating interprofessional education (IPE) into the undergraduate nursing journey **Donna Burkett**	Nursing Students' experiences in the transition and pathway programs from second to first level nursing **Seung Park**	Understanding Pre-registration Nursing Students' Views toward obesity **Dr Elizabeth Brogan**
14.05	Student nurse perceptions of caring for older adults: How incidental project findings identified ageist attitudes and opportunities to create, innovate and energise pre-registration nursing curricula **Assoc. Prof Samantha Heath**	The Keys to Teaching Excellence: Recognising Success and Energising Practice **Dr Claire Goode**	Education interventions to address barriers to learning faced by student nurses on clinical placement during Covid-19 **Sam Miller**
14.25	Enhancing and Supporting Undergraduate Nursing Students in the Paediatric Setting **Tegan Putsey**	Self-regulated learning strategy use among nursing and allied health students studying bioscience **Vicki Dunk**	This research study aims to quantify the self-perception of Cultural Safety among nursing students and academics within the School of Nursing, UOW **Dr Maria Mackay**
14.45	Plenary Closing Session		
15.00	Conference concludes		