



Dr Jennifer Delima Panel: Dr Christina Harwood Dr William Lilley Dr Molly Shorthouse Dr Sarah McEwan



🖗 Home Start.course Discussion Forums File Sharing Virtual Classrooms Class List. My Preferences

Information and Resources Control Panel

Main menu / My online learning / Rural Doctors Family and Domestic Violence / Information and Resources

Rural Doctors Family and Domestic Violence Education Package - Introduction

Welcome

Welcome to the Rural Doctors Family and Domestic Violence Module.

This module was developed by a team of professionals with a specialist interest and/or experience in family and domestic violence, headed by Dr Jennifer Delima.

It is funded through the Australian Government Department of Health and developed specifically for online delivery through the Australian College of Rural and Remote Medicine (ACRRM).

Learning Objectives

- Participants will be able to identify family and domestic violence
- Participants will be able to demonstrate an understanding of family and domestic violence
- Participants will be able to define community in relation to family and domestic violence
- Participants will be able to manage family and domestic violence
- Participants will be able to explore appropriate attitudes in practice in the context of family and domestic violence

ACRRM Curriculum Mapping

The Rural Doctors Family and Domestic Violence Module align with all domains in the ACRRM curriculum. The domains are provided at the beginning of each section within the module.

How to use this module

This module has been written in the expectation that participants shall work through it sequentially. Each session contains an

- estimated completion time
- case study
- reflections
- activity
- brief assessment items
- links to discussion forums
- links to resources



Introduction

- Outcome Statement
- Why You Should Do This Module
- Statement Regarding Personal Safety and Self Care
- Learning Outcomes and ACRRM Curriculum Domains
- Demonstration of Learning Outcomes
- A Brief Reflective Exercise
- References
- I. Identifying domestic violence
- 2. Understanding family and domestic violence
- 3. Understanding community
- 4. Managing domestic violence
- 5. Demonstrating Appropriate Attitudes in Practice
- 6. Self Reflection
- Closing statement



🖗 Home Start course Discussion Forums File Sharing Virtual Classrooms Class List My Preferences

Information and Resources Control Panel

Main menu / My online learning / Rural Doctors Family and Domestic Violence / Information and Resources

Rural Doctors Family and Domestic Violence - Introduction

Demonstration of Learning Outcomes

Upon completion of this module participants should be able to:

Identifying Family and Domestic Violence

- List common indicators that a patient is affected by Family and Domestic Violence including those that maybe more frequently encountered or particular to rural, remote and Aboriginal and Torres Strait Islander communities
- List common incidence patterns (e.g. High risk during pregnancy, post-partum, after leaving partner, after reporting abuse, and the cycle of violence etc.)
- List the mandatory reporting obligations relevant to their jurisdiction and be able to explain how these apply in complex situations such as when a victim retracts their story or when reports are made to the doctor from a third party.
- List key principles for effective communications with suspected victims of Family and Domestic Violence (e.g. be sympathetic, show interest, avoid judgemental statements, assure them of confidentiality)
- List potential opportunities and tools to assist in screening and intervention in general practice

Understanding Family and Domestic Violence

- List the procedures and principles for appropriately interacting with the suspected perpetrator as well as their friends/family
 particularly with respect to maintaining patient confidentiality. These extend to both professional (as any/all of these people
 may also be patient/s of the practice) as well as potential personal interactions. Appreciate that the practitioners' first duty is
 to the victim and their safety.
- Briefly state where you would access more information on the relationship between Family and Domestic Violence, Mental Health and Suicide

Understanding Community

- Describe the common challenges to victim's in both seeking and receiving help in rural and remote and Aboriginal and Torres Strait Islander community settings and list strategies that may help to address these
- List the key referral pathways, legal protections and resources (including via telecommunications) available to the victim
 including those available in the doctor's own community. This will include consideration of reporting and referral pathways for
 people who do not present in the general practice clinic but in the emergency department or other health settings.

Managing Family and Domestic Violence

- List the key steps to be followed after disclosure of Family and Domestic Violence including observance of mandatory reporting obligations (these will be broken into preplanning; emergency/immediate response (safety management) plan; further steps)
- · List and describe some available risk assessment tools to identify when a safety management plan is required
- Describe the key steps in developing a safety plan with patients who are victims of Family and Domestic Violence. These will
 include initial risk assessment and immediate Safety Planning where required (i.e. where appropriate assessment and immediate Safety Planning).

Outcome Statement

Introduction

- Why You Should Do This Module
- Statement Regarding Personal Safety and Self Care
- Learning Outcomes and ACRRM Curriculum Domains
- Demonstration of Learning Outcomes
- A Brief Reflective Exercise
- References
- 1. Identifying domestic violence
- 2. Understanding family and domestic violence
- 3. Understanding community
- 4. Managing domestic violence
- 5. Demonstrating Appropriate Attitudes in Practice
- 6. Self Reflection
- Closing statement

CHALLENGES TO DISCLOSURE IN RURAL AND REMOTE

Personal Barriers

- Personal Shame
- Fear of not being believed and "loosing" family
- Community and family disruption
- Fear of judgement –being blamed
- Assault not seen as a crime
- Seen as a private matter
- Perception no assistance available
- Increased risk in IPV when planning to leave



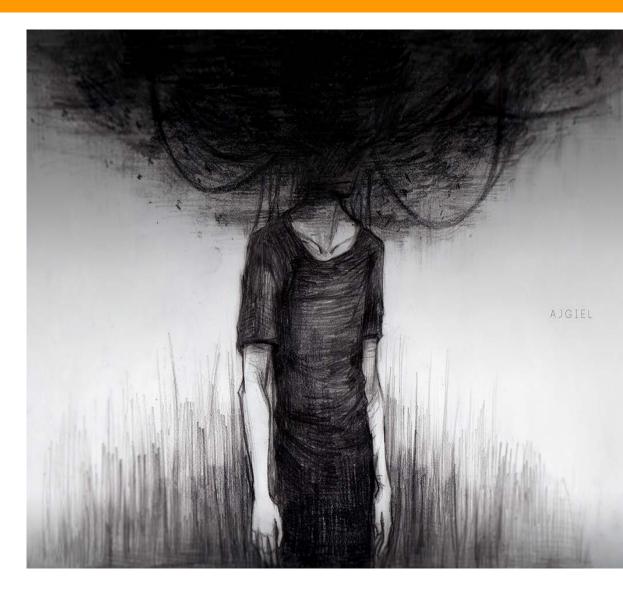


When you're ready

Tina Arena 2015

Approximately 1 woman killed per week as a result of DV /FV

[89 women killed by their current or former partner 2008-2010]





Increased risk of mental health problems

Stith et al 2004

Australian Women 1 in 6: *physical or sexual violence* from current or former partner

1 in 4: *emotional abuse* from current or former partner

Australian men

1 in **19**: *physical or sexual violence* from current or former partner

1 in 7: *emotional abuse* from current or former partner







62% of women who experienced physical assault by a male perpetrator, - the most recent was in their home



NONVIOLENCE

TEEN

EQUALITY

NEGOTIATION AND FAIRNESS: Seeking mutually satisfying resolutions to conflict. Accepting changes. Being willing to compromise.

COMMUNICATION:

Willingness to have open and spontaneous dialogue. Having abalance of giving and receiving. Problem solving to mutual benefit. Learning to compromise without one overshadowing the other.

SHARED POWER:

Taking mutual responsibility for recognizing influence on the relationship. Making decisions together.

> SELF-CONFIDENCE AND PERSONAL GROWTH: Respecting her personal identity and encouraging her individual growth and freedom. Supporting her security in her own worth.

NON-THREATENING BEHAVIOR: Talking and acting so that she feels safe and comfortable expressing herself and doing things.

RESPECT:

Listening to her non-judgmentally. Being emotionally affirming and understanding. Valuing her opinions.

TRUST AND SUPPORT: Supporting her goals in life. Respecting her right to her own feelings, friends, activities, and opinions.

HONESTY AND ACCOUNTABILITY: Accepting responsibility for self. Acknowledging past use of violence. Admitting being wrong. Communicating openly and truthfully.

NONVIOLENCE

61% *of women had children* in their care when the violence occurred

48% - *children had seen and heard* the violence



VIOLENCE Physical Sexual Using Using Coercion Intimidation & Threats over 3 times as many Making and/or carrying out Making her afraid by using threats to do something to hurt looks, actions, gestures, her, threatening to leave her, to smashing things, commit suicide, to report her destroying her Using to welfare, making her property, abusing Economic drop charges, making pets, displaying Using Emotional Abuse her do illegal weapons. things. Abuse Preventing her from getting or keeping a job, making her ask for Putting her down, making her feel money, giving her an allowance, taking bad about herself, calling her names, her money, not letting making her think she's crazy, playing POWER her know about or have access mind games, humiliating her, making to family income. her feel guilty. & Using Male Privilege CONTROL Using Isolation Treating her like a servant, making all Controlling what she does, who she the big decisions, acting like the sees and talks to, what she reads, "master of the castle," being the where she goes, limiting her outside involvement, using one to define men's and

Minimizing.

Denying &

Making light of the abuse

and not taking her concerns

about it seriously, saying the

abuse didn't happen, shifting

responsibility for abusive

behavior, saying she

Blaming

caused it.

jealousy to justify actions.

