

Knowledge Translation of Research Findings: Community interpretation of the results of the Positive Perspectives 2 survey of unmet treatment needs among people living with HIV in Australia

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Background/Purpose:

By partnering community reviewers with the authors of a published manuscript from the Positive Perspectives 2 (PP2) survey of people living with HIV (PLHIV), we were able to demonstrate best practice in the co-creation of knowledge, partnerships across professional domains, and promote greater access and equity to published peer reviewed journal articles. Using a knowledge_translation process, we produced a plain English community accessible summary of an academic published manuscript, bringing published findings to a much larger audience, adding value to the process of publication while building community capacity in understanding the nuances of methodology, data, and analysis.

Approach:

This project brought community and research partners together to co-create a community accessible summary of the Australian cohort in the larger PP2 data set. The interpretation and analysis of this data set has been published in a peer reviewed journal which focuses upon a professional and academic audience in its tone and construction. By utilising community reviewers who each had their own interpretation of the manuscript, we were able to produce a short video, memes and summary which captured the key take home points of the journal article.

Outcomes/Impact:

Far too often we forget that adult literacy is a barrier to knowledge development (Australia has on average a year 8 reading level across the adult population). By establishing a partnership between a journal author and a community member we were able to co-create a new relationship across professional boundaries and build capacity in the understanding of academic published research.

Innovation and Significance:

This activity highlights the importance of making the research underpinning the academic publication more accessible to the community that it is intended to serve. As a matter of GIPA/MIPA principles PLHIV who participate in research should be able to access and comprehend the results of their participation and commitment.

Disclosure of Interest Statement:

This project was funded by an unrestricted educational grant from Viiv Healthcare Australia