



# ASMIRT/NZIMRT 2025 Conference

## - Abstract Marking Rubric

Abstract Title:

Criteria	Not acceptable/ Below Average	Average	Above Average	Excellent		
Relevance to Themes	<ul style="list-style-type: none"> <li>Title does not reflect abstract content</li> <li>None or difficult to link to the conference theme/s</li> </ul> <p style="text-align: right;"><b>1</b></p>	<ul style="list-style-type: none"> <li>Title reflects abstract content</li> <li>Abstract has a link to the conference theme/s</li> <li>May advance practice or the profession</li> </ul> <p style="text-align: right;"><b>3</b></p>	<ul style="list-style-type: none"> <li>Title reflects abstract content</li> <li>Abstract has a clear and easily identified link to the conference theme/s</li> <li>May advance practice or the profession</li> </ul> <p style="text-align: right;"><b>4</b></p>	<ul style="list-style-type: none"> <li>Title reflects abstract content</li> <li>Abstract has strong, clear links to the conference theme/s</li> <li>Clearly states how content will advance practice or the profession</li> </ul> <p style="text-align: right;"><b>5</b></p>		
Background <b>For Non-Scientific ONLY</b>	<ul style="list-style-type: none"> <li>Unclear, basic or limited explanation as to what presentation covers</li> </ul> <p style="text-align: right;"><u>ONLY MARK BACKGROUND ONCE</u> <b>1</b></p>	<ul style="list-style-type: none"> <li>Basic explanation of process and/or what presentation covers</li> <li>Some clarification required to understand what presentation covers</li> </ul> <p style="text-align: right;"><b>3</b></p>	<ul style="list-style-type: none"> <li>Good explanation of process and/or what presentation covers</li> <li>Some clarification required to understand what presentation covers</li> </ul> <p style="text-align: right;"><b>4</b></p>	<ul style="list-style-type: none"> <li>Excellent explanation of process and/or what presentation covers</li> <li>No clarification required to understand what presentation covers</li> </ul> <p style="text-align: right;"><b>5</b></p>		
Background <b>For Scientific ONLY</b>	<ul style="list-style-type: none"> <li>Unclear research aims or methodology</li> <li>No clear ethics application/approval despite clearly being required</li> </ul> <p style="text-align: right;"><u>ONLY MARK BACKGROUND ONCE</u> <b>1</b></p>	<ul style="list-style-type: none"> <li>Brief description of the research methods and aims</li> <li>Potential to improve study aims or process</li> </ul> <p style="text-align: right;"><b>3</b></p>	<ul style="list-style-type: none"> <li>Good description of the research methods and aims</li> <li>Methods appropriate to study aims</li> </ul> <p style="text-align: right;"><b>4</b></p>	<ul style="list-style-type: none"> <li>Excellent description and justification of research methods and aims</li> <li>Methods are optimal for study aims</li> </ul> <p style="text-align: right;"><b>5</b></p>		
Critical Appraisal	<ul style="list-style-type: none"> <li>Abstract unclear, and difficult to determine purpose or aims of the study or content presented</li> <li>Abstract does not support purpose or aims of study</li> </ul> <p style="text-align: right;"><b>1</b></p>	<ul style="list-style-type: none"> <li>Basic description of content and/or study findings</li> <li>Brief outline of direction of study or content</li> <li>Basic details given of findings or content</li> </ul> <p style="text-align: right;"><b>3</b></p>	<ul style="list-style-type: none"> <li>Good description of content and/or study findings</li> <li>Reasons given for direction and decisions made with the study or content</li> <li>Explanation of findings or content</li> </ul> <p style="text-align: right;"><b>4</b></p>	<ul style="list-style-type: none"> <li>Excellent description of content and/or study findings</li> <li>Clear and considered reasoning given for direction and decisions made</li> <li>Analysis of findings, and comments on the implications of those findings</li> </ul> <p style="text-align: right;"><b>5</b></p>		
Clarity of Abstract	<ul style="list-style-type: none"> <li>Abstract is difficult to understand</li> <li>Contains many personal feelings</li> <li>Numerous errors</li> <li>No statement of permission from patient, if case study</li> </ul> <p style="text-align: right;"><b>1</b></p>	<ul style="list-style-type: none"> <li>Abstract is basic and/or seems to support the purpose or aims of the study or content</li> <li>Findings supported with some evidence or reasoning</li> <li>Some errors</li> <li>Limited professional tone in writing</li> <li>Permission from patient noted, if case study</li> </ul> <p style="text-align: right;"><b>3</b></p>	<ul style="list-style-type: none"> <li>Abstract is clear and/or supports the purpose or aims of the study or content</li> <li>Findings are based on supportive evidence</li> <li>A few minor errors</li> <li>Professional writing</li> <li>Permission from patient noted, if case study</li> </ul> <p style="text-align: right;"><b>4</b></p>	<ul style="list-style-type: none"> <li>Abstract clearly supports the purpose or aims of the study or content</li> <li>Findings are based on clear supportive evidence</li> <li>No errors</li> <li>Professional writing</li> <li>Permission from patient noted, if case study</li> </ul> <p style="text-align: right;"><b>5</b></p>		
Content	<ul style="list-style-type: none"> <li>Topic has been thoroughly presented previously</li> <li>Difficult to determine if new or original, or interest to the profession</li> <li>References are required to support aspects of the abstract, but are not provided</li> </ul> <p style="text-align: right;"><b>1</b></p>	<ul style="list-style-type: none"> <li>Content may improve practice</li> <li>Content will be of interest to sections of the profession</li> <li>References are provided where required, but there is potential to improve their relevance or currency</li> </ul> <p style="text-align: right;"><b>3</b></p>	<ul style="list-style-type: none"> <li>Content may improve practice</li> <li>Content is new, current, or intriguing</li> <li>Content will be of interest to audience within the profession</li> <li>References are provided where required, and appropriately support the abstract</li> </ul> <p style="text-align: right;"><b>4</b></p>	<ul style="list-style-type: none"> <li>Content will improve practice</li> <li>Content is new, current, or intriguing</li> <li>Content will be of great interest to wide audience within the profession</li> <li>References provided are relevant, and provide clear and strong support for the abstract</li> </ul> <p style="text-align: right;"><b>5</b></p>		
<b>COMMENTS</b>			<b>SCIENTIFIC</b>	<b>NON-SCIENTIFIC</b>	<b>MARKED BY</b>	<b>TOTAL /25</b>