Sexual

people experienced violence from a male

Violence is more likely from male than a female perpetrator

ABS Personal Safety Survey, AIC 2012

women's roles, societal

Physical

privilege in

general.

VIOLENCE

away.

Using

Children

Making her feel guilty

the children to relay

to take the children

about the children, using

messages, using visitation

to harass her, threatening

73% had experienced more than one incident of violence

58% had never contacted the Police

24% had never sought advice or support



 Mainstream Australia: 1:6 women experience FV and DV

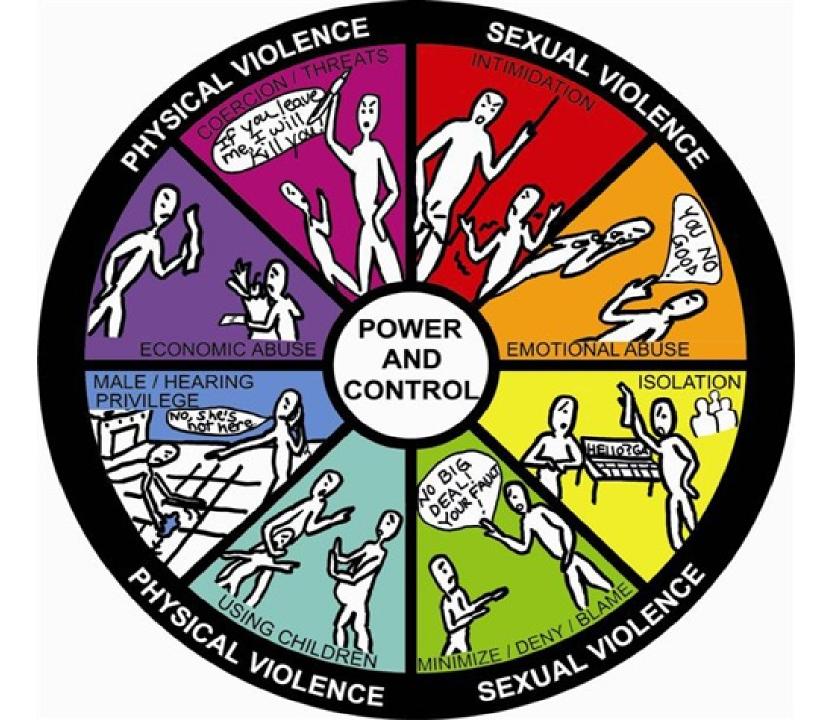
Women are **four times more** likely to be victims than men

Sexual assault ~17% women; ~4% men

- Indigenous Australian women :
 - x 34 times more victims of violence



AIC 2009; Chan 2005; Nicholas 2005 : CASA



The law.... Medical responsibilities

Types of abuse or neglect that must be reported, by Australian jurisdiction

Jurisdiction	Physical abuse	Sexual abuse	Psychological/ emotional abuse	Neglect	Exposure to domestic violence
ACT	Yes	Yes	No	No	No
NSW	Yes	Yes	Yes	Yes	Yes
NT	Yes	Yes	Yes	Yes	Yes
QLD	Yes	Yes	Yes	Yes	No
SA	Yes	Yes	Yes	Yes	No
TAS	Yes	Yes	Yes	Yes	Yes
VIC	Yes	Yes	No	No	No
WA	No	Yes	No	No	No
Cth	Yes	Yes	Yes	Yes	Yes

Families, policy and the law B Mathews & K Walsh AIFS; AMA 2016





I in 4 women will fall victim to domestic violence at some point during her life

I in 3 female homicide victims was killed by a current or former partner





#2 Restricting Relationships Abusers will try to restrict their victim's relationships with family and friends.



#3 Jealousy and Possessiveness They may be jealous with family members and even your relationship with your child or pet!



Inequity of Power In an abusive relationship, there is a very unequal balance of power.



H) Won't Take No for an Answer If a partner refuses to accept 'no' for an answer, this is a sign of a real problem.

Explosive Temper Abusers often have a very hot temper; many go from zero-to-sixty in an instant. They Make (and Break) Promises All the Time Abusive individuals will often spew promises in an attempt to control and manipulate their partner. #8 Destruction of Self-Worth Abusers work very hard to destroy their victim's sense of self-worth and confidence.

#9 Fear and Threats An abuser will instill feelings of fear in

their victim.



Physical Harm It's essential to recognize physical abuse as such. It is never, ever acceptable to slap, punch, choke, grab, shake, spit or otherwise lash out at your partner in a physical manner. Even if it happens only once, this is abuse.

Copyright 2014. All Rights Reserved by Robert Moment. Domestic Abuse and Domestic Violence Help for Abused Women and Domestic Violence Survivors Visit www.DomesticAbuseandDomesticViolence.com



Victim support services:

Links with other providers

- National Sexual Assault, Domestic Family violence Counselling service 1800 RESPECT or 1800 737 732
- Kids Helpline 1800 551 800
- Lifeline 13 11 14
- Aboriginal Family Violence prevention and Legal service 1800 105 303
- Mensline Australia 1300 789 978
- Family Relationship Advice Line 1800 050 321
- Relationships Australia 1300 364 277
- **Domestic Violence Resource Centre** dvrc.org.au (State based)
- National Association of Community Legal Centres 02 9264 9595
- Translating and Interpreter Service 131 450 ; 1300 575 847

AMA resource 2015; AFP Nov 2011

Provide trauma - informed care

" to provide trauma informed services, all staff of an organisation, from the receptionist to the direct care worker to the board of directors, must understand how violence impacts on the lives of the people being served so that every interaction is consistent with the recovery process and reduces the possibility of re-traumatization"

Elliott et al., 2005,p 462





🖗 Home Start course Discussion Forums File Sharing Virtual Classrooms Class List My Preferences

Information and Resources Control Panel

Main menu / My online learning / Rural Doctors Family and Domestic Violence / Information and Resources

Rural Doctors Family and Domestic Violence - 4. Managing Domestic Violence

💭 Case study - Maria

32 year old Maria has been in a ten year relationship with Dave. Maria has a son, 12, from a previous relationship and they have a 5 year old daughter together. Maria has attempted suicide by taking an overdose of paracetamol and alcohol and was found by her 12 year old who rang for an ambulance. She is now in the ED.

According to her history, this is her fourth suicide attempt in the last year. You are at the bedside of Maria and her husband has arrived. Apart from the fact that there is obviously something seriously amiss for Maria to want to take her own life, Maria's husband is acting aggressively towards Maria, demanding why she has 'done this' and berating her for putting the kids in this position. He is raising his voice and is making others in their vicinity feel uncomfortable, including yourself.



Page last updated Monday 9 October 2017 - © Copyright Australian College of Rural and Remote Medicine



Introduction

- 1. Identifying domestic violence
- 2. Understanding family and domestic violence
- 3. Understanding community
- 4. Managing domestic violence
- Introduction
- Case study Maria
- Planning for safety
- Emergency planning
- I don't want to report it
- Supportive and culturally appropriate care
- Practice Point
- Dealing with the Offender
- Long Term Management
- Summary
- Resources and references
- Assessment
- 5. Demonstrating Appropriate Attitudes in Practice
- 6. Self Reflection
- Closing statement

CHALLENGES TO DISCLOSURE IN RURAL AND REMOTE

Personal Barriers

- Personal Shame
- Fear of not being believed and "loosing" family
- Community and family disruption
- Fear of judgement –being blamed
- Assault not seen as a crime
- Seen as a private matter
- Perception no assistance available
- Increased risk in IPV when planning to leave







R Home Start course Discussion Forums File Sharing Virtual Classrooms Class List My Preferences

Information and Resources Control Panel

Main menu / My online learning / Rural Doctors Family and Domestic Violence / Information and Resources

Rural Doctors Family and Domestic Violence - 4. Managing Domestic Violence

Summary of key points

- Assessment of the risk of harm immediate and longer term must be undertaken when considering possible FV/DV.
- Management and discharge planning from the consultation must include a safety plan and possible support resources that the person can access in an unforeseen emergency
- Not all presenting patients experiencing FV/DV are ready / contemplative to uptake strategies/ assistance to remove themselves from the FV/DV situation.
- A non- judgmental supportive approach will enable uptake of assistance and strategies to minimise FV/DV vulnerability and impact.





