

ARMS 2023 POSTER PROGRAM

Poster Presentation Times:

Wednesday 6 September – 1300-1400 – Poster Session 1 – **ODD** numbered posters

Thursday 7 September – 1255-1355 – Poster Session 2 – **EVEN** numbered posters

#	Title & Presenter
1	Beyond case management; unlocking the value of data to support researchers <i>Davin Carnes, University of Melbourne</i>
2	Moving Beyond Traditional Research Approach: Research Analytics in Environmental, Social and Governance (ESG) Driven Research and Collaborations <i>Fei Li, Monash University</i>
3	Multi-site evaluation of the Geriatric Services Hubs – shared learning through collaboration <i>Dr Edward Tan, Geriatric Education & Research Institute, Singapore</i>
4	Roll the dice: Maximising success chance for researchers <i>Daniel Dunne & Patrick O’Duffy, University of Melbourne</i>
5	Supporting various mindsets to achieve sustainable development success in a limited resources ecosystem: Finding your IKAGAI in the lifecycle of Research Management <i>Sarah Lisle, UOW</i>
6	This is the science, this is what it means, this is how it relates to policy- how can I help? <i>Dr Hannah Mckerchar, Office of the Prime Minister's Chief Science Advisor</i>
7	How to rise to the challenge under increasing complexity: new international and industry engagement schemes <i>Agnieszka Baginska & Louis Di Paolo, Macquarie University</i>
8	Introducing research impact to graduate researchers in preparation for a post-completion mindset <i>Dr Matthew Holmes, University of Melbourne</i>
9	Reel Impact: A new competitive prize to encourage and recognise the innovative visualisation of impactful research <i>Dr Matthew Holmes, University of Melbourne</i>
10	Getting ahead of research data mandates with effective research management systems <i>Anne Harvey & Stephanie Guichard, Digital Science</i>
11	Assessing the Impact of Research to Enable Organisational Decision Making – The TAC Research Impact Assessment Tool <i>Claire Weisse, Tac - Transport Accident Commission</i>
12	Management of Research Grants in the 21st century: the gentle rise and the hard falls <i>Annie Mui Kuen Au-Yeung & Sarma Strazds, University of Technology Sydney</i>
13	Thriving PhD Community: Considering the relationship between students, society and research <i>Kira Davidson, Monash University</i>
14	Taking a restructure and creating an opportunity- a graduate research school experience in creating a one-stop-shop for HDR students <i>Rebekah Bailey, Federation University Australia</i>
15	Project Management and Invoicing Schedule – Exploring software platforms <i>Melanie Reay, Jen Leong & Fatma Mohammed, Swinburne University of Technology</i>
16	Tracking Insights on ARC Reporting <i>Dr Carina Nandlal, The University of Melbourne</i>
17	Putting applications at the heart of NHMRC peer review <i>Dr Justin Graf, National Health and Medical Research Council</i>
18	Managing Funded Entities via a Dedicated Major (Post) Awards Team <i>Lyndall Sargent, Monash University</i>
19	Charles Sturt University’s Grant Writing Toolkit: Developing researchers 24/7 <i>Dr Lisa Limbrick, Charles Sturt University</i>
20	Research Administrators: Going beyond the postman role to be problem solvers <i>Nur Azlinawaty Abdul Rahman, National Institute of Education, Nanyang Technological University</i>
21	Developing a career planning tool for global research management and administration professionals <i>Dr Olumide Odeyemi, University of Tasmania</i>
22	‘Implementation and impact of a REseArCH (REACH) professional specific mentoring program’ <i>Sunny Harris, Monash University</i>
23	Choose your own (training) adventure. The Public Engagement Portfolio <i>Dr Mhairi Stewart, Berlin School of Public Engagement, Natural History Museum, Berlin</i>
24	From the VC to me: Appreciating your role in achieving and delivering organisational goals <i>Tessa Grimmond & Urmi Dhagat, University of Melbourne</i>