

Aboriginal women ask – Are you engaging with us or just letting us in?

What's the difference?

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Acknowledgement

I acknowledge the traditional custodians of this country we stand on. As a Bindjarep woman, I pay my respects to the ancestors and Elders past and present and know our countries have never been ceded.

I also acknowledge other Aboriginal and Torres Strait Islander custodians and non-Aboriginal and Torres Strait Islander people attending today as we all walk forward together.

Overview

- Background
- Activities
- Thinking outside the box
- Challenges and Strategies
- Cancer and Aboriginal People
- Improving cancer screening rates and outcomes for Aboriginal people



Activity 1 - Ice Breaker

- Talk to three people near to you
- Find out what country they are from within Australia
- Who are the traditional custodians and language of that country

Pre-Colonisation

Aboriginal people have always been here

- Lore is connected to the "Dreaming" and provides the framework for life rules, it is expressed through story telling, songlines, dance and art. It encompasses:
 - Family and Kinship;
 - Cultural practices men & women's roles and business;
 - Language;
 - Rituals and customs; and
 - Boundaries (Country).

- There were over 800 different nations/languages/dialect groups across Australia
- Now, only about 123 still spoken
- As of June 2021, Aboriginal and Torres Strait Islander people make up 3.8% of Australian population



Traditionally

Aboriginal people:

- Worked collectively to benefit the community
- Well-being of family, community, country more important than the one
- Holistic approach mental, physical, emotional, spiritual
- Intergenerational caring, teaching and learning from each other
- Looked after country, performed ceremonies
- Genetics, aerodynamics, astrology, land management

THEN

- Invasion, massacres, stolen lands, language and breeding out –
- Slave labour, domestics, farm labourers, pearl diving, cattle stations
- Stolen generations, many children taken from hospitals, stolen wages
- Under total control of chief protector needed permission for everything



Activity 2

Tell us about the designated table

- Where from originally
- First language
- History
- Education level
- Work, family, social





Accessing health services

Aboriginal consumers are more likely to access health services where they feel culturally safe. Where they can see themselves reflected in the service.

Where staff:

- demonstrate respect communication and practice
- •have awareness and understanding of culture
- build good relationships with Aboriginal consumers, and
- •where Aboriginal Health Workers are part of the health care team and support their patient journey



What impacts on accessing cancer screening

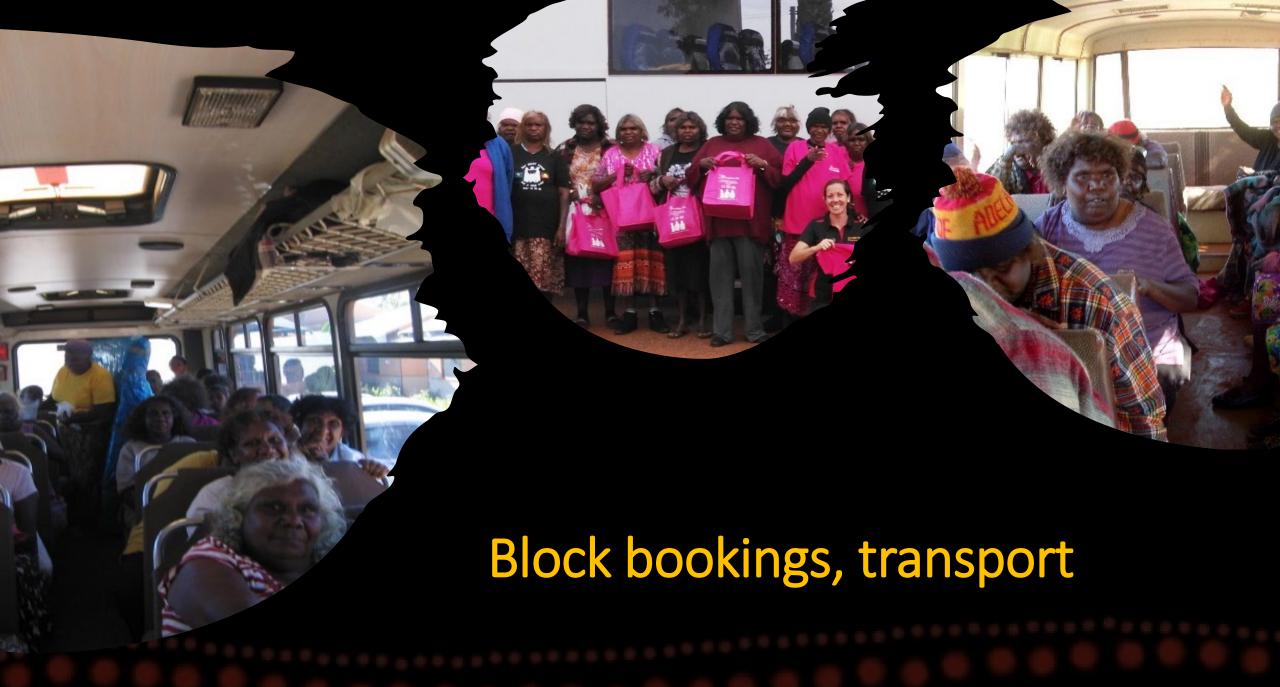
- Culture Spiritual beliefs, practices, fatalism, cultural obligations
- History distrust, past experience, fear
- Language verbal, body, words
- Competing priorities family, Lore/law times
- Distance and isolation
- Low knowledge and understanding of cancer AHP/community
- RACISM, BIAS, low feeling of cultural safety