Page last updated Tuesday 10 October 2017 - © Copyright Australian College of Rural and Remote Medicine



Introduction

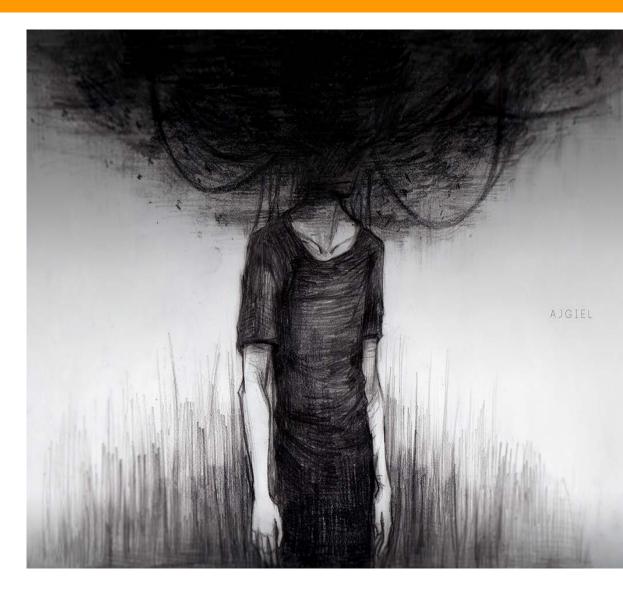
- 1. Identifying domestic violence
- 2. Understanding family and domestic violence
- 3. Understanding community
- 4. Managing domestic violence
- Introduction
- Case study Maria
- Planning for safety
- Emergency planning
- I don't want to report it
- Supportive and culturally appropriate care
- Practice Point
- Dealing with the Offender
- Long Term Management
- Summary
- Resources and references
- Assessment
- 5. Demonstrating Appropriate Attitudes in Practice
- 6. Self Reflection
- Closing statement

When you're ready

Tina Arena 2015

Approximately 1 woman killed per week as a result of DV /FV

[89 women killed by their current or former partner 2008-2010]





Increased risk of mental health problems

Stith et al 2004

Australian Women 1 in 6: *physical or sexual violence* from current or former partner

1 in 4: *emotional abuse* from current or former partner

Australian men

1 in **19**: *physical or sexual violence* from current or former partner

1 in 7: *emotional abuse* from current or former partner







62% of women who experienced physical assault by a male perpetrator, - the most recent was in their home





🖗 Home Start course Discussion Forums File Sharing Virtual Classrooms Class List My Preferences

Information and Resources Control Panel

Main menu / My online learning / Rural Doctors Family and Domestic Violence / Information and Resources

Rural Doctors Family and Domestic Violence - Introduction

Demonstration of Learning Outcomes

Upon completion of this module participants should be able to:

Identifying Family and Domestic Violence

- List common indicators that a patient is affected by Family and Domestic Violence including those that maybe more frequently encountered or particular to rural, remote and Aboriginal and Torres Strait Islander communities
- List common incidence patterns (e.g. High risk during pregnancy, post-partum, after leaving partner, after reporting abuse, and the cycle of violence etc.)
- List the mandatory reporting obligations relevant to their jurisdiction and be able to explain how these apply in complex situations such as when a victim retracts their story or when reports are made to the doctor from a third party.
- List key principles for effective communications with suspected victims of Family and Domestic Violence (e.g. be sympathetic, show interest, avoid judgemental statements, assure them of confidentiality)
- List potential opportunities and tools to assist in screening and intervention in general practice

Understanding Family and Domestic Violence

- List the procedures and principles for appropriately interacting with the suspected perpetrator as well as their friends/family
 particularly with respect to maintaining patient confidentiality. These extend to both professional (as any/all of these people
 may also be patient/s of the practice) as well as potential personal interactions. Appreciate that the practitioners' first duty is
 to the victim and their safety.
- Briefly state where you would access more information on the relationship between Family and Domestic Violence, Mental Health and Suicide

Understanding Community

- Describe the common challenges to victim's in both seeking and receiving help in rural and remote and Aboriginal and Torres Strait Islander community settings and list strategies that may help to address these
- List the key referral pathways, legal protections and resources (including via telecommunications) available to the victim
 including those available in the doctor's own community. This will include consideration of reporting and referral pathways for
 people who do not present in the general practice clinic but in the emergency department or other health settings.

Managing Family and Domestic Violence

- List the key steps to be followed after disclosure of Family and Domestic Violence including observance of mandatory reporting obligations (these will be broken into preplanning; emergency/immediate response (safety management) plan; further steps)
- · List and describe some available risk assessment tools to identify when a safety management plan is required
- Describe the key steps in developing a safety plan with patients who are victims of Family and Domestic Violence. These will
 include initial risk assessment and immediate Safety Planning where required (i.e. where appropriate assessment and immediate Safety Planning).

Outcome Statement

Introduction

- Why You Should Do This Module
- Statement Regarding Personal Safety and Self Care
- Learning Outcomes and ACRRM Curriculum Domains
- Demonstration of Learning Outcomes
- A Brief Reflective Exercise
- References
- 1. Identifying domestic violence
- 2. Understanding family and domestic violence
- 3. Understanding community
- 4. Managing domestic violence
- 5. Demonstrating Appropriate Attitudes in Practice
- 6. Self Reflection
- Closing statement

VIOLENCE Physical Sexual Using Using Coercion Intimidation & Threats over 3 times as many Making and/or carrying out Making her afraid by using threats to do something to hurt looks, actions, gestures, her, threatening to leave her, to smashing things, commit suicide, to report her destroying her Using to welfare, making her property, abusing Economic drop charges, making pets, displaying Using Emotional Abuse her do illegal weapons. things. Abuse Preventing her from getting or keeping a job, making her ask for Putting her down, making her feel money, giving her an allowance, taking bad about herself, calling her names, her money, not letting making her think she's crazy, playing POWER her know about or have access mind games, humiliating her, making to family income. her feel guilty. & Using Male Privilege CONTROL Using Isolation Treating her like a servant, making all Controlling what she does, who she the big decisions, acting like the sees and talks to, what she reads, "master of the castle," being the where she goes, limiting her outside involvement, using one to define men's and

Minimizing.

Denying &

Making light of the abuse

and not taking her concerns

about it seriously, saying the

abuse didn't happen, shifting

responsibility for abusive

behavior, saying she

Blaming

caused it.

jealousy to justify actions.

Sexual

people experienced violence from a male

Violence is more likely from male than a female perpetrator

ABS Personal Safety Survey, AIC 2012

women's roles, societal

Physical

privilege in

general.

VIOLENCE

away.

Using

Children

Making her feel guilty

the children to relay

to take the children

about the children, using

messages, using visitation

to harass her, threatening

61% *of women had children* in their care when the violence occurred

48% - *children had seen and heard* the violence



NONVIOLENCE

TEEN

EQUALITY

NEGOTIATION AND FAIRNESS: Seeking mutually satisfying resolutions to conflict. Accepting changes. Being willing to compromise.

COMMUNICATION:

Willingness to have open and spontaneous dialogue. Having abalance of giving and receiving. Problem solving to mutual benefit. Learning to compromise without one overshadowing the other.

SHARED POWER:

Taking mutual responsibility for recognizing influence on the relationship. Making decisions together.

> SELF-CONFIDENCE AND PERSONAL GROWTH: Respecting her personal identity and encouraging her individual growth and freedom. Supporting her security in her own worth.

NON-THREATENING BEHAVIOR: Talking and acting so that she feels safe and comfortable expressing herself and doing things.

RESPECT:

Listening to her non-judgmentally. Being emotionally affirming and understanding. Valuing her opinions.

TRUST AND SUPPORT: Supporting her goals in life. Respecting her right to her own feelings, friends, activities, and opinions.

HONESTY AND ACCOUNTABILITY: Accepting responsibility for self. Acknowledging past use of violence. Admitting being wrong. Communicating openly and truthfully.

NONVIOLENCE

73% had experienced more than one incident of violence

58% had never contacted the Police

24% had never sought advice or support



 Mainstream Australia: 1:6 women experience FV and DV

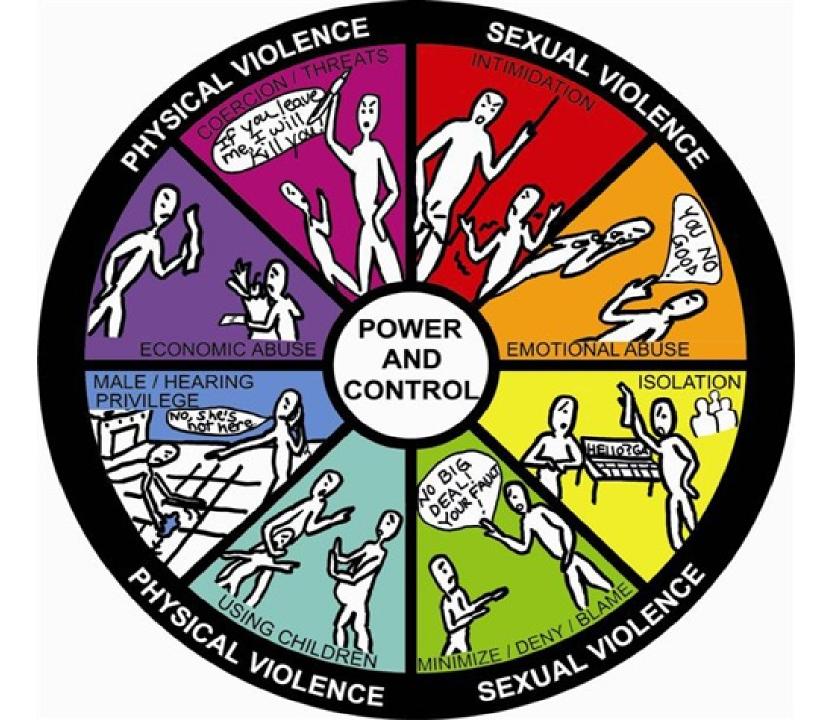
Women are **four times more** likely to be victims than men

Sexual assault ~17% women; ~4% men

- Indigenous Australian women :
 - x 34 times more victims of violence



AIC 2009; Chan 2005; Nicholas 2005 : CASA





🖗 Home Start course Discussion Forums File Sharing Virtual Classrooms Class List My Preferences

Information and Resources Control Panel

Main menu / My online learning / Rural Doctors Family and Domestic Violence / Information and Resources

Rural Doctors Family and Domestic Violence - 4. Managing Domestic Violence

💭 Case study - Maria

32 year old Maria has been in a ten year relationship with Dave. Maria has a son, 12, from a previous relationship and they have a 5 year old daughter together. Maria has attempted suicide by taking an overdose of paracetamol and alcohol and was found by her 12 year old who rang for an ambulance. She is now in the ED.

