**Workshop Title**: Structured Assessment using Multiple Patient Scenarios (StAMPS) Support and Engagement Strategies

**Discussion Leader:** Dr Christina Carroll

**Workshop Target Audience:**

Registrars working towards StAMPS assessment on one of ACRRM’s Fellowship pathways, Medical Educators, Supervisors and FACRRM interested in becoming StAMPS assessors

**Workshop Purpose**

The Structured Assessment Using Multiple Patient Scenarios (StAMPS) is a unique examination that blends the formats of an Objective Structured Clinical Examination (OSCE) and a traditional viva vocè examination.

StAMPS scenarios are designed to reflect real life situations where clinical management must often proceed prior to a definitive diagnosis being made

Preparing for a StAMPS examination requires learning across the broad spectrum of ACRRM’s curriculum and can be challenging for many registrars. This workshop aims to engage the audience in identifying areas of support and development to better prepare registrars to undertake their StAMPS examination.

**Workshop Description**

Run over 90 minutes, this workshop is a hands on session designed to engage participants in discussion and activities that will help them to identify effective learning opportunities for registrar development towards readiness for StAMPS assessment.

Experienced assessors and assessment team members will be on hand to answer important questions and offer practical tips that will assist registrars, supervisors, medical educators to rethink – what is my role in StAMPS?.

Potential new assessors may also be interested in attending this session to learn more about this modality and how they can become an assessor.

**Time required:** 90 minutes

**Preferred days:** Friday / Saturday (presenter availablilty)