

## **A Case Study on the Development of a Beneficial Relationship Between a Local Control Authority and a University.**

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### **Summary:**

The relationship between local councils (Local Control Authorities (LCA's)) and universities is critical for promoting knowledge exchange, fostering innovation, and improving the overall quality of life in communities. Establishing a strong partnership between LCAs and universities can help to address local challenges, promote collaboration, and enhance community engagement in the priority weeds research and control spaces. This presentation will outline the positive outcomes achieved between the development of the research, and the educational relationship developed between Hawkesbury River County Council and Western Sydney University.

This presentation will demonstrate the growing need for and importance of LCAs and industries as a whole in developing relationships with the educational and research sectors to ensure the passing down of knowledge and continued education of younger generations.

This presentation will also provide a framework for establishing a successful relationship between LCAs and universities and highlight the benefits that can be achieved through strong partnerships.

This relationship itself has resulted in novel research being undertaken on prohibited matter species, research on biological control species, and education provided to students on the biosecurity act, functions and roles of local control authorities, students being involved in real-world LCA's requested research, and the knowledge-sharing relationships that exist between all levels of government.

Ultimately this presentation will present a case study of how LCAs and universities can work together, to deliver greater outcomes for the environment, stakeholders, and the community. When both parties work together, it creates a win-win situation that benefits everyone.

Keywords: Relationship, Knowledge Exchange, Networking, Local Control Authorities, Innovation, Partnership, Novel Research, Community Engagement.