According to her history, this is her fourth suicide attempt in the last year. You are at the bedside of Maria and her husband has arrived. Apart from the fact that there is obviously something seriously amiss for Maria to want to take her own life, Maria's husband is acting aggressively towards Maria, demanding why she has 'done this' and berating her for putting the kids in this position. He is raising his voice and is making others in their vicinity feel uncomfortable, including yourself.



Page last updated Monday 9 October 2017 - © Copyright Australian College of Rural and Remote Medicine



Introduction

- 1. Identifying domestic violence
- 2. Understanding family and domestic violence
- 3. Understanding community
- 4. Managing domestic violence
- Introduction
- Case study Maria
- Planning for safety
- Emergency planning
- I don't want to report it
- Supportive and culturally appropriate care
- Practice Point
- Dealing with the Offender
- Long Term Management
- Summary
- Resources and references
- Assessment
- 5. Demonstrating Appropriate Attitudes in Practice
- 6. Self Reflection
- Closing statement

The law.... Medical responsibilities

Types of abuse or neglect that must be reported, by Australian jurisdiction

Jurisdiction	Physical abuse	Sexual abuse	Psychological/ emotional abuse	Neglect	Exposure to domestic violence
ACT	Yes	Yes	No	No	No
NSW	Yes	Yes	Yes	Yes	Yes
NT	Yes	Yes	Yes	Yes	Yes
QLD	Yes	Yes	Yes	Yes	No
SA	Yes	Yes	Yes	Yes	No
TAS	Yes	Yes	Yes	Yes	Yes
VIC	Yes	Yes	No	No	No
WA	No	Yes	No	No	No
Cth	Yes	Yes	Yes	Yes	Yes

Families, policy and the law B Mathews & K Walsh AIFS; AMA 2016





I in 4 women will fall victim to domestic violence at some point during her life

I in 3 female homicide victims was killed by a current or former partner





#2 Restricting Relationships Abusers will try to restrict their victim's relationships with family and friends.



#3 Jealousy and Possessiveness They may be jealous with family members and even your relationship with your child or pet!



Inequity of Power In an abusive relationship, there is a very unequal balance of power.



H) Won't Take No for an Answer If a partner refuses to accept 'no' for an answer, this is a sign of a real problem.

Explosive Temper Abusers often have a very hot temper; many go from zero-to-sixty in an instant. They Make (and Break) Promises All the Time Abusive individuals will often spew promises in an attempt to control and manipulate their partner. #8 Destruction of Self-Worth Abusers work very hard to destroy their victim's sense of self-worth and confidence.

#9 Fear and Threats An abuser will instill feelings of fear in

their victim.



Physical Harm It's essential to recognize physical abuse as such. It is never, ever acceptable to slap, punch, choke, grab, shake, spit or otherwise lash out at your partner in a physical manner. Even if it happens only once, this is abuse.

Copyright 2014. All Rights Reserved by Robert Moment. Domestic Abuse and Domestic Violence Help for Abused Women and Domestic Violence Survivors Visit www.DomesticAbuseandDomesticViolence.com



Victim support services:

Links with other providers

- National Sexual Assault, Domestic Family violence Counselling service 1800 RESPECT or 1800 737 732
- Kids Helpline 1800 551 800
- Lifeline 13 11 14
- Aboriginal Family Violence prevention and Legal service 1800 105 303
- Mensline Australia 1300 789 978
- Family Relationship Advice Line 1800 050 321
- Relationships Australia 1300 364 277
- **Domestic Violence Resource Centre** dvrc.org.au (State based)
- National Association of Community Legal Centres 02 9264 9595
- Translating and Interpreter Service 131 450 ; 1300 575 847

AMA resource 2015; AFP Nov 2011

Provide trauma - informed care

" to provide trauma informed services, all staff of an organisation, from the receptionist to the direct care worker to the board of directors, must understand how violence impacts on the lives of the people being served so that every interaction is consistent with the recovery process and reduces the possibility of re-traumatization"

Elliott et al., 2005,p 462





R Home Start course Discussion Forums File Sharing Virtual Classrooms Class List My Preferences

Information and Resources Control Panel

Main menu / My online learning / Rural Doctors Family and Domestic Violence / Information and Resources

Rural Doctors Family and Domestic Violence - 4. Managing Domestic Violence

Summary of key points

- Assessment of the risk of harm immediate and longer term must be undertaken when considering possible FV/DV.
- Management and discharge planning from the consultation must include a safety plan and possible support resources that the person can access in an unforeseen emergency
- Not all presenting patients experiencing FV/DV are ready / contemplative to uptake strategies/ assistance to remove themselves from the FV/DV situation.
- A non- judgmental supportive approach will enable uptake of assistance and strategies to minimise FV/DV vulnerability and impact.





Page last updated Tuesday 10 October 2017 - © Copyright Australian College of Rural and Remote Medicine



Introduction

- 1. Identifying domestic violence
- 2. Understanding family and domestic violence
- 3. Understanding community
- 4. Managing domestic violence
- Introduction
- Case study Maria
- Planning for safety
- Emergency planning
- I don't want to report it
- Supportive and culturally appropriate care
- Practice Point
- Dealing with the Offender
- Long Term Management
- Summary
- Resources and references
- Assessment
- 5. Demonstrating Appropriate Attitudes in Practice
- 6. Self Reflection
- Closing statement

CHALLENGES TO DISCLOSURE IN RURAL AND REMOTE

Personal Barriers

- Personal Shame
- Fear of not being believed and "loosing" family
- Community and family disruption
- Fear of judgement –being blamed
- Assault not seen as a crime
- Seen as a private matter
- Perception no assistance available
- Increased risk in IPV when planning to leave



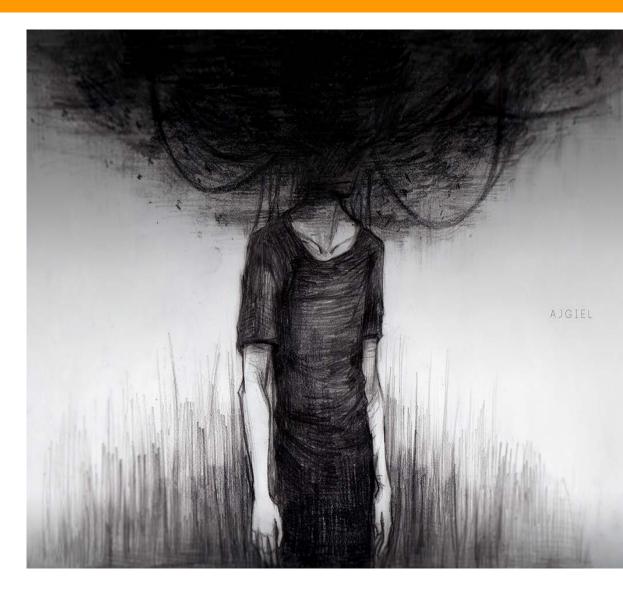


When you're ready

Tina Arena 2015

Approximately 1 woman killed per week as a result of DV /FV

[89 women killed by their current or former partner 2008-2010]





Increased risk of mental health problems

Stith et al 2004

Australian Women 1 in 6: *physical or sexual violence* from current or former partner

1 in 4: *emotional abuse* from current or former partner

Australian men

1 in **19**: *physical or sexual violence* from current or former partner

1 in 7: *emotional abuse* from current or former partner







62% of women who experienced physical assault by a male perpetrator, - the most recent was in their home



NONVIOLENCE

TEEN

EQUALITY

NEGOTIATION AND FAIRNESS: Seeking mutually satisfying resolutions to conflict. Accepting changes. Being willing to compromise.

COMMUNICATION:

Willingness to have open and spontaneous dialogue. Having abalance of giving and receiving. Problem solving to mutual benefit. Learning to compromise without one overshadowing the other.

SHARED POWER:

Taking mutual responsibility for recognizing influence on the relationship. Making decisions together.

> SELF-CONFIDENCE AND PERSONAL GROWTH: Respecting her personal identity and encouraging her individual growth and freedom. Supporting her security in her own worth.

NON-THREATENING BEHAVIOR: Talking and acting so that she feels safe and comfortable expressing herself and doing things.

RESPECT:

Listening to her non-judgmentally. Being emotionally affirming and understanding. Valuing her opinions.

TRUST AND SUPPORT: Supporting her goals in life. Respecting her right to her own feelings, friends, activities, and opinions.

HONESTY AND ACCOUNTABILITY: Accepting responsibility for self. Acknowledging past use of violence. Admitting being wrong. Communicating openly and truthfully.