"Too busy or other priorities"

"Don't need one, I'm not sick."

What can we do?

- 1. Recognise the cultural and geographical diversity within Aboriginal populations
- 2. Equitable Access transport, accommodation, block bookings
- 3. Be empathetic, consider person's fears and anxieties
- 4. Be aware of body language yours and the patients
- 5. Seek partnerships AHWs, AMS, other agencies, community groups
- 6. Increase Aboriginal workforce

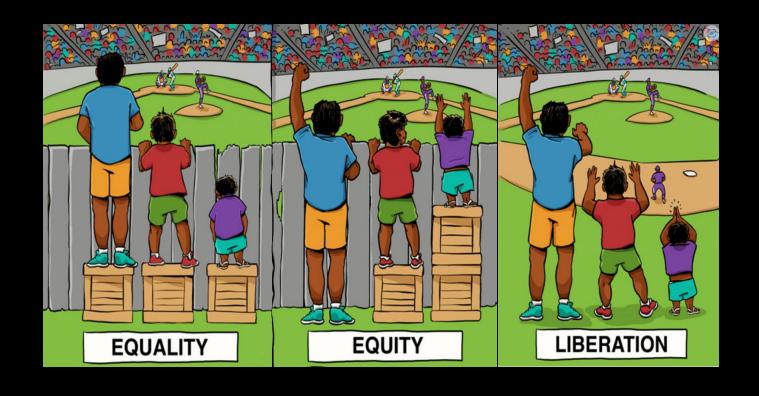


Partnerships



Partnerships

More than treating everyone the same



Engage in a comfortable environment













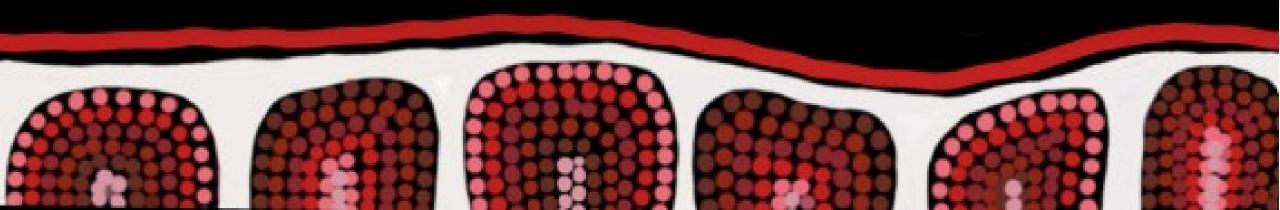




What else?



- Resources Targeted, culturally appropriate, community input/feedback (BSWA AWRG), video,
- 2. New and innovative ideas, but also build on what's working elsewhere (BSVic shawl).
- 3. HP & recruitment be flexible, yarning sessions, partner with local agencies/groups, not just health ones
- 4. Early and regular engagement with community especially champions, people with lived experience
- 5. Make the experience as comfortable as possible encourages people to return for next round



Training, education sessions, NAIDOC week



Conclusion

- 1. Culturally responsive
- 2. Listen actively and be patient, engagement may take time
- 3. Use visual aids
- 4. Be empathetic, consider person's fears and anxieties
- 5. Be aware of body language yours and the patients
- 6. Seek partnerships AHWs, AMS, other agencies, community groups
- 7. Early and regular engagement with community