NONVIOLENCE

61% *of women had children* in their care when the violence occurred

48% - *children had seen and heard* the violence





🖗 Home Start course Discussion Forums File Sharing Virtual Classrooms Class List My Preferences

Information and Resources Control Panel

Main menu / My online learning / Rural Doctors Family and Domestic Violence / Information and Resources

Rural Doctors Family and Domestic Violence - Introduction

Demonstration of Learning Outcomes

Upon completion of this module participants should be able to:

Identifying Family and Domestic Violence

- List common indicators that a patient is affected by Family and Domestic Violence including those that maybe more frequently encountered or particular to rural, remote and Aboriginal and Torres Strait Islander communities
- List common incidence patterns (e.g. High risk during pregnancy, post-partum, after leaving partner, after reporting abuse, and the cycle of violence etc.)
- List the mandatory reporting obligations relevant to their jurisdiction and be able to explain how these apply in complex situations such as when a victim retracts their story or when reports are made to the doctor from a third party.
- List key principles for effective communications with suspected victims of Family and Domestic Violence (e.g. be sympathetic, show interest, avoid judgemental statements, assure them of confidentiality)
- List potential opportunities and tools to assist in screening and intervention in general practice

Understanding Family and Domestic Violence

- List the procedures and principles for appropriately interacting with the suspected perpetrator as well as their friends/family
 particularly with respect to maintaining patient confidentiality. These extend to both professional (as any/all of these people
 may also be patient/s of the practice) as well as potential personal interactions. Appreciate that the practitioners' first duty is
 to the victim and their safety.
- Briefly state where you would access more information on the relationship between Family and Domestic Violence, Mental Health and Suicide

Understanding Community

- Describe the common challenges to victim's in both seeking and receiving help in rural and remote and Aboriginal and
 Torres Strait Islander community settings and list strategies that may help to address these
- List the key referral pathways, legal protections and resources (including via telecommunications) available to the victim
 including those available in the doctor's own community. This will include consideration of reporting and referral pathways for
 people who do not present in the general practice clinic but in the emergency department or other health settings.

Managing Family and Domestic Violence

- List the key steps to be followed after disclosure of Family and Domestic Violence including observance of mandatory reporting obligations (these will be broken into preplanning; emergency/immediate response (safety management) plan; further steps)
- · List and describe some available risk assessment tools to identify when a safety management plan is required
- Describe the key steps in developing a safety plan with patients who are victims of Family and Domestic Violence. These will
 include initial risk assessment and immediate Safety Planning, where required (i.e. where appropriate assessment and immediate Safety Planning).

Outcome Statement

Introduction

- Why You Should Do This Module
- Statement Regarding Personal Safety and Self Care
- Learning Outcomes and ACRRM Curriculum Domains
- Demonstration of Learning Outcomes
- A Brief Reflective Exercise
- References
- 1. Identifying domestic violence
- 2. Understanding family and domestic violence
- 3. Understanding community
- 4. Managing domestic violence
- 5. Demonstrating Appropriate Attitudes in Practice
- 6. Self Reflection
- Closing statement

CHALLENGES TO DISCLOSURE IN RURAL AND REMOTE

Personal Barriers

- Personal Shame
- Fear of not being believed and "loosing" family
- Community and family disruption
- Fear of judgement –being blamed
- Assault not seen as a crime
- Seen as a private matter
- Perception no assistance available
- Increased risk in IPV when planning to leave



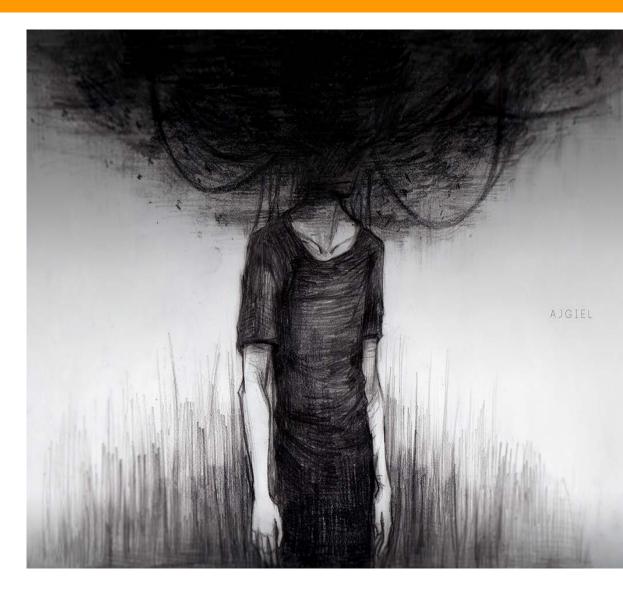


When you're ready

Tina Arena 2015

Approximately 1 woman killed per week as a result of DV /FV

[89 women killed by their current or former partner 2008-2010]





Increased risk of mental health problems

Stith et al 2004

Australian Women 1 in 6: *physical or sexual violence* from current or former partner

1 in 4: *emotional abuse* from current or former partner

Australian men

1 in **19**: *physical or sexual violence* from current or former partner

1 in 7: *emotional abuse* from current or former partner







62% of women who experienced physical assault by a male perpetrator, - the most recent was in their home



NONVIOLENCE

TEEN

EQUALITY

NEGOTIATION AND FAIRNESS: Seeking mutually satisfying resolutions to conflict. Accepting changes. Being willing to compromise.

COMMUNICATION:

Willingness to have open and spontaneous dialogue. Having abalance of giving and receiving. Problem solving to mutual benefit. Learning to compromise without one overshadowing the other.

SHARED POWER:

Taking mutual responsibility for recognizing influence on the relationship. Making decisions together.

> SELF-CONFIDENCE AND PERSONAL GROWTH: Respecting her personal identity and encouraging her individual growth and freedom. Supporting her security in her own worth.

NON-THREATENING BEHAVIOR: Talking and acting so that she feels safe and comfortable expressing herself and doing things.

RESPECT:

Listening to her non-judgmentally. Being emotionally affirming and understanding. Valuing her opinions.

TRUST AND SUPPORT: Supporting her goals in life. Respecting her right to her own feelings, friends, activities, and opinions.

HONESTY AND ACCOUNTABILITY: Accepting responsibility for self. Acknowledging past use of violence. Admitting being wrong. Communicating openly and truthfully.

NONVIOLENCE

61% *of women had children* in their care when the violence occurred

48% - *children had seen and heard* the violence



VIOLENCE Physical Sexual Using Using Coercion Intimidation & Threats over 3 times as many Making and/or carrying out Making her afraid by using threats to do something to hurt looks, actions, gestures, her, threatening to leave her, to smashing things, commit suicide, to report her destroying her Using to welfare, making her property, abusing Economic drop charges, making pets, displaying Using Emotional Abuse her do illegal weapons. things. Abuse Preventing her from getting or keeping a job, making her ask for Putting her down, making her feel money, giving her an allowance, taking bad about herself, calling her names, her money, not letting making her think she's crazy, playing POWER her know about or have access mind games, humiliating her, making to family income. her feel guilty. & Using Male Privilege CONTROL Using Isolation Treating her like a servant, making all Controlling what she does, who she the big decisions, acting like the sees and talks to, what she reads, "master of the castle," being the where she goes, limiting her outside involvement, using one to define men's and

Minimizing.

Denying &

Making light of the abuse

and not taking her concerns

about it seriously, saying the

abuse didn't happen, shifting

responsibility for abusive

behavior, saying she

Blaming

caused it.

jealousy to justify actions.

Sexual

people experienced violence from a male

Violence is more likely from male than a female perpetrator

ABS Personal Safety Survey, AIC 2012

women's roles, societal

Physical

privilege in

general.

VIOLENCE

away.

Using

Children

Making her feel guilty

the children to relay

to take the children

about the children, using

messages, using visitation

to harass her, threatening

73% had experienced more than one incident of violence

58% had never contacted the Police

24% had never sought advice or support



 Mainstream Australia: 1:6 women experience FV and DV

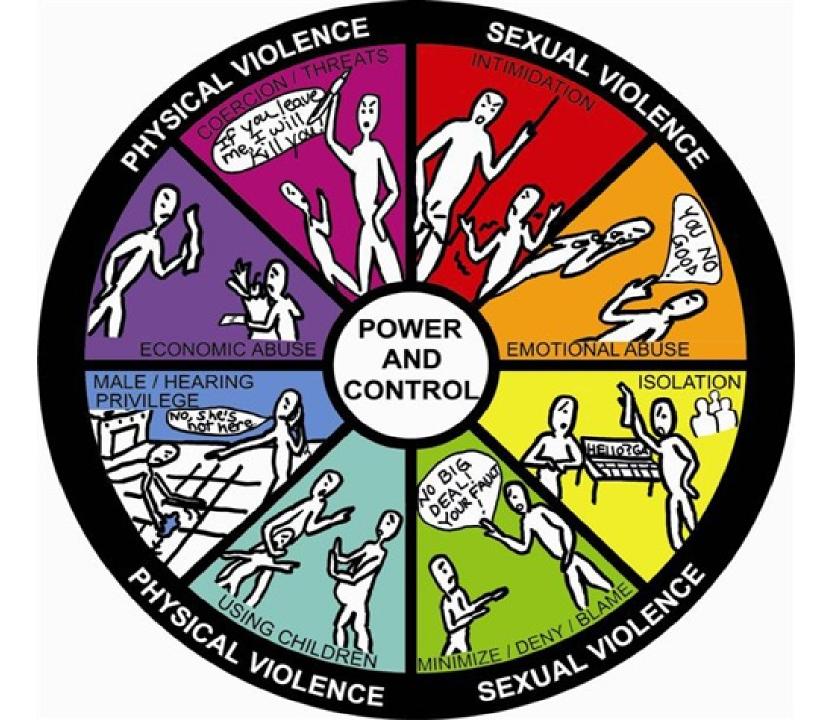
Women are **four times more** likely to be victims than men

Sexual assault ~17% women; ~4% men

- Indigenous Australian women :
 - x 34 times more victims of violence



AIC 2009; Chan 2005; Nicholas 2005 : CASA



The law.... Medical responsibilities

Types of abuse or neglect that must be reported, by Australian jurisdiction

Jurisdiction	Physical abuse	Sexual abuse	Psychological/ emotional abuse	Neglect	Exposure to domestic violence
ACT	Yes	Yes	No	No	No
NSW	Yes	Yes	Yes	Yes	Yes
NT	Yes	Yes	Yes	Yes	Yes
QLD	Yes	Yes	Yes	Yes	No
SA	Yes	Yes	Yes	Yes	No
TAS	Yes	Yes	Yes	Yes	Yes
VIC	Yes	Yes	No	No	No
WA	No	Yes	No	No	No
Cth	Yes	Yes	Yes	Yes	Yes

Families, policy and the law B Mathews & K Walsh AIFS; AMA 2016





I in 4 women will fall victim to domestic violence at some point during her life

I in 3 female homicide victims was killed by a current or former partner





#2 Restricting Relationships Abusers will try to restrict their victim's relationships with family and friends.



#3 Jealousy and Possessiveness They may be jealous with family members and even your relationship with your child or pet!



Inequity of Power In an abusive relationship, there is a very unequal balance of power.



H) Won't Take No for an Answer If a partner refuses to accept 'no' for an answer, this is a sign of a real problem.

Explosive Temper Abusers often have a very hot temper; many go from zero-to-sixty in an instant. They Make (and Break) Promises All the Time Abusive individuals will often spew promises in an attempt to control and manipulate their partner. #8 Destruction of Self-Worth Abusers work very hard to destroy their victim's sense of self-worth and confidence.

#9 Fear and Threats An abuser will instill feelings of fear in

their victim.



Physical Harm It's essential to recognize physical abuse as such. It is never, ever acceptable to slap, punch, choke, grab, shake, spit or otherwise lash out at your partner in a physical manner. Even if it happens only once, this is abuse.

Copyright 2014. All Rights Reserved by Robert Moment. Domestic Abuse and Domestic Violence Help for Abused Women and Domestic Violence Survivors Visit www.DomesticAbuseandDomesticViolence.com



Victim support services:

Links with other providers

- National Sexual Assault, Domestic Family violence Counselling service 1800 RESPECT or 1800 737 732
- Kids Helpline 1800 551 800
- Lifeline 13 11 14
- Aboriginal Family Violence prevention and Legal service 1800 105 303
- Mensline Australia 1300 789 978
- Family Relationship Advice Line 1800 050 321
- Relationships Australia 1300 364 277
- **Domestic Violence Resource Centre** dvrc.org.au (State based)
- National Association of Community Legal Centres 02 9264 9595
- Translating and Interpreter Service 131 450 ; 1300 575 847

AMA resource 2015; AFP Nov 2011

Provide trauma - informed care

" to provide trauma informed services, all staff of an organisation, from the receptionist to the direct care worker to the board of directors, must understand how violence impacts on the lives of the people being served so that every interaction is consistent with the recovery process and reduces the possibility of re-traumatization"

Elliott et al., 2005,p 462





🖗 Home Start course Discussion Forums File Sharing Virtual Classrooms Class List My Preferences

Information and Resources Control Panel

Main menu / My online learning / Rural Doctors Family and Domestic Violence / Information and Resources

Rural Doctors Family and Domestic Violence - 4. Managing Domestic Violence

💭 Case study - Maria

32 year old Maria has been in a ten year relationship with Dave. Maria has a son, 12, from a previous relationship and they have a 5 year old daughter together. Maria has attempted suicide by taking an overdose of paracetamol and alcohol and was found by her 12 year old who rang for an ambulance. She is now in the ED.

According to her history, this is her fourth suicide attempt in the last year. You are at the bedside of Maria and her husband has arrived. Apart from the fact that there is obviously something seriously amiss for Maria to want to take her own life, Maria's husband is acting aggressively towards Maria, demanding why she has 'done this' and berating her for putting the kids in this position. He is raising his voice and is making others in their vicinity feel uncomfortable, including yourself.



Page last updated Monday 9 October 2017 - © Copyright Australian College of Rural and Remote Medicine



Introduction

- 1. Identifying domestic violence
- 2. Understanding family and domestic violence
- 3. Understanding community
- 4. Managing domestic violence
- Introduction
- Case study Maria
- Planning for safety
- Emergency planning
- I don't want to report it
- Supportive and culturally appropriate care
- Practice Point
- Dealing with the Offender
- Long Term Management
- Summary
- Resources and references
- Assessment
- 5. Demonstrating Appropriate Attitudes in Practice
- 6. Self Reflection
- Closing statement

CHALLENGES TO DISCLOSURE IN RURAL AND REMOTE

Personal Barriers

- Personal Shame
- Fear of not being believed and "loosing" family
- Community and family disruption
- Fear of judgement –being blamed
- Assault not seen as a crime
- Seen as a private matter
- Perception no assistance available
- Increased risk in IPV when planning to leave







R Home Start course Discussion Forums File Sharing Virtual Classrooms Class List My Preferences

Information and Resources Control Panel

Main menu / My online learning / Rural Doctors Family and Domestic Violence / Information and Resources

Rural Doctors Family and Domestic Violence - 4. Managing Domestic Violence

Summary of key points

- Assessment of the risk of harm immediate and longer term must be undertaken when considering possible FV/DV.
- Management and discharge planning from the consultation must include a safety plan and possible support resources that the person can access in an unforeseen emergency
- Not all presenting patients experiencing FV/DV are ready / contemplative to uptake strategies/ assistance to remove themselves from the FV/DV situation.
- A non- judgmental supportive approach will enable uptake of assistance and strategies to minimise FV/DV vulnerability and impact.





Page last updated Tuesday 10 October 2017 - © Copyright Australian College of Rural and Remote Medicine



Introduction

- 1. Identifying domestic violence
- 2. Understanding family and domestic violence
- 3. Understanding community
- 4. Managing domestic violence
- Introduction
- Case study Maria
- Planning for safety
- Emergency planning
- I don't want to report it
- Supportive and culturally appropriate care
- Practice Point
- Dealing with the Offender
- Long Term Management
- Summary
- Resources and references
- Assessment
- 5. Demonstrating Appropriate Attitudes in Practice
- 6. Self Reflection
- Closing statement

VIOLENCE Physical Sexual Using Using Coercion Intimidation & Threats over 3 times as many Making and/or carrying out Making her afraid by using threats to do something to hurt looks, actions, gestures, her, threatening to leave her, to smashing things, commit suicide, to report her destroying her Using to welfare, making her property, abusing Economic drop charges, making pets, displaying Using Emotional Abuse her do illegal weapons. things. Abuse Preventing her from getting or keeping a job, making her ask for Putting her down, making her feel money, giving her an allowance, taking bad about herself, calling her names, her money, not letting making her think she's crazy, playing POWER her know about or have access mind games, humiliating her, making to family income. her feel guilty. & Using Male Privilege CONTROL Using Isolation Treating her like a servant, making all Controlling what she does, who she the big decisions, acting like the sees and talks to, what she reads, "master of the castle," being the where she goes, limiting her outside involvement, using one to define men's and

Minimizing.

Denying &

Making light of the abuse

and not taking her concerns

about it seriously, saying the

abuse didn't happen, shifting

responsibility for abusive

behavior, saying she

Blaming

caused it.

jealousy to justify actions.

Sexual

people experienced violence from a male

Violence is more likely from male than a female perpetrator

ABS Personal Safety Survey, AIC 2012

women's roles, societal

Physical

privilege in

general.

VIOLENCE

away.

Using

Children

Making her feel guilty

the children to relay

to take the children

about the children, using

messages, using visitation

to harass her, threatening

73% had experienced more than one incident of violence

58% had never contacted the Police

24% had never sought advice or support



 Mainstream Australia: 1:6 women experience FV and DV

Women are **four times more** likely to be victims than men

Sexual assault ~17% women; ~4% men

- Indigenous Australian women :
 - x 34 times more victims of violence



AIC 2009; Chan 2005; Nicholas 2005 : CASA

The law.... Medical responsibilities

Types of abuse or neglect that must be reported, by Australian jurisdiction

Jurisdiction	Physical abuse	Sexual abuse	Psychological/ emotional abuse	Neglect	Exposure to domestic violence
ACT	Yes	Yes	No	No	No
NSW	Yes	Yes	Yes	Yes	Yes
NT	Yes	Yes	Yes	Yes	Yes
QLD	Yes	Yes	Yes	Yes	No
SA	Yes	Yes	Yes	Yes	No
TAS	Yes	Yes	Yes	Yes	Yes
VIC	Yes	Yes	No	No	No
WA	No	Yes	No	No	No
Cth	Yes	Yes	Yes	Yes	Yes

Families, policy and the law B Mathews & K Walsh AIFS; AMA 2016





I in 4 women will fall victim to domestic violence at some point during her life

I in 3 female homicide victims was killed by a current or former partner





#2 Restricting Relationships Abusers will try to restrict their victim's relationships with family and friends.



#3 Jealousy and Possessiveness They may be jealous with family members and even your relationship with your child or pet!



Inequity of Power In an abusive relationship, there is a very unequal balance of power.



H) Won't Take No for an Answer If a partner refuses to accept 'no' for an answer, this is a sign of a real problem.

Explosive Temper Abusers often have a very hot temper; many go from zero-to-sixty in an instant. They Make (and Break) Promises All the Time Abusive individuals will often spew promises in an attempt to control and manipulate their partner. #8 Destruction of Self-Worth Abusers work very hard to destroy their victim's sense of self-worth and confidence.

#9 Fear and Threats An abuser will instill feelings of fear in

their victim.



Physical Harm It's essential to recognize physical abuse as such. It is never, ever acceptable to slap, punch, choke, grab, shake, spit or otherwise lash out at your partner in a physical manner. Even if it happens only once, this is abuse.

Copyright 2014. All Rights Reserved by Robert Moment. Domestic Abuse and Domestic Violence Help for Abused Women and Domestic Violence Survivors Visit www.DomesticAbuseandDomesticViolence.com



Victim support services:

Links with other providers

- National Sexual Assault, Domestic Family violence Counselling service 1800 RESPECT or 1800 737 732
- Kids Helpline 1800 551 800
- Lifeline 13 11 14
- Aboriginal Family Violence prevention and Legal service 1800 105 303
- Mensline Australia 1300 789 978
- Family Relationship Advice Line 1800 050 321
- Relationships Australia 1300 364 277
- **Domestic Violence Resource Centre** dvrc.org.au (State based)
- National Association of Community Legal Centres 02 9264 9595
- Translating and Interpreter Service 131 450 ; 1300 575 847

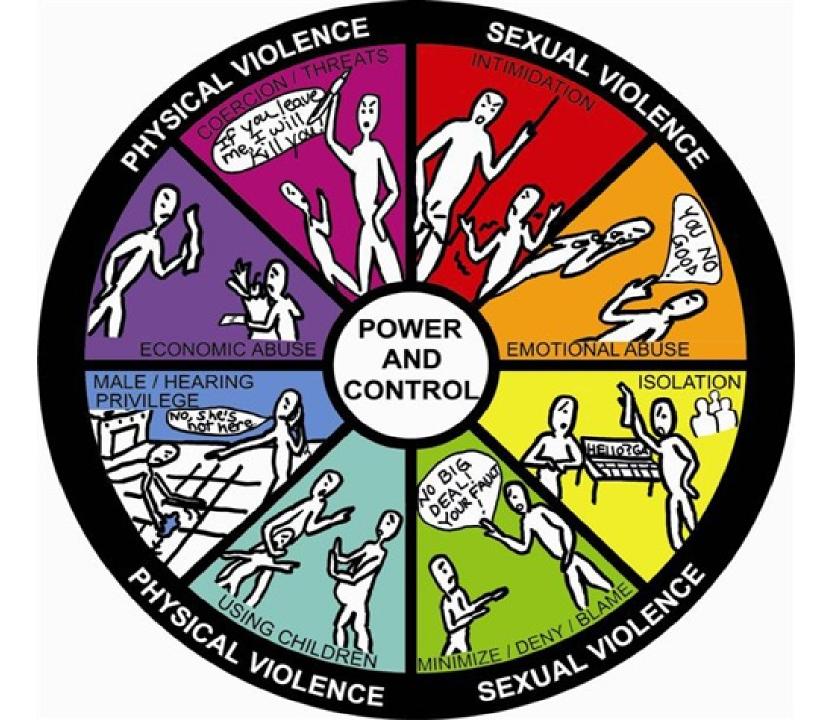
AMA resource 2015; AFP Nov 2011

Provide trauma - informed care

" to provide trauma informed services, all staff of an organisation, from the receptionist to the direct care worker to the board of directors, must understand how violence impacts on the lives of the people being served so that every interaction is consistent with the recovery process and reduces the possibility of re-traumatization"

Elliott et al., 2005,p 462







🖗 Home Start course Discussion Forums File Sharing Virtual Classrooms Class List My Preferences

Information and Resources Control Panel

Main menu / My online learning / Rural Doctors Family and Domestic Violence / Information and Resources

Rural Doctors Family and Domestic Violence - 4. Managing Domestic Violence

💭 Case study - Maria

32 year old Maria has been in a ten year relationship with Dave. Maria has a son, 12, from a previous relationship and they have a 5 year old daughter together. Maria has attempted suicide by taking an overdose of paracetamol and alcohol and was found by her 12 year old who rang for an ambulance. She is now in the ED.

According to her history, this is her fourth suicide attempt in the last year. You are at the bedside of Maria and her husband has arrived. Apart from the fact that there is obviously something seriously amiss for Maria to want to take her own life, Maria's husband is acting aggressively towards Maria, demanding why she has 'done this' and berating her for putting the kids in this position. He is raising his voice and is making others in their vicinity feel uncomfortable, including yourself.



Page last updated Monday 9 October 2017 - © Copyright Australian College of Rural and Remote Medicine



- 1. Identifying domestic violence
- 2. Understanding family and domestic violence
- 3. Understanding community
- 4. Managing domestic violence
- Introduction
- Case study Maria
- Planning for safety
- Emergency planning
- I don't want to report it
- Supportive and culturally appropriate care
- Practice Point
- Dealing with the Offender
- Long Term Management
- Summary
- Resources and references
- Assessment
- 5. Demonstrating Appropriate Attitudes in Practice
- 6. Self Reflection
- Closing statement

CHALLENGES TO DISCLOSURE IN RURAL AND REMOTE

Personal Barriers

- Personal Shame
- Fear of not being believed and "loosing" family
- Community and family disruption
- Fear of judgement –being blamed
- Assault not seen as a crime
- Seen as a private matter
- Perception no assistance available
- Increased risk in IPV when planning to leave







R Home Start course Discussion Forums File Sharing Virtual Classrooms Class List My Preferences

Information and Resources Control Panel

Main menu / My online learning / Rural Doctors Family and Domestic Violence / Information and Resources

Rural Doctors Family and Domestic Violence - 4. Managing Domestic Violence

Summary of key points

- Assessment of the risk of harm immediate and longer term must be undertaken when considering possible FV/DV.
- Management and discharge planning from the consultation must include a safety plan and possible support resources that the person can access in an unforeseen emergency
- Not all presenting patients experiencing FV/DV are ready / contemplative to uptake strategies/ assistance to remove themselves from the FV/DV situation.
- A non- judgmental supportive approach will enable uptake of assistance and strategies to minimise FV/DV vulnerability and impact.





Page last updated Tuesday 10 October 2017 - © Copyright Australian College of Rural and Remote Medicine



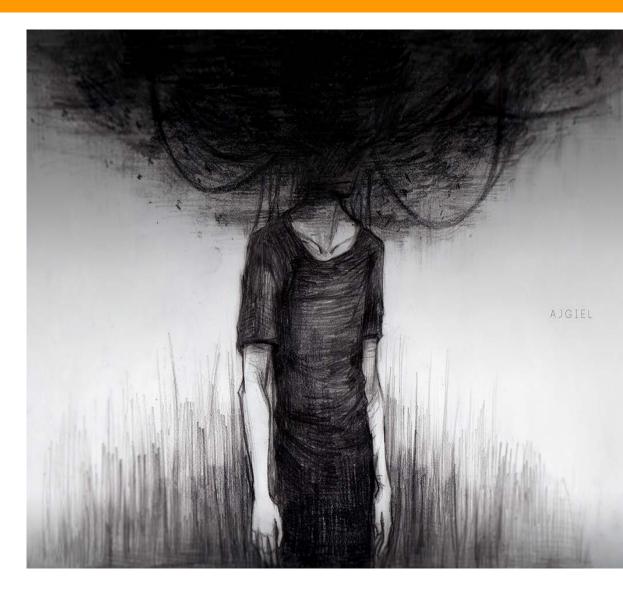
- 1. Identifying domestic violence
- 2. Understanding family and domestic violence
- 3. Understanding community
- 4. Managing domestic violence
- Introduction
- Case study Maria
- Planning for safety
- Emergency planning
- I don't want to report it
- Supportive and culturally appropriate care
- Practice Point
- Dealing with the Offender
- Long Term Management
- Summary
- Resources and references
- Assessment
- 5. Demonstrating Appropriate Attitudes in Practice
- 6. Self Reflection
- Closing statement

When you're ready

Tina Arena 2015

Approximately 1 woman killed per week as a result of DV /FV

[89 women killed by their current or former partner 2008-2010]





Increased risk of mental health problems

Stith et al 2004

Australian Women 1 in 6: *physical or sexual violence* from current or former partner

1 in 4: *emotional abuse* from current or former partner

Australian men

1 in **19**: *physical or sexual violence* from current or former partner

1 in 7: *emotional abuse* from current or former partner







62% of women who experienced physical assault by a male perpetrator, - the most recent was in their home





🖗 Home Start course Discussion Forums File Sharing Virtual Classrooms Class List My Preferences

Information and Resources Control Panel

Main menu / My online learning / Rural Doctors Family and Domestic Violence / Information and Resources

Rural Doctors Family and Domestic Violence - Introduction

Demonstration of Learning Outcomes

Upon completion of this module participants should be able to:

Identifying Family and Domestic Violence

- List common indicators that a patient is affected by Family and Domestic Violence including those that maybe more frequently encountered or particular to rural, remote and Aboriginal and Torres Strait Islander communities
- List common incidence patterns (e.g. High risk during pregnancy, post-partum, after leaving partner, after reporting abuse, and the cycle of violence etc.)
- List the mandatory reporting obligations relevant to their jurisdiction and be able to explain how these apply in complex situations such as when a victim retracts their story or when reports are made to the doctor from a third party.
- List key principles for effective communications with suspected victims of Family and Domestic Violence (e.g. be sympathetic, show interest, avoid judgemental statements, assure them of confidentiality)
- List potential opportunities and tools to assist in screening and intervention in general practice

Understanding Family and Domestic Violence

- List the procedures and principles for appropriately interacting with the suspected perpetrator as well as their friends/family
 particularly with respect to maintaining patient confidentiality. These extend to both professional (as any/all of these people
 may also be patient/s of the practice) as well as potential personal interactions. Appreciate that the practitioners' first duty is
 to the victim and their safety.
- Briefly state where you would access more information on the relationship between Family and Domestic Violence, Mental Health and Suicide

Understanding Community

- Describe the common challenges to victim's in both seeking and receiving help in rural and remote and Aboriginal and Torres Strait Islander community settings and list strategies that may help to address these
- List the key referral pathways, legal protections and resources (including via telecommunications) available to the victim
 including those available in the doctor's own community. This will include consideration of reporting and referral pathways for
 people who do not present in the general practice clinic but in the emergency department or other health settings.

Managing Family and Domestic Violence

- List the key steps to be followed after disclosure of Family and Domestic Violence including observance of mandatory reporting obligations (these will be broken into preplanning; emergency/immediate response (safety management) plan; further steps)
- · List and describe some available risk assessment tools to identify when a safety management plan is required
- Describe the key steps in developing a safety plan with patients who are victims of Family and Domestic Violence. These will
 include initial risk assessment and immediate Safety Planning where required (i.e. where appropriate assessment and immediate Safety Planning).

Outcome Statement

- Why You Should Do This Module
- Statement Regarding Personal Safety and Self Care
- Learning Outcomes and ACRRM Curriculum Domains
- Demonstration of Learning Outcomes
- A Brief Reflective Exercise
- References
- 1. Identifying domestic violence
- 2. Understanding family and domestic violence
- 3. Understanding community
- 4. Managing domestic violence
- 5. Demonstrating Appropriate Attitudes in Practice
- 6. Self Reflection
- Closing statement

VIOLENCE Physical Sexual Using Using Coercion Intimidation & Threats over 3 times as many Making and/or carrying out Making her afraid by using threats to do something to hurt looks, actions, gestures, her, threatening to leave her, to smashing things, commit suicide, to report her destroying her Using to welfare, making her property, abusing Economic drop charges, making pets, displaying Using Emotional Abuse her do illegal weapons. things. Abuse Preventing her from getting or keeping a job, making her ask for Putting her down, making her feel money, giving her an allowance, taking bad about herself, calling her names, her money, not letting making her think she's crazy, playing POWER her know about or have access mind games, humiliating her, making to family income. her feel guilty. & Using Male Privilege CONTROL Using Isolation Treating her like a servant, making all Controlling what she does, who she the big decisions, acting like the sees and talks to, what she reads, "master of the castle," being the where she goes, limiting her outside involvement, using one to define men's and

Minimizing.

Denying &

Making light of the abuse

and not taking her concerns

about it seriously, saying the

abuse didn't happen, shifting

responsibility for abusive

behavior, saying she

Blaming

caused it.

jealousy to justify actions.

Sexual

people experienced violence from a male

Violence is more likely from male than a female perpetrator

ABS Personal Safety Survey, AIC 2012

women's roles, societal

Physical

privilege in

general.

VIOLENCE

away.

Using

Children

Making her feel guilty

the children to relay

to take the children

about the children, using

messages, using visitation

to harass her, threatening

61% *of women had children* in their care when the violence occurred

48% - *children had seen and heard* the violence



NONVIOLENCE

TEEN

EQUALITY

NEGOTIATION AND FAIRNESS: Seeking mutually satisfying resolutions to conflict. Accepting changes. Being willing to compromise.

COMMUNICATION:

Willingness to have open and spontaneous dialogue. Having abalance of giving and receiving. Problem solving to mutual benefit. Learning to compromise without one overshadowing the other.

SHARED POWER:

Taking mutual responsibility for recognizing influence on the relationship. Making decisions together.

> SELF-CONFIDENCE AND PERSONAL GROWTH: Respecting her personal identity and encouraging her individual growth and freedom. Supporting her security in her own worth.

NON-THREATENING BEHAVIOR: Talking and acting so that she feels safe and comfortable expressing herself and doing things.

RESPECT:

Listening to her non-judgmentally. Being emotionally affirming and understanding. Valuing her opinions.

TRUST AND SUPPORT: Supporting her goals in life. Respecting her right to her own feelings, friends, activities, and opinions.

HONESTY AND ACCOUNTABILITY: Accepting responsibility for self. Acknowledging past use of violence. Admitting being wrong. Communicating openly and truthfully.

NONVIOLENCE

73% had experienced more than one incident of violence

58% had never contacted the Police

24% had never sought advice or support





R Home Start course Discussion Forums File Sharing Virtual Classrooms Class List My Preferences

Information and Resources Control Panel

Main menu / My online learning / Rural Doctors Family and Domestic Violence / Information and Resources

Rural Doctors Family and Domestic Violence - 4. Managing Domestic Violence

Summary of key points

- Assessment of the risk of harm immediate and longer term must be undertaken when considering possible FV/DV.
- Management and discharge planning from the consultation must include a safety plan and possible support resources that the person can access in an unforeseen emergency
- Not all presenting patients experiencing FV/DV are ready / contemplative to uptake strategies/ assistance to remove themselves from the FV/DV situation.
- A non- judgmental supportive approach will enable uptake of assistance and strategies to minimise FV/DV vulnerability and impact.





Page last updated Tuesday 10 October 2017 - © Copyright Australian College of Rural and Remote Medicine



- 1. Identifying domestic violence
- 2. Understanding family and domestic violence
- 3. Understanding community
- 4. Managing domestic violence
- Introduction
- Case study Maria
- Planning for safety
- Emergency planning
- I don't want to report it
- Supportive and culturally appropriate care
- Practice Point
- Dealing with the Offender
- Long Term Management
- Summary
- Resources and references
- Assessment
- 5. Demonstrating Appropriate Attitudes in Practice
- 6. Self Reflection
- Closing statement

Increased risk of 73% had experienced more than one incident of violence

mental health

6200 OF WOMEN

6V2

experienced

problems

Who

physical assault

male perpetrator

the most recent was

58% had never contacted the Police 24% had never sought advice or support 48% - children had seen and

61% of women had children in

their care when the violence

occurred

heard

over 3 times as many people experienced violence from a male

Violence is more likely from male than a female perpetrator

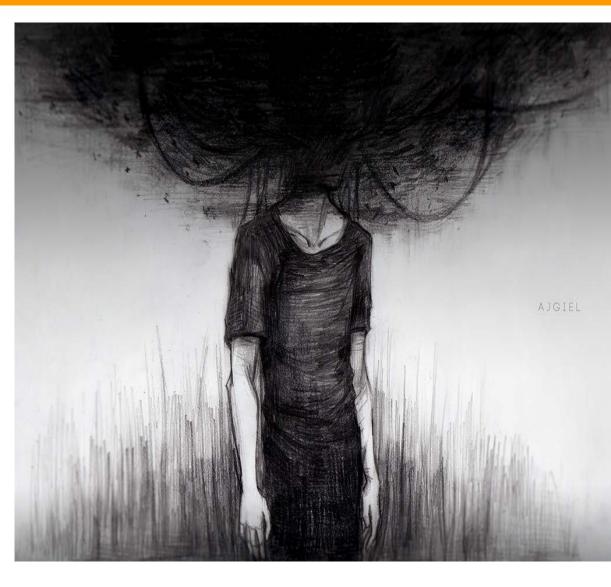
When you're ready



Tina Arena 2015

Some folks are not like us: They fear themselves, they murder trust There's a shadow deep inside There's a hole that'll eat you alive

Hey now, hey now, hey now



I know who you really are Nobody could steal your spark When you're ready to leave When you're ready to leave, I'll be there I know who you really are I know you've got a lion's heart When you're ready to leave When you're ready to leave, I'll be there When you're ready to grieve You better believe, I'll be there







Some things we don't discuss They hurt too much, they gather dust Just know this broom and brush Won't sweep away the truth of us

Hey now, hey now, hey now



- I know who you really are
- Nobody could steal your spark
- When you're ready to leave
- When you're ready to leave, I'll be there
- I know who you really are
- I know you've got a lion's heart
- And you shoot on through,
- Light up the dark,
- 'Cause the biggest flame starts with a tiny spark
- You can do it, you can do it, you can do it

Hey now, hey now, Hey now



I know who you really are Nobody could steal your spark When you're ready to leave When you're ready to leave, I'll be there I know who you really are I know you've got a lion's heart When you're ready to leave When you're ready to leave, I'll be there



I know who you really are Nobody could steal your spark When you're ready to leave When you're ready to leave, I'll be there I know there's a flame in you Keeps on burning hot and true When you're ready to leave When you're ready to leave, I'll be there When you're ready to grieve You better believe, I'll be there

Hey now, hey now, hey now